Capital Community College 2017 Sexual Violence Report to the

Ct General Assembly

Overview

The Mission of Capital Community College (CCC) is to provide access to higher education to the diverse residents of the greater Hartford region. Capital Community College has a unique vertical campus. It is located in the historic eleven-story G. Fox's building in the center of downtown Hartford. In 2017, Capital Community College will mark its 50th anniversary. Since the late 1960s more than 300,000 students have enrolled and more than 15,000 degrees and certificates have been granted, according to our Institutional Research office.

The profile of Capital Community College students, differs from the profile and experiences of students at state four year universities and colleges. For example, the College is a commuter school and does not offer residential services. Also as a community college, CCC serves a much larger percentage of students who are non-traditional such as older adults, students working full-time and students supporting families, than what would be found at a traditional four-year university. The majority of our students attend part-time.

As a community college CCC's approach to developing services, programs and campaigns to promote Sexual Violence Awareness, Prevention and Risk Reduction would differ in critical areas from the approach of a four-year university with residential services.

CCC Sexual Response Assault Team

Since Public Act 14-11, An Act Concerning Sexual Assault, Stalking and Intimate Partner Violence on Campus was effective July 1, 2014, CCC has taken proactive steps and measures to ensure compliance. Capital Community College has a Sexual Assault Response Team (SART) that provides leadership and direction in the College's efforts to develop and implement strategies for complying with federal and state requirements regarding sexual violence, dating violence, stalking and intimate partner violence. During the past 12-month period meetings were held on the following dates, November 10, 2016, March 1, 2017, and April 25, 2017.

The SART is composed of the following members

Doris Arrington, Dean of Student Affairs

Rita Kelley, Equal Opportunity Officer/Title IX Coordinator

Sabrina Roberts Adams, Lead Counselor

Josephine Agnello -Veley, Director Human Resourcesas

Arthur Kureczka, Professor

Derrick Curry, Director Student Activities

James Griffin, Sargent, Director of Public Safety

David Rivera, Interval House

Amanda Carrington, New Britain YWCA Sexual Assault Center

Memorandums of Understanding with New Britain YWCA Sexual Assault Center and Interval House, Hartford

To assist the SART team in fulfilling its responsibilities, it has developed partnerships with the New Britain YWCA Sexual Assault Center and Interval House, Hartford. CCC has signed Memorandum of Understandings with both organizations to provide educational services for the College's staff and provide advocacy, guidance and support for students who have experienced sexual violence, and/or intimate partner abuse. Additionally, both the New Britain YWCA and Interval House have assigned staff to attend our SART meetings and staff informational tables targeted to students periodically throughout the year.

CCC Memberships

The College is a member of the following organizations which provide up-to-date information effective strategies and educational opportunities pertaining to sexual violence awareness and prevention on campuses.

Connecticut Alliance to End Sexual Violence (CAESV) Membership in the consortium includes statewide community colleges and universities engaged in addressing and preventing sexual violence. The focus of the consortium is to provide in-depth trainings to members, presented by regional experts.

The Connecticut Title IX Coordinators Coalition. This is a networking and collaborating professional association of Title IX Coordinators from both public and private institutions of higher learning from across the state. This is a place where information such as programmatic updates; training opportunities and best practices can be shared.

Community College Title IX Coordinators. The purpose of this group is to share information and resources. Also this group focuses on the unique needs of community colleges.

Connecticut State Colleges and Universities Safe and Friendly Environment Project (CSCU SAFE).

The U.S. Department of Justice Office on Violence Against Women awarded a \$749,096, three-year consortium grant to Asnuntuck Community College. Initiatives developed by this grant benefit all 17 CSCU institutions including Capital Community College. The CCC Title IX Coordinator serves on the Safe Grant Project Advisory Group. The Advisory Group is comprised of a member from each institutions CRT team, representatives from the System Office, as well as our statewide project partners such as CEASV. This combination of statewide and local leadership creates a powerful platform to increase visibility and awareness of sexual violence, dating violence, domestic violence and stalking. The Project Advisory Group is also a way for CSCU institutions to share ideas and resources as well as receive updates on grant activities.

In meetings with the project coordinator for this grant the CCC Title IX Coordinator has provided input regarding the CCC's specific needs in its efforts to ensure a safe college community. During the reporting period the SAFE Grant Sponsored the following events.

CSCU Campus Resource Team Meeting and Training March 10, 2017

Bystander Intervention Training April 10, 2017

Not Any More Training

The Board of Regents, assisted by funding from a federal safety grant purchased for all CT Community Colleges an on-line training, entitled "Not Any More".

This 30-minute training is specifically designed for community college students and it addresses sexual assault awareness and prevention. It covers key topics: Consent, Bystander Intervention, Verbal Defense, Dating/Domestic Violence, Sexual Harassment and Stalking. It also provides information on available resources specific to Capital Community College. During the reporting period 210 students and 51 staff completed this training.

Public Awareness, Prevention and Risk Reduction Programs/Campaigns

Situational Awareness and Self Defense Class Each semester the College through its Public

Safety Unit offers Situational Awareness and Self-defense classes to students and staff. Classes
led by Sergeant James Griffin are free. Class topics include what to do if you are the victim of
sexual assault, how to avoid dangerous situations and basic self-defense techniques.

Public Safety Escort Services The Public Safety Unit provides escort service for students and staff to College parking areas upon request.

Where Do You Stand Campaign In distributing materials to students included is information on how our students can be active bystanders in our community through the "Where Do You Stand Campaign" promoted by the Connecticut Alliance to End Sexual Violence.

Presentations at new Student Orientations Both the Public Safety Division and the Title IX Coordinator conduct presentations to students during orientation. Information is provided on the following topics:

- What is Title IX and what does it mean to you?
- Student rights under Title IX
- Available resources for students

Additionally, the New Britain YWCA Sexual Assault Center and Interval House attend orientations to connect with students and provide information.

Syllabus Insert The following insert is included at the top of all syllabi at the College. The statement is also directly emailed to all students. <u>The statement includes contact information for the Dean of Students, Title 1X Coordinator, Public Safety, and Lead Counselor.</u>

Capital Community College is committed to ensuring that our campus community, both virtual and on grounds, is safe and supportive of people of all genders and sexual identities. CCC has zero tolerance for sexual misconduct. Sexual misconduct includes sexual harassment, sexual assault and intimate partner violence. A variety of support resources are available on campus and in the community to assist in dealing with sexual violence. These resources are available whether or not the incident occurred on campus or off campus.

Placement of Sexual Violence Materials in Areas Highly Frequented by Students

Information concerning sexual violence is placed on the College's 7th floor. The cafeteria, bookstore and student services office are located on that floor. Informational brochures are placed on a wall display. Examples of brochures include. If It Doesn't Feel Right It May Not Be Right, Key Facts about Sexual Violence on Campus and We Talk About Sexual Assault. All brochures noted were provided by the Connecticut Alliance to End Sexual Violence Also provided to student are materials from Interval House and a CCC Fact Sheet which includes contact information for the Dean of Students, Title IX Coordinator, CCC Public Safety, Counseling and the CONNSAC 24-hour hotline number.

- Sexual assault and awareness materials are available on an ongoing basis at the Welcome Center, Student Services and the Counseling Center.
- Public service announcements on the topic of sexual violence along with information about available CCC resources
- All students were emailed information regarding the campus's sexual assault advocate. This advocate is provided as part of our agreement with the New Britain YWCA Sexual Assault Center
- At the College's annual women's conference held September 2015 the New Britain YWCA as well at Interval House set up information resource tables.
- Information on sexual assault and violence is placed in the Student Handbook and the College Catalogue.

CCC Public Safety Webpage

On the College website, the public safety page provides information regarding safety, sexual assault, safety reports and complaint.

Title IX Web Page

The College's Title IX webpage contains the following information

- What is Consent Statement Regarding Sexual Violence?
- Public Service Videos
- Rights of Students Reporting Sexual Misconduct
- Contact and Resources
- How You Can Make a difference
- Notice of Non-discrimination
- Definitions

Other Supplementary information See attached

- Fact Sheet for Students
- Fact Sheet for Staff and Faculty
- Notice to Students regarding availability of New Britain YWCA Sexual Assault Center advocate
- Sexual Violence Statement
- Student Handbook Statement

- "Not Anymore" Notification
- Capital Community College Title IX website screen shots
- Statement Regarding Sexual Violence

Narrative

Capital Community College is a twelve story structure located at 950 Main Street in downtown Hartford. The College Department of Police/Public Safety is located on the first floor of the main lobby in rooms 101 and 102. State Officers patrol the building and grounds in addition to electronic monitoring on a regular basis. The Director of Police/Public Safety at C.C.C. is James Griffin. Mr. Griffin is Police Officer Standards and Training Counsel Certified, and has full police powers granted by the state Commissioner of Public Safety under provisions of SB-25 of the Connecticut General Statutes. M. Sgt. Griffin supervises the security force which consists of Police and State Building & Grounds Officers. The Police/Public Safety Department report to Dean of Administration Lester Primus.

College students, employees, and visitors, park at the Morgan Street Garage located at 155 Morgan Street. Parking validation for employees and students is provided by the college. The security and administration of the Morgan Street Garage is provided by Hartford Parking Authority.

Any criminal or suspicious activity that takes place in the building, grounds or garage should be reported promptly to the campus police office at extension 65075, or by dialing ** from any college phone. All telephones in the building have the college's security number affixed. City emergency services (Fire-Ambulance) are reached by dialing 9-911.

An emergency guide explaining protocol and contact numbers is posted in all classrooms, conference rooms, Library, auditorium, and the café.

Periodically the Department of Police/Public Safety publishes tips to encourage safety awareness. These tips are placed on bulletin boards throughout the college, and on television monitors. Public Safety issues timely warnings when an issue poses a potential risk of loss or harm, to allow the community to take steps to protect themselves and aid in prevention of similar crimes. This timely warning is issued as soon as pertinent information becomes available, in a manner that reaches the entire campus community. Security participates in the college student orientations, held before fall and spring semesters, providing information about the college's security systems, policies, and emergency procedures. Formal and informal security sessions have been implemented for college employees and students.

The college Department of Public Safety offers escorts to students, staff and guests to and from their vehicle parked in the Morgan Street and Talcott Street garages. To request an escort contact the Public Safety office at (860) 906-5075.

The college is open from 7:00 A.M. to 10:00 p.m. Monday through Friday, and Saturday from 7:30 a.m. to 4:00 p.m. when classes are in session. College security is present at all times when the building is open for business.

No administrator of an institution of higher education shall interfere with the right of a student or employee of such institution to file a complaint with the state police, local police department, or special police force established under section 10a-142 of the Connecticut general

statutes concerning crimes committed within the geographical limits of property owned or under the control of such institution. The State of Connecticut has a sexual offender registry which contains the names of all the persons convicted of sex offenses. The registry can be viewed by anyone wishing to at http://www.state.ct.us/dor/sor.htm. Capital Community College Public Safety routinely reviews the registry, and the college is notified if any sex offender registers for classes. Sex Offenders required to register under the terms of "Megan's Law" are also required to provide notice, as mandated under state law, of each institution of higher education in that state in which the offender is employed or a student. (Refer to page 115 of the Student Handbook for further information)

Fifty emergency intercoms are located in the college positioned under blue lights. Each intercom connects directly to Public Safety, and interfaces with the college closed circuit camera system. A Public Safety Officer will answer and respond at once to any emergency. It is the policy of the college to call the Hartford Police Department for any incident that requires police intervention. Hartford Police Department H.Q. is located at 253 High Street. There are several smaller precincts located throughout the city. College Public Safety/Police has an excellent working relationship with the Hartford Police Department.

Capital Community College maintains a "Daily Crime Log". This log contains entries of all incidents reported to Public Safety. The log is updated daily and is open for inspection by any member of the public and upon request during normal business hours.

The college maintains an extensive array of fire prevention and alarm devices, including sprinklers, extinguishers, alarms, and warning systems. A loud horn, lights flash, and a verbal fire warning sound on each floor when an alarm is active. The college performs a minimum of one "Fire Drill" each semester. A separate emergency plan is in place for the Children's Lab School located in the building. Public Safety maintains compliance with all FERPA regulations. No student or employee's personal or identifying information is released to outside agency, entity, or unauthorized person or Department within the college. Complainant and victim identity are considered confidential information and not released for publication.

The college Department of P o 1 i c e / Public Safety has specific policies concerning sexual assault and domestic violence. These policies are contained in the department policy manual under "Patrol Procedures" section 2-7. In addition to policy published on the college website, and handbook. These policies specifically state that all complaints of sexual violence and domestic violence will be investigated in a respectful, confidential manner. The policy states that in addition to the CCC Public Safety investigation, the Hartford Police and/or Connecticut State Police may be notified. Policy presents the victim with options for various referrals to additional sexual assault counseling, domestic violence counseling, mental health services, shelters and victims' rights. Transportation to area hospitals would be provided if required. Public Safety will assist the victim in contacting these services. The college advises the victim of criminal protective orders, out of state family violence protective orders, and will assist to obtain an order if appropriate. The College offers assistance to victims of sexual and/or domestic violence support from initial investigation through the entire process. Capital Community College will investigate and make arrests where probable cause exists that a crime or violation of a court order has taken place. All Public Safety officers receive domestic/sexual assault investigation

and follow-up training annually. Master Sergeant Griffin is the campus contact person in matters of sexual assault/domestic violence. A CRIME-STOPPER TIP LINE has been established to facilitate anonymous reporting of crimes and suspicious circumstance, in addition to a COMPLAINT & COMMENDATION field on the Department's college web-site.

Public Safety conducts a series of sexual assault prevention, situational awareness, self-defense classes each semester to assist staff and students avoid becoming a target of violence. Education on applicable Connecticut general statutes and current case law is included.

Public Safety uses various measures to protect and follow up on all complaints of sexual violence. This will include college sanctions, monitoring, and criminal justice system referrals. Capital Community College promptly investigates all reports of suspicious circumstances or missing persons. This policy is contained in the department policy manual patrol procedures under section 2-19. An investigating officer will be dispatched immediately. He/she shall enter the missing person as a **FILE 6 MISSING PERSON IN NCIC.** It is department policy to contact the Hartford Police and/or the Connecticut State Police in all cases that require further investigation.

Capital Community College has no dorms or on campus housing. A copy of the college's Clery Report can be viewed at the Capital Community College Public Safety Website. Please go to: http://capitalcc.edu/publicsafety/reports.htm

Capital Community College maintains an extensive array of policies, procedures, and notification processes in the event of an emergency. These procedures are intended to be far reaching to the college and surrounding communities contacting as many people as possible in a short time. Included are procedures for immediate notification of Police--- Fire---Emergency Services. All college emergency procedures are compiled and published on the college Website in a comprehensive manual entitled "Emergency Operations Manual". This manual includes internal and external notification policy. Included is specific information on evacuation procedures, bomb threat procedures, and college lock down policy. College Public Safety Officers perform annual training in each of these procedures. Training may include formal training at the Connecticut Police Academy, internal training conducted by qualified Dept. members, and various drills, including unannounced fire drills and shelter-in-place drills. Hartford Police/Fire Departments, and Connecticut State Police participate and assist in conducting Fire and Shelter-In —Place Drills. All officers are required to maintain annual certification in First Aid and CPR. All officers receive training in delivery of emergency text alert notifications several times per calendar year.

College policy is **emergency notifications** to the college and surrounding community will be made without delay. Policy dictates information concerning any situation presenting an immediate threat of physical harm or property damage will be passed on to the community at once. The method of notification will vary according to the specific situation. Notification processes may include any or all of the following: personal notification, loudspeaker, television, radio, horn/sirens, telephone, public address system, e-mail, or college Emergency Alert System that sends an individual text message to any person who

registers a cell phone onto the system. Students are automatically entered into the text alert system upon registration. Parents and family members are encouraged to contact Public Safety and register their mobile phone into the system. There is no cost for this service. Capital Community College Department of Public Safety/Security has close ties and or letters of understanding with various state and local agencies. This includes the Hartford Fire and Police Departments, Connecticut State Police, and 960 Management (a private mall that houses several business and state agencies).

Master Sgt. Griffin is an active member of CTACLEA – Connecticut Association of College Law Enforcement Administrators and The Hartford SCAN Group – comprised of over 70 Hartford business and public safety organizations dedicated to reducing crime in the downtown Hartford area through training and exchange of intelligence.

Dean of Administration Lester Primus and Master Sergeant James Griffin are the administrators for college notification systems. All Campus Police and Public Safety Officers receive periodic training on the college Alert System in the event that an alert must be issued when the Public Safety Director and Administrative Dean are not available. The system is tested monthly to insure proper operation. Capital Community College Department of Public Safety Officers filed 120 incident reports for calendar year 2016 Capital Community College vigorously and impartially investigates all crimes reported to the college. The Department received no reports of part one crimes that were unfounded.

Victims of crimes receive written notification of the status of sensitive investigations and any complaint made against a college employee. Victims and persons accused of crimes and/or violations of college policy have a right present evidence and to a fair and impartial hearing. They have the right to have an advocate of their choosing present during any hearing. Investigations will be conducted in a timely manner. The Department of Public Safety will assist in proper referrals for victims of Domestic Violence or Sexual Assault. This includes assisting in contacting a Victim Advocate, Women's Shelters, and Restraining/Protective Orders.

Public Safety Officers constantly monitor electronic surveillance of activity with 78 Cameras and recording of all activity is maintained for a period of 28 days. A copy of this report is made available to all new employees and prospective students. Public Safety addresses new student orientation and the Clery Report is a main course of discussion. New employees are advised of the report in student orientation, faculty orientation, all college meetings held at least twice per calendar year, College Bulletin, or by H.R. or Public Safety. This report is sent out electronically to all students. The report is advertised by Public Safety in the form of posters, flyers, e-mails, and electronic message boards on each floor of the college.

SEXUAL ASSAULT POLICY

Capital Community College encourages victims of sexual assault to report the crime to the Police Supervisor on duty. Security will assist in filing a college incident report and contacting the Hartford Police Department or other appropriate agency. The college will provide counseling through the Counseling Center and/or Health Services and can provide information regarding other sources for help.

SEXUAL HARRASSMENT POLICY

Sexual harassment can take many forms, such as physical (touching, kissing, pinching), verbal (jokes or sexual innuendoes), visual (display of offensive pictures whether printed or computer displayed), or threatening harassment (implied or explicit abuse which threatens a person who does not comply with such requests).

Capital Community College does not condone or tolerate any behavior by a college student, employee or visitor that constitutes sexual harassment. Should you find yourself in a situation you suspect may be a type of sexual harassment, you are urged to speak to the Academic Dean or the Director of Human Resources. The college strongly encourages the reporting of sexual misconduct, including sexual harassment, sexual assault, and intimate partner violence, as an effective means of taking action by reporting such acts to the appropriate officials and pursuing criminal or disciplinary remedy or both.

Dean of Students	Doris Arrington	Room 212ext. 65085
Director of Human Resources	Josephine Agnello-Veley	Room 214ext.65002
Director of Public Safety	James Griffin	Room 102ext.65076
Title IX Co-coordinator	Josephine Agnello-Veley	Room 214 ext. 65002

Sexual Harassment as well as any reprisal or retaliation by an offender is illegal and punishable by law.

Use of the internet for viewing pornographic material or carrying on "chat" sessions is considered sexual harassment and is forbidden. Mandated reporting requirements of the Child Protection Law requires a report be made to the Connecticut Department of Social Services when the college receives a report that a person under the age of eighteen years of age may have been sexually assaulted. College employees who are designated as Campus Security Authorities under the Jeanne Clery Act have a duty to report information of a possible sexual assault regardless of the age of the reported victim. The College also employs individuals who are members of professions that are mandated reporters under Connecticut law, such as early childhood professionals, nurses and police. In order to comply with the ethical requirements of their professions and the law, any such professional who receives a report of sexual violence may not be able to maintain the confidentiality of the reported violence.

All reports of sexual violence will be thoroughly investigated by college Public Safety, Dean of Students, and Title IX coordinator. Persons are urged to report the incident as soon as possible. Capital Community College puts no time limit on acceptance and investigation of incidents. However, timely reporting tends to have a very strong, positive impact on the fairness and success of the investigation. Recollections may fade, witness become inaccessible, and physical evidence becomes unavailable with the passage of time. Capital Community College has a variety of resources available on campus and in the community to assist in dealing with sexual violence. These resources are available whether or not the incident occurred on campus or off campus. These resources include, but are not limited to: Administrative remedy, Law Enforcement, Counseling, various Domestic/Sexual Violence prevention and assistance partners. Capital Community College also provides several on-going educational and awareness programs to the college to include Situational Awareness and Self-Defense for women and "See

Something. Say Something", active bystander training. Members of the college Sexual Assault Response Team (SART) receive additional annual training and updates.

		VAWA CRIM	TE STATISTICS
VIOLATIONS	2014	2015	2016
Dating Violence	0	1	0
Stalking	0	0	0
Fondling	2	0	0
REFERRALS	0	0	0

Dating Violence is defined as violence committed by a person who is, or has been in a social relationship of a romantic or intimate nature with the victim.

Stalking is defined as engaging in a course of conduct directed at a specific person that would cause a reasonable person to fear for the person's safety or the safety of others: or suffer substantial emotional distress.

Fondling is the touching of the private body parts another person for the purpose of sexual gratification, without consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of temporary or permanent mental incapacity.

Clary crime statistics are comprised of Log Book entries, Public Safety Reports, reports from Campus Security Authorities, confidential complaints from the Crime Stopper Tip Line, the Complaint & Commendation Form (anonymous) on the Public Safety web site, citizen reports, and information secured by other Law Enforcement agencies. A Campus Security Authority is a person in a position of authority, control, or advisement role with direct student contact, and some level of responsibility for security at the institution. CSA's are mandated crime reporters. Campus Security Authority (CSA) is a term that encompasses four groups of individuals and organizations associated with an institution:

☐ A campus police or security department.
☐ Any person or group who have responsibility for campus security functions but do not
constitute a campus police or security department.
☐ Any individual or group to which students and employees should report criminal
offenses.
☐ Any official who has significant responsibility for student and campus activities.

Master Sergeant J. Griffin provides CSA training a minimum of two times per calendar year and is the coordinator of Capital Community College CSA'S. Police/Security crime reports are forwarded to all Deans and the College President.

CSA LIST

Members of the college Police/Public Safety Department. Members of the college Sexual Assault Response Team Members of the college Threat Assessment Team College CEO G Duncan Harris All Deans

Human Resource Director/Title IX Coordinator Josephine Agnello-Veley

Public Safety Director James Griffin
Assistant to The Dean of Students Marsha Ball-Davis
Director of Student Activities Derrick Curry
Assistant Registrar Waynette Arnum-Student Senate Advisor
Evening Administrator Kelvin Dear
Student Advisor Marcus Lawson
Student Advisor Pedro Valentin



SEXUAL VIOLENCE REPORTABLE STATISTICS AND DATA

CSCU INSTITUTION: Capital Community College

REPORTING OFFICE/DEPARTMENT:

INSTITUTION CONTACT: Rita Kelley, EEO/Title IX Coordinator

YEAR: 2017

	Number of Programs:				
Program Category	Prevention:	Awareness:	Risk Reduction:		
Sexual Assault	5	5	5		
Stalking	5	5	5		
Intimate Partner Violence	5	5	5		

Program Types: (List and Describe Each Program Type)

- 1. Forum on Domestic Violence held on April 18, 2017 sponsored by the student organization PRIDE. Program consisted of interactive discussion of domestic violence and provided an opportunity to share information on available local resources that provide assistant and support.
- The College utilized the "Not Anymore" training program. "Not Anymore" is an interactive online
 program designed to prevent sexual assault, dating and domestic violence and stalking. It also
 provides information regarding college and community resources. During this reporting period 210
 students took the training as well as 51 staff.
- 3. The Public Safety Unit provides escort service for students and staff to College parking areas upon request.
- 4. Each semester the College through its Public Safety Unit offers Situational Awareness classes to students and staff. Classes led by Sergeant James Griffin are free. Class topics include what to do if you are the victim of sexual assault, how to avoid dangerous situations and basic self-defense techniques.
- 5. Provision of advocacy services to students in conjunction with the New Britain YWCA Sexual Assault Center & Interval House. All students were emailed contact information for the New Britain YWCA Sexual Assault Center college advocate, Amanda Carrington. The advocate also hosts informational tables periodically at the campus on the topic of sexual violence awareness and prevention.

II. SEXUAL VIO	LENCE PREVENTION AND AWARE	NESS CAMPAIGNS:		
Committee Cotagonia	Number of Campaigns:			
Campaign Category	Prevention:	Awareness:		
Sexual Assault	6	6		
Stalking	6	6		
Intimate Partner Violence	6	6		

Campaign Types: (List and Describe Each Campaign Type)

- 1. The New Britain YWCA Sexual Assault Center and the CCC Title 1X Coordinator hosted an informational table on sexual violence awareness and prevention at the January 17, 2017 and August 24, 2017 new student orientations.
- 2. All students were emailed a Sexual Violence Awareness & Prevention Fact Sheet for Students.
- 3. The College maintains a bulletin board next to the book store where information on the topic of Sexual Violence prevention and awareness is provided.
- 4. The College maintains on its website a Title IX site. On this site is information and resources on the topic of Sexual Violence and Awareness.
- 5. The following insert is included at the top of all syllabi at the College. The statement is also directly emailed to all students. The statement includes contact information for the Dean of Students, Title 1X Coordinator, Public Safety, and Lead Counselor.
 - Capital Community College is committed to ensuring that our campus community, both virtual and on grounds, is safe and supportive of people of all genders and sexual identities. CCC has zero tolerance for sexual misconduct. Sexual misconduct includes sexual harassment, sexual assault and intimate partner violence. A variety of support resources are available on campus and in the community to assist in dealing with sexual violence. These resources are available whether or not the incident occurred on campus or off campus.
- 6. The College placed public service announcements regarding sexual assault, prevention and awareness on hallway monitors. These announcements also include resources for those wanting more information, support or assistance.

III. TOTAL REPORTED INCIDENCES OF SEXUAL VIOLENCE:				
Incident Category	Number of Incidents Reported:	Number of Incidents Disclosed:		
Sexual Assault	0			
Stalking	0			
Intimate Partner Violence	3	3		

	Final Outcome:							
Case Category	Total Number of Cases:	Warning:	Probation:	Suspension:	Expulsion:	Persona Non Grata (PNG):	Sanctions/ Sexual Violence Remediation:	Other:
Sexual	0							
Assault Stalking		-						
Intimate Partner Jolence	0							

IV.b. FINAL OU	TCOMES OF APPEAL	LS OF ORIGINAL OUTCOMES OF (STUDENTS):	CASES RELATING TO SEXUAL VIOLENCE		
Appeal	Total	Outcome of Appeal Decision:			
Category	Number of Cases:	Upheld:	Overturned:		
Sexual Assault	0				
Stalking	0				
Intimate Partner Violence	0				

				EMPLOYEES): Final Outcome	:	
Case Category	Total Number of Cases:	Reprimand:	Education/ Training:	Administrative Leave:	Termination:	Other:
Sexual Assault	0					
Stalking	0					
Intimate Partner Violence	0					

V.b. FINAL OUTCOMES OF ALL EAST	(CIVIPLOTELS).	ASES RELATING TO SEXUAL VIOLENC
	Outcome of A	Appeal Decision:
Appeal Category	Upheld:	Overturned:
Sexual Assault		
Stalking		
Intimate Partner Violence		

VI. TOTA	EPORTS OR DISCLO	OR CONFIDENTIAL SE DSURES TO THE INST	IIIOIIGA.	Disclosures:
Numbe		of Reports:	Number of Disclosures:	
Category	Anonymous:	Confidential:	Anonymous:	Confidential
Sexual Assault				
Stalking				
Intimate Partner Violence				

*"Sexual Violence" was used aggregately to encompass sexual assault, stalking, and intimate partner violence, as defined by C.G.S. The full text of each of the above reportables is as follows:

- I. A copy of its most recent policies regarding sexual assault, stalking and intimate partner violence;
- II. A copy of its most recent concise written notification of the rights and options of a student or employee who reports or discloses an alleged violation of its sexual assault, stalking and intimate partner violence policy or policies;
- III. The number and type of sexual assault, stalking and intimate partner violence prevention, awareness and risk reduction programs at the institution;
- IV. The type of sexual assault, stalking and intimate partner violence prevention and awareness campaigns held by the institution;
- V. The number of incidences of sexual assault, stalking and intimate partner violence reported or disclosed to such institution;
- VI. The number of confidential or anonymous reports or disclosures to the institution of sexual assault, stalking and intimate partner violence;
- VII. The number of disciplinary cases at the institution related to sexual assault, stalking and intimate partner violence; and
- VIII. The final outcome of all disciplinary cases at the institution related to sexual assault, stalking and intimate partner violence, including, but not limited to, the outcome of any appeals of such final outcome, to the extent reporting on such outcomes does not conflict with federal law.

STATUTORY REFERENCES AND DEFINITIONS

SEXUAL ASSAULT

Sec. 53a-70. Sexual assault in the first degree: Class B or A felony. (a) A person is guilty of sexual assault in the first degree when such person (1) compels another person to engage in sexual intercourse by the use of force against such other person or a third person, or by the threat of use of force against such other person or against a third person which reasonably causes such person to fear physical injury to such person or a third person, or (2) engages in sexual intercourse with another person and such other person is under thirteen years of age and the actor is more than two years older than such person, or (3) commits sexual assault in the second degree as provided in section 53a-71 and in the commission of such offense is aided by two or more other persons actually present, or (4) engages in sexual intercourse with another person and such other person is mentally incapacitated to the extent that such other person is unable to consent to such sexual intercourse.

(b) (1) Except as provided in subdivision (2) of this subsection, sexual assault in the first degree is a class B felony for which two years of the sentence imposed may not be suspended or reduced by the court or, if the victim of the offense is under ten years of age, for which ten years of the sentence imposed may not be suspended or reduced by the court.

- (2) Sexual assault in the first degree is a class A felony if the offense is a violation of subdivision (1) of subsection (a) of this section and the victim of the offense is under sixteen years of age or the offense is a violation of subdivision (2) of subsection (a) of this section. Any person found guilty under said subdivision (1) or (2) shall be sentenced to a term of imprisonment of which ten years of the sentence imposed may not be suspended or reduced by the court if the victim is under ten years of age or of which five years of the sentence imposed may not be suspended or reduced by the court if the victim is under sixteen years of age.
- (3) Any person found guilty under this section shall be sentenced to a term of imprisonment of at least ten years, a portion of which may be suspended, except as provided in subdivisions (1) and (2) of this subsection, or a term of imprisonment and a period of special parole pursuant to subsection (b) of section 53a-28 which together constitute a sentence of at least ten years. Notwithstanding the provisions of subsection (a) of section 53a-29 and except as otherwise provided in this subsection, a court may suspend a portion of a sentence imposed under this subsection and impose a period of supervised probation pursuant to subsection (f) of section 53a-29.
- Sec. 53a-71. Sexual assault in the second degree: Class C or B felony. (a) A person is guilty of sexual assault in the second degree when such person engages in sexual intercourse with another person and: (1) Such other person is thirteen years of age or older but under sixteen years of age and the actor is more than three years older than such other person; or (2) such other person is impaired because of mental disability or disease to the extent that such other person is unable to consent to such sexual intercourse; or (3) such other person is physically helpless; or (4) such other person is less than eighteen years old and the actor is such person's guardian or otherwise responsible for the general supervision of such person's welfare; or (5) such other person is in custody of law or detained in a hospital or other institution and the actor has supervisory or disciplinary authority over such other person; or (6) the actor is a psychotherapist and such other person is (A) a patient of the actor and the sexual intercourse occurs during the psychotherapy session, (B) a patient or former patient of the actor and such patient or former patient is emotionally dependent upon the actor, or (C) a patient or former patient of the actor and the sexual intercourse occurs by means of therapeutic deception; or (7) the actor accomplishes the sexual intercourse by means of false representation that the sexual intercourse is for a bona fide medical purpose by a health care professional; or (8) the actor is a school employee and such other person is a student enrolled in a school in which the actor works or a school under the jurisdiction of the local or regional board of education which employs the actor; or (9) the actor is a coach in an athletic activity or a person who provides intensive, ongoing instruction and such other person is a recipient of coaching or instruction from the actor and (A) is a secondary school student and receives such coaching or instruction in a secondary school setting, or (B) is under eighteen years of age; or (10) the actor is twenty years of age or older and stands in a position of power, authority or supervision over such other person by virtue of the actor's professional, legal, occupational or volunteer status and such other person's participation in a program or activity, and such other person is under eighteen years of age; or (11) such other person is placed or receiving services under the direction of the Commissioner of Developmental Services in any public or private facility or program and the actor has supervisory or disciplinary authority over such other person.
- (b) Sexual assault in the second degree is a class C felony or, if the victim of the offense is under sixteen years of age, a class B felony, and any person found guilty under this section shall be sentenced to a term of imprisonment of which nine months of the sentence imposed may not be suspended or reduced by the court.
- Sec. 53a-72a. Sexual assault in the third degree: Class D or C felony. (a) A person is guilty of sexual assault in the third degree when such person (1) compels another person to submit to sexual contact (A) by the use of force against such other person or a third person, or (B) by the threat of use of force against such other person or against a third person, which reasonably causes such other person to fear physical

injury to himself or herself or a third person, or (2) engages in sexual intercourse with another person whom the actor knows to be related to him or her within any of the degrees of kindred specified in section 46b-21.

(b) Sexual assault in the third degree is a class D felony or, if the victim of the offense is under sixteen years of age, a class C felony.

Sec. 53a-73a. Sexual assault in the fourth degree: Class A misdemeanor or class D felony. (a) A person is guilty of sexual assault in the fourth degree when: (1) Such person subjects another person to sexual contact who is (A) under thirteen years of age and the actor is more than two years older than such other person, or (B) thirteen years of age or older but under fifteen years of age and the actor is more than three years older than such other person, or (C) mentally incapacitated or impaired because of mental disability or disease to the extent that such other person is unable to consent to such sexual contact, or (D) physically helpless, or (E) less than eighteen years old and the actor is such other person's guardian or otherwise responsible for the general supervision of such other person's welfare, or (F) in custody of law or detained in a hospital or other institution and the actor has supervisory or disciplinary authority over such other person; or (2) such person subjects another person to sexual contact without such other person's consent; or (3) such person engages in sexual contact with an animal or dead body; or (4) such person is a psychotherapist and subjects another person to sexual contact who is (A) a patient of the actor and the sexual contact occurs during the psychotherapy session, or (B) a patient or former patient of the actor and such patient or former patient is emotionally dependent upon the actor, or (C) a patient or former patient of the actor and the sexual contact occurs by means of therapeutic deception; or (5) such person subjects another person to sexual contact and accomplishes the sexual contact by means of false representation that the sexual contact is for a bona fide medical purpose by a health care professional; or (6) such person is a school employee and subjects another person to sexual contact who is a student enrolled in a school in which the actor works or a school under the jurisdiction of the local or regional board of education which employs the actor; or (7) such person is a coach in an athletic activity or a person who provides intensive, ongoing instruction and subjects another person to sexual contact who is a recipient of coaching or instruction from the actor and (A) is a secondary school student and receives such coaching or instruction in a secondary school setting, or (B) is under eighteen years of age; or (8) such person subjects another person to sexual contact and (A) the actor is twenty years of age or older and stands in a position of power, authority or supervision over such other person by virtue of the actor's professional, legal, occupational or volunteer status and such other person's participation in a program or activity, and (B) such other person is under eighteen years of age; or (9) such person subjects another person to sexual contact who is placed or receiving services under the direction of the Commissioner of Developmental Services in any public or private facility or program and the actor has supervisory or disciplinary authority over such other person.

(b) Sexual assault in the fourth degree is a class A misdemeanor or, if the victim of the offense is under sixteen years of age, a class D felony.

SEXUAL ASSAULT/INTIMATE PARTNER VIOLENCE

Sec. 10a-55m. (a) (1) "Affirmative Consent" means an active, clear and voluntary agreement by a person to engage in sexual activity with another person.

Sec. 10a-55m. (a) (5) "Intimate partner violence" means any physical or sexual harm against an individual by a current or former spouse of or person in a dating relationship with such individual that results from any action by such spouse or such person that may be classified as a sexual assault under section 53a-70, 53a-70a, 53a-70b, 53a-71, 53a-72a, 53a-72b or 53a-73a, stalking under section 53a-181c, 53a-181d or 53a-181e, or family violence as designated under section 46b-38h.

Sec. 53a-70b. Sexual assault in spousal or cohabiting relationship: Class B felony. (a) For the purposes of this section:

- (1)"Sexual intercourse" means vaginal intercourse, anal intercourse, fellatio or cunnilingus between persons regardless of sex. Penetration, however slight, is sufficient to complete vaginal intercourse, anal intercourse or fellatio and does not require emission of semen. Penetration may be committed by an object manipulated by the actor into the genital or anal opening of the victim's body; and (2) "Use of force" means: (A) Use of a dangerous instrument; or (B) use of actual physical force or violence or superior physical strength against the victim.
- (b) No spouse or cohabitor shall compel the other spouse or cohabitor to engage in sexual intercourse by the use of force against such other spouse or cohabitor, or by the threat of the use of force against such other spouse or cohabitor which reasonably causes such other spouse or cohabitor to fear physical injury. (c) Any person who violates any provision of this section shall be guilty of a class B felony for which two years of the sentence imposed may not be suspended or reduced by the court.

STALKING

Sec. 53a-181c. Stalking in the first degree: Class D felony. (a) A person is guilty of stalking in the first degree when such person commits stalking in the second degree as provided in section 53a-181d and (1) such person has previously been convicted of a violation of section 53a-181d, or (2) such conduct violates a court order in effect at the time of the offense, or (3) the other person is under sixteen years of age.

(b) Stalking in the first degree is a class D felony.

Sec. 53a-181d. Stalking in the second degree: Class A misdemeanor. (a) For the purposes of this section, "course of conduct" means two or more acts, including, but not limited to, acts in which a person directly, indirectly or through a third party, by any action, method, device or means, (1) follows, lies in wait for, monitors, observes, surveils, threatens, harasses, communicates with or sends unwanted gifts to, a person, or (2) interferes with a person's property.

- (b) A person is guilty of stalking in the second degree when:
- (1) Such person knowingly engages in a course of conduct directed at a specific person that would cause a reasonable person to fear for such person's physical safety or the physical safety of a third person; or (2) Such person intentionally, and for no legitimate purpose, engages in a course of conduct directed at a specific person that would cause a reasonable person to fear that such person's employment, business or career is threatened, where (A) such conduct consists of the actor telephoning to, appearing at or initiating communication or contact at such other person's place of employment or business, provided the actor was previously and clearly informed to cease such conduct, and (B) such conduct does not consist of constitutionally protected activity.
- (c) Stalking in the second degree is a class A misdemeanor.

Sec. 53a-181e. Stalking in the third degree: Class B misdemeanor. (a) A person is guilty of stalking in the third degree when he recklessly causes another person to reasonably fear for his physical safety by wilfully and repeatedly following or lying in wait for such other person.

(b) Stalking in the third degree is a class B misdemeanor.

PROGRAMMING:

Sec. 10a-55m. (a) (2) "Awareness programming" means institutional action designed to inform the campus community of the affirmative consent standard used pursuant to subdivision (1) of subsection (b) of this section, and communicate the prevalence of sexual assaults, stalking and intimate partner violence, including the nature and number of cases of sexual assault, stalking and intimate partner violence reported at or disclosed to each institution of higher education in the preceding three calendar years, including, but not limited to, poster and flyer campaigns, electronic communications, films, guest speakers, symposia, conferences, seminars or panel discussions;

Sec. 10a-55m. (a) (6) "Primary prevention programming" means institutional action and strategies intended to prevent sexual assault, stalking and intimate partner violence before it occurs by means of changing social norms and other approaches, including, but not limited to, poster and flyer campaigns, electronic communications, films, guest speakers, symposia, conferences, seminars or panel discussions;

"Risk Reduction"

"Risk Reduction" is not statutorily defined. However, the Federal regulations for the Violence Against Women Act amendments to the Clery Act (VAWA), provides the following definition:

 Risk reduction means options designed to decrease perpetration and bystander inaction, and to increase empowerment for victims in order to promote safety and to help individuals and communities address conditions that facilitate violence.

While VAWA's definition is criticized as implying that victims can prevent sexual violence by participating in risk reduction programs, it is still helpful in categorizing institution's sexual violence programs and initiatives for reporting purposes. Examples of risk reduction programs related to sexual violence include, but are not limited to, the following: blue safety lights on campus, self-defense classes, safety tips, bystander intervention techniques, the buddy system, rape whistles, and related educational programing.

<u>CONCERNING "REPORTS" vs. "DISCLOSURES" IN PART IV OF THE</u> AFOREMENTIONED:

A *disclosure* is a communication of an incident of sexual violence not accompanied with a request for an investigation or adjudication, although there may be a request for accommodations and referral to services.

A *report* is a disclosure accompanied by an immediate request for an investigation and adjudication.

Please direct all inquiries concerning this handbook to Gregory F. Daniels, Assistant Counsel, Connecticut State Colleges and Universities, at 860-723-0018 or Daniels G@ct.edu.



Sexual Violence Awareness & Prevention Fact Sheet for Faculty and Staff

Capital Community College is committed to creating a community that is safe and supportive of students and staff of all genders and sexual identities. Sexual misconduct including sexual harassment, sexual assault and intimate partner violence against anyone is unacceptable and is both a crime under state law and a violation of the Board of Regent's policies.

- Faculty and staff are required to immediately report any disclosure or report of sexual misconduct
- 2. All reports of sexual misconduct will be treated seriously and with dignity by the College.
- All complaints of sexual misconduct will be investigated. If an investigation reveals that sexual misconduct has occurred prompt and effective steps will be taken to end the behavior and /or prevent its recurrence.
- 4. Violations of the Board of Regent's policy regarding sexual misconduct is subject to disciplinary action.
- 5. For more information the following College resources are provided.

Doris Arrington, Dean of Students	860-906-5086
Rita Kelley, Title IX Coordinator	860-906-5133
James Griffin, Master Sargent Public Safety	860-906-5086
Sabrina Adams-Roberts, Counselor	860-906-5043

The Connecticut Alliance to End Sexual Violence in East Hartford, CT operates a
 24-Hour confidential Hotline 888-999-5545 (English) 888-568-8332 (Espanol)

Dear [Capital Community College Student

At [Capital Community College] we pride ourselves on providing an enlightening college experience, which demands a safe and healthy student environment. To that end, we are [requiring] that you view *Not Anymore*, an online interpersonal violence prevention program from Student Success™. This video-based program will provide critical information about Consent, Bystander Intervention, Sexual Assault, Dating and Domestic Violence, Stalking, and much more. *Not Anymore* will help you better understand how vitally important these issues are and what you can do to help make your campus safer.

Program Instructions

The online program will be available to take as of [11/23/16. You are required to complete the program by [12/15/16]. You are required to earn at least an 70 on the program, which will prompt you to retake the post-test until you achieve this score. The program also will allow you to review the program videos before you retake the post-test.

Step 1: Log on to Not Anymore at: School specific link

Step 2: Enter your access code: school specific code

Step 3: You will be taken to the *Not Anymore* Account Setup Page. Follow the instructions provided. Remember the email and password you enter, as they will allow you to leave and reenter the program to complete the program in several sittings if you choose without having to start over. If you run into problems taking or reentering the program, do not start over. Contact us through the HELP button and we will assist you.

You will retain access to the programs until at least May 31, 2016 for reference purposes. You also will receive follow-up contacts from Student Success™ highlighting key program information.

If at any time you have general questions or concerns regarding the program requirements, please contact me using the contact information below. If you have any technical difficulties with the program, please contact Student Success™ through the program HELP button or at terrylynn.pearlman@studentsuccess.org.

We thank you in advance for your diligent participation in this critical program. Through the Student Success™ programs and our other campus efforts and resources, we are becoming a nationwide model for a safer campus.

Sincerely,

Rita Kelley
Capital Community College
Title IX Coordinator
RKelley@ccc.commnet.edu

Representative student comments about Not Anymore:

"Extremely informative, touching, inspiring, and helpful."

"It kept me involved the entire time. I liked how the people were all college students, as opposed to adults lecturing about the subject."

"I was a bit mad that I had to take the time to watch it at first, but it really is worth it."

Capital CC Policies



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SEXUAL ASSAULT POLICY

PURPOSE: This policy is maintained in order to facilitate a standard procedure to effectively deal with the threat of sex offenders on the campus of this college.

POLICY: In compliance with State of Connecticut Community-Technical Colleges Board of Trustees, this policy is included in the Capital Community College Student Handbook is BOT policy 5.13, in accordance with the State of Connecticut Section 1601 of Public Policy Law 106-386, the Campus Sex Crimes Prevention Act. This act requires sex offenders who are already required to register under the terms of the State's "Megan's Law" to provide notice to each institution of higher education where they are enrolled as a student or employed. This institution is proactive in efforts to identify sex offenders and to assure compliance with this law.

PROCEDURE: Each semester, the Master Sergeant will compare a list of persons enrolled in the college, to the State of Connecticut Sex Offenders Registry. If an individual from the registry is found to be a student at the college, his/her name will be submitted to the Dean of Students. A meeting of

the college Sex Offender Threat Assessment Team will be called as soon as possible. The Threat Assessment Team will investigate the particular circumstances of each of the identified offenders, and determine if that person constitutes a continued threat to the college community. Based on the results of this determination, the Threat Assessment Team shall prepare a report with a recommendation. The State System legal staff will then be consulted prior to implementing further action. If the offender is deemed not to be a threat, then no further action will be taken.

The Threat Assessment Team shall consist of the following;

- The Dean of Administration
- The Dean of Students
- The Director of Public Safety

Sexual assault is any actual or attempted non-consensual sexual activity including but not limited to intercourse, sexual touching, exhibitionism or sexual language of a threatening nature. Force, coercion or threat (actual or implied) often accompanies sexual assault. The perpetrator may be known or unknown to the victim and may involve "date rape".

Capital Community College **will protect the confidentiality** of the victim.

Capital Community College **will vigorously investigate all complaints** of sexual assault

Capital Community College **will provide continued support** to the victim in the form of informed access to choice of medical care, the court system, your legal rights, and counseling options.





SEXUAL ASSAULT PREVENTION & SITUATIONAL AWARENESS SELF DEFENSE



What: FREE Women's Self-Defense & Situational Awareness Training. Open to <u>all</u> CCC students, staff, faculty & family. Men are welcome.

When: Series of 3 hands-on classes (1 hour per day) on the following Tuesdays: March 28th, April 4th & April 18th, 2017 from 4:30 pm to 5:30pm each day.

Where: Classes will be held in Centinel Hill Auditorium (11th floor) at Capital Community College.



Walk-ins are welcome. No pre-registration required for these classes.

Classes are designed to assist women avoid dangerous situations and provide *hands-on techniques for selfprotection (*requires physical exertion). Current state laws on a person's right to self-defense will also be discussed. Participants completing the training series will receive a training certificate.

Classes are taught by CCC Public Safety staff. Joel White is a 7th degree black belt & certified martial arts instructor with 30+ years of police experience; James Griffin is a certified police handcuff, OC spray & baton instructor with 36+ years of police experience; Scott Dorio is a state certified EMT-B with 28 years of public safety experience.

**Participants should wear workout type clothing & sneakers, and bring water **



CLERY SAFETY REPORT

JEANNE CLERY SAFETY REPORT FOR 2017

CAPITAL COMMUNITY COLLEC

DEPARTMENT OF PUBLIC SAFETY

JEANNE CLERY DISCLOSURE OF CAMPUS SECURITY POLICY

AND

CAMPUS CRIME STATISTICS

ISSUED SEPTEMBER 2017 FOR THE YEAR 2016



Page

Download [1.17 MB] (http://www.capitalcc.edu/wp-

content/uploads/2016/09/Clery-Report-2017.pdf)

± Archives





COMPLAINTS AND COMMENDATIONS FORM POLICY

Capital Community College welcomes commendations regarding officers of the department, as well as complaints of officer misconduct or violations of department policy. We place a high value on input from the public, in order to better serve the needs of the college.

Commendations and complaints may be directed to the Master Sergeant in person, phone, or writing.

Commendations and complaints may also be filed with the Dean of Administration (860) 906-5050 or the Director of Human resources at (860) 906-5002.

COMMENDATIONS

Capital Community College expects a very high level of professional conduct from all officers. Our officers often perform their duties in an exceptional manner exceeding the high standards of the department. To commend an officer, a

citizen can submit a letter or request to speak to a supervisor.

The commendation will then be forwarded to the Director of Public Safety.



COMPLAINTS

Capital Community College Department policy calls for prevention of misconduct. The purpose of this policy is to maintain the quality of police services to the highest professional standard, and to ensure future behavior that conforms to the goals and standards of the department. A complaint will be accepted in any form, in person, by letter, or phone. The complainant may remain anonymous. We ask that as much information as possible be given concerning the incident in question. Please include date, time, and officer name— if known. This will assist us to investigate. Complaints should be filed only by those who are directly involved or an eyewitness to an incident.

ACTIONS TAKEN

- All complaints will be investigated promptly by a supervisor
- The complainant will be interviewed
- The nature and facts of the incident will be documented
- · Results of the investigation will be reduced to writing
- Results are reviewed by the Master Sergeant and Human Resource Director
- The Officer is informed of the findings

- The complainant is notified of the findings—in writing
- Department Policy reviewed to correct and prevent similar future issues



It is the policy of Capital Community College that all complaints will be reviewed in a fair and impartial manner. All investigations will be fully documented and proper action taken resulting from the findings.

Actions Taken by the College may include

- Positive Discipline—Training
- · New or revised Policy and Procedure
- Negative Discipline
- Recommendation to State's Attorney in Criminal Investigations
- No Action in complaints not sustained or false complaints



950 Main Street, Hartford, CT 06103 TEL (860) 906-5100

www.ccc.commnet.edu

A Member of the Connecticut Community-Technical College System — An Equal Opportunity Employer INTEROFFICE MEMORANDUM

TO: All College Employees

FROM: Wilfredo Nieves, President

SUBJECT: Sex Offender Registry

As a result of a recent decision by the U.S. Supreme Court, the Connecticut Department of Public Safety (CDPS) is again publishing the names of persons who have been convicted of criminal sex offenses and who are required to register in Connecticut. The law requires me to Inform you that Sex Offender Registry information is available at CDPS offices throughout the State, at local police departments and at state police troops with jurisdiction over your region. It is also available online at:

http://www/state.ct.us/dps/Sex Offender Registry.htm.

Note that it is not the obligation of higher education institutions to request information concerning registered sex offenders from the State. However, I am required to let you know that law enforcement information concerning a person on the registry may be obtained by making a request to the CDPS for the criminal history record of such person. The name and date of the individual are required for such search.

Note also that inclusion in the sex offender registry does not per se disqualify any person from employment or from being a student at an institution of higher education. Since persons included in the registry have been released into the community, by definition, they have paid their debt to society. Also note that it is a criminal offense to use information in the sex offender registry to injure, harass, or commit a criminal act against any person included in the registry.

If you have any questions or concerns about the information contained in this memorandum, please address them to the Dean of Student Services or the Human Resources Office, as appropriate.

or

Doris Arrington
Dean of Student Services
Room 212
(860) 906- 5085

Office of Human Resources Room 214 (860) 906- 5007



950 Main Street, Hartford, CT 06103 TEL (860) 906-5100

www.ccc.commnet.edu

A Member of the Connecticut Community-Technical College System = An Equal Opportunity Employer INTEROFFICE MEMORANDUM

Date: September 2017

TO: All College Employees

FROM: Wilfredo Nieves, Preside

SUBJECT: Sexual Harassment Policy

It is the policy of Capital Community College to ensure an environment free of discrimination or forms of harassment that unreasonably interfere with the security, well-being or academic experience of any member of the college community. Sexual harassment on our campus is unlawful, as well as unethical, and will not be tolerated.

Sexual Harassment is prohibited by state and Federal law.

- Both Title VII of the Civil Rights Act and Connecticut General Statute 46a-60(a)(8)
 prohibit sexual harassment in the workplace,
- Title IX of the Education Amendment prohibits sex discrimination including sexual harassment with regard to educational programs and activities (applies most frequently to students)

In employment, Sexual Harassment is defined as: "any unwelcome sexual advances or requests for sexual favor or any conduct of a sexual nature when (1) submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment, (2) submission to or rejection of such conduct by an individual is used as the basis for decisions affecting such individuals, or (3) such conduct has the purpose or effect of substantially interfering with an individual's work performance or creating an intimidating, hostile or offensive working environment."

In looking at the broader campus community, also prohibited is behavior of a sexual nature that creates a hostile environment for others including faculty, staff, and students. While it is not possible to list all circumstances that constitute sexual harassment the following are some examples of conduct that may constitute sexual harassment depending upon the totality of the circumstance, including the severity of the conduct and its pervasiveness.

- -Inappropriate sexual comments
- -Telling sexual or sex-based inappropriate jokes

-Sending unwanted suggestive letters, notes or c-mails

-Requesting sexual favors, making sexual innuendos or repeatedly asking someone out

-Inquiring about someone's sexual history or sexual orientation

-Inappropriate and unwanted touching of a person and or their clothing

-Requests for sexual favors in exchange for promised benefits such as higher grades,

favorable reviews and recommendations.

Capital Community College has a grievance procedure for any individual who feels that

they have been discriminated against or have been subjected to sexual harassment.

Individuals who believe that they have been subjected to sexual harassment are

encouraged to file a formal complaint with the college's Affirmative Action Officer

through the established discrimination complaint procedure. The college will not tolerate

any retaliatory behavior targeted towards individuals utilizing this grievance process.

The College's Affirmative Action Officers contact information is as follows.

Rita Kelley Affirmative Action Officer 950 Main Street Hartford, CT 06103

Telephone: (860) 906-5133

If you have supervisory responsibilities as do academic chairs and managers and possible harassment or other violations of this policy are reported to you, you are advised to immediately notify Rita Kelley or Josephine Agnello-Veley (Director of Human Resources 860-906-5002).

If you are a faculty member who receives information from a person who believes that she or he is being or has been sexually harassed, your obligation is also to report this behavior.

If an individual has any questions regarding this policy or would like additional information regarding sexual harassment prevention, please contact Rita Kelley.

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STUDENT HANDBOOK 2017-2018



(which are defined as messages which appeal mainly to a prurient, shameful or morbid interest in nudity, sex, excretion, sadism or masochism, go well beyond customary limits of candor in describing or representing such matters, and are utterly without redeeming social value); and

- g. Violation of the BOR Policy Statement on Acceptable and responsible use of Information Technology resources and/or any applicable BOR computer use policy.
- 28. Abuse of the CSCU conduct and disciplinary system, including but not limited to:
 - a. Failure to obey the notice from a Hearing Body or CSCU Official to appear for a meeting or hearing as part of the Student Conduct system;
 - b.Falsification, distortion, or intentional misrepresentation of information to a Disciplinary Officer or Conduct Administrator, or before a Hearing Body;
 - c. Initiation of a conduct or disciplinary proceeding knowingly without cause:
 - d.Disruption or interference with the orderly conduct of a disciplinary proceeding;
 - e. Attempting to discourage an individual's proper participation in, or use of, the disciplinary system;
 - f. Attempting to influence the impartiality of a Disciplinary Officer,
 Conduct Administrator or member of a Hearing Body prior to, and/or during the course of, the disciplinary proceeding;
 - g. Harassment (verbal or physical) and/or intimidation of a Disciplinary Officer, Conduct Administrator, or member of a Hearing Body prior to, and/or during the course of the disciplinary proceeding;
 - h.Failure to comply with the sanction(s) imposed under the Student Code;
 - i. Influencing or attempting to influence another person to commit an abuse of the disciplinary system.

3.6 HEARING PROCEDURES FOR SEXUAL MISCONDUCT, SEXUAL INTIMATE PARTNER, DOMESTIC VIOLENCE & STALKING REPORTS

In addition to disciplinary procedures applicable to State University students in Section 3.9, Community College students in Section 3.10, or Charter Oak State College Students in Section 3.11, for any hearing conducted involving allegations of sexual misconduct, including sexual harassment, sexual assault, sexual exploitation, stalking and intimate partner violence the reported victim and the accused student shall each have the following rights:

1. At any meeting or proceeding, both the reported victim and accused student may be accompanied by an advisor or support person of the student's choice provided the advisor or support person does not cause a scheduled meeting or hearing to be delayed or postponed and provided

- an advisor or support person may not directly address the Hearing Body, question witnesses, or otherwise actively participate in the hearing process (or other proceeding or pertaining to a report of sexual misconduct);
- 2. The reported victim of sexual misconduct is entitled to request that disciplinary proceedings begin promptly;
- 3. Any hearing regarding an accusation of sexual misconduct shall (i) be fair, prompt and impartial; (ii) be conducted by a Hearing Body annually trained in issues relating to sexual misconduct (iii) use the preponderance of evidence (more likely than not) standard; (iv) shall allow both the accused student and reported victim the opportunity to present evidence and witnesses on their behalf during any disciplinary proceeding; (v) shall provide both the accused student and the reported victim with equal access to any information that will be used during meetings and hearings; and (vi) invoke the standard of "affirmative consent" in determining whether consent to engage in sexual activity was given by all persons who engaged in sexual activity.
- 4. In accordance with the Family Educational Rights and Privacy Act (FERPA), the accused student and the reported victim have the right to keep their identities confidential;
- 5. Any reported victim shall be provided written notice of the decision of the Hearing Body at the same time as the accused student, normally within one (1) business day after the conclusion of the Hearing. In accordance with the Family Educational Rights and Privacy Act (FERPA) the notice to any reported victim of sexual misconduct shall contain only the following: the name of the accused student, the violation committed, if any, and any sanction imposed against the accused student.
- 6. The reported victim shall have the same right to request a review of the decision of the Hearing Body (appeal rights) in the same manner and on the same basis as shall the accused student; however, if a request for review by a reported victim is determined to be properly made and if the review determines there is sufficient grounds for altering the decision of the Hearing Body, among the other actions that may be taken as set forth above, the sanction of the hearing may also be increased. Notwithstanding the foregoing, in any hearing pertaining to sexual misconduct both the reported victim and the accused student are entitled to be simultaneously provided notice of any change in the results of the hearing prior to the time when the results become final as well as to be notified when such results become final.

3.7 CONDUCT AND DISCIPLINARY RECORDS

The written decision resulting from an administrative conference or a hearing under this Code shall become part of the student's educational record and shall be subject to the provisions of the Family Educational Rights and Privacy Act (FERPA). A student's disciplinary record shall be maintained

¹ The standard of "Affirmative Consent" is set forth in the BOR Sexual Misconduct Reporting, Support Services and Processes Policy and is incorporated herein by reference.

separately from any other academic or official file maintained by the Institution. Disciplinary records will be maintained for a period of five (5) years from the date of the incident, except that the sanction of expulsion shall be noted permanently.

While student education records are generally protected from disclosure by FERPA, there are a number of exceptions to this rule. Students, should be aware that a record concerning his/her behavior while a student at the College or University may be shared with other colleges or universities to which the student may subsequently wish to transfer or be admitted. Similarly, prospective employers may require a student to provide access to his/her education records as part of the employment application process. A record of having been sanctioned for conduct that violates Section 3.5 of the Code may disqualify a student for admission to another college or university, and may interfere with his/her selection for employment.

3.8 INTERPRETATION AND REVISION

Questions regarding the interpretation of this Code shall be referred to the University's and Charter Oak State College's Provost or a Community College's Dean of Students or their designees for the administration of the Non-Academic Misconduct portion of the Student Code and to the University's Vice President for Student Affairs, a Community College's Dean of Academic Affairs or Charter Oak State College's Provost or their designees for the administration of the Academic Misconduct portion of the Student Code.

This Code shall be reviewed and revised, if and as necessary, every five (5) years, or as directed by the President of the Board of Regents for Higher Education.

3.9 DISCIPLINARY SANCTIONS

Sanctions which may be imposed for violations of the Student Code are listed below. In determining appropriate sanctions, the Hearing Body may take into consideration any and all prior violations of the Code for which the Accused Student was determined to be responsible. The Hearing Body shall have the authority to defer the imposition of any sanction when deemed appropriate. The University may withhold awarding a degree otherwise earned until the completion of the process set forth in this Student Code, including the completion of all sanctions imposed, if any.

- 1. Sanctions Which May Be Imposed for Violations of the Code: The following sanctions may be imposed, individually or in various combinations, on any student found to have violated the Student Code, and will be entered into the Student's disciplinary records. Notation of disciplinary sanctions shall be on file only in the appropriate office in the Division of Student Affairs and shall not be released without the written consent of the Student except to appropriate University enforcement personnel, University police, staff and administrators, or as required by law.
 - a. Warning: A disciplinary warning is a written notice to a Student advising

- him or her that specific behavior or activity constitutes a violation of the Code and that the repetition of such behavior will likely result in the commencement of more serious disciplinary action by the University.
- b.<u>Fine</u>: A sanction involving the imposition of a specified dollar amount due and payable by a specified date.
- c. Probation: Disciplinary probation is a designated period of time during which a Student is given the opportunity to modify unacceptable behavior and/or to complete specific assignments in an effort to regain full student privileges within University Community. Disciplinary probation may involve the imposition of certain restrictions and/or conditions upon the Student including, but not limited to, financial restitution, community service, fines, referral for professional services such as counseling, participation in educational programs, parental notification under limited circumstances, and ineligibility to participate in University activities or events. Periodic contact with a designated member of the University Community or non-college professional may be required. If the Student fully complies with the terms and conditions imposed in connection with the disciplinary probation, full student privileges will be restored to the student upon termination of the probationary period. Failure to comply with the terms and conditions of the probation constitutes prohibited conduct that is separate from and in addition to the conduct for which the probation was imposed. A Student accused of violation of probation will be given due notice of the alleged violation and the procedures set forth in this Code shall be followed.
- d.Loss of Privileges: Denial of specified privileges for a designated period.
- e. <u>Restitution</u>: Compensation for loss, damage to real or personal property.
 This may take the form of appropriate service and/or monetary or material replacement.
- f. <u>Discretionary Sanctions</u>: Work assignments, essays, service to the University, or other related discretionary assignments, referral for professional services such as counseling, participation in educational programs, parental notification under limited circumstances, and ineligibility to participate in University activities or events. Periodic contact with a designated member of the University Community or non-college professional may be required.
- g. Residence Hall Warning: A written notice to a Student advising him or her that specific behavior or activity constitutes a violation of the Code and that the repetition of such behavior will likely result in the commencement of more serious disciplinary action by the University.
- h. Residence Hall Probation: Residence hall probation is a designated period during which an Accused Student is given the opportunity to modify unacceptable behavior and/or to complete specific assignments in an effort to regain full student privileges within the residence hall in which the Student resides. Residence hall probation may include restrictions and/or conditions on the exercise of residence hall activities and privileges. Periodic contact with a designated member of the residence hall staff or professional may be required. If the Accused

Student fully complies with the terms and conditions imposed in connection with the residence hall probation, full residence hall privileges will be restored to the Student upon termination of the probationary period. Failure to comply with the terms and conditions of the probation constitutes prohibited conduct that is separate from and in addition to the conduct for which the probation was imposed. A Student accused of violation of probation will be given due notice and the procedures set forth in this Code shall be followed.

- i. <u>Residence Hall Separation</u>: Separation of the Student from the residence halls for a definite period of time, after which the Student is eligible to return. Conditions for readmission may be specified.
- j. Residence Hall Expulsion: Permanent separation of the Student from the residence halls.
- k.Suspension: Suspension is temporary disciplinary separation from all universities among CSCU and the denial of all student privileges. Suspension shall be effective on the date that notice of the suspension is provided to the Accused Student, or later, if so stated in the notice, and shall prescribe the date and conditions upon which the Student may petition for readmission to the University. A Student separated from all universities within CSCU by suspension may under the terms of the suspension be excluded from the premises of all CSCU premises when in the judgment of the suspending authority, the Student's continued presence would constitute a danger to persons or property or a threat to the academic process. Notwithstanding the foregoing, the suspending authority of the suspended Student's home University or his or her designee may authorize a suspended student who has been excluded from all University premises to enter the premises of the student's home University for designated purposes.
- 1. Expulsion: Expulsion is permanent disciplinary separation from all universities within CSCU and the denial of all student privileges. Expulsion shall be effective on the date that notice of expulsion is provided to the Accused Student, or later, if so stated in the notice. A student separated from all universities of CSCU by expulsion may under the terms of the expulsion be excluded from all CSCU Premises when in the judgment of the expelling authority the Student's presence would constitute a danger to persons or property or a threat to the academic process.
- Revocation of Admission and/or Degree: Upon the recommendation of the Hearing Body, admission to or a degree awarded from the University may be revoked by the University, acting through its President (or his or her designee) for fraud, misrepresentation, or other violation of University standards in obtaining admission or the degree.
- 3. Consequences of Failure to Comply with a Duly Assigned Sanction: Failure to comply with sanctions which have been assigned through a formal judicial process may lead to one or more of the following consequences:
 - a. Denial of access to certain university services, including, but not limited

to housing and parking;

- b.Denial of access to administrative processes, including, but not limited to, course add/drop, pre-registration, registration, and room selection; and/or
- c. Withholding of the privilege of participation in university sponsored activities and/or public ceremonies, or formal disciplinary charges under II.B hereof.
- 4. Sanctions Which May Be Imposed on Student Organizations
 - a. Sanctions: Those sanctions listed in subsections 1.a through f of Section 3.9.4
 - b.Loss of recognition: Loss of recognition for a specified period of time results in the loss of privileges, such as the use of university space, access to student activity fee funding, and/or the privilege of functioning as a student organization. Loss of recognition for more than two (2) semesters shall require that an organization reapply for University recognition. Conditions for future recognition may be imposed by the hearing body.

3.10 CONDUCT AND DISCIPLINARY PROCEDURES APPLICABLE TO COMMUNITY COLLEGE STUDENTS

Procedures for Community College students differ from those procedures applicable to either the Universities or Charter Oak State College. This is due to the environmental, cultural and administrative differences within the types of the institutions comprising CSCU. Procedures for addressing allegations and sanctions regarding academic misconduct (as defined in Section 3.5 above) for Community College Students as set for in this Section 3.10 of the Code.

3.10.1 DISCIPLINARY PROCEDURES – ACADEMIC AND NON-ACADEMIC MISCONDUCT

In regard to College Students, the following procedures shall govern the enforcement of the Code:

- 1. Information that a student may have violated the Code should be submitted to the Dean of Students, Dean of Academic Affairs or other designee of the President (hereinafter referred to as "the Dean"), normally within thirty (30) calendar days of the date of a possible violation or within thirty (30) calendar days of the date that the facts constituting a possible violation were known.
- 2. Upon receipt of information relating to a possible violation, the Dean may immediately place restrictions on or suspend a student on an interim basis if, in the judgment of the Dean, the continued presence of the student at the College or continued participation in the full range of college activities poses a danger to persons or property or constitutes an ongoing threat of disrupting the academic process.
 - a. "Interim restrictions" are limitations on the Student's participation in certain College functions and activities, access to certain locations on campus or access to certain persons, that do not prevent the Student from

- continuing to pursue his/her academic program. A Student upon whom the Dean has placed interim restrictions shall be afforded written reasons for the restrictions, as well as the time period during which the interim restrictions shall apply. The decision of the Dean regarding interim restrictions shall be final.
- b. "Interim suspension" is the temporary separation of the Student from the College that involves the denial of all privileges, including entrance to College premises. Prior to imposing an interim suspension, the Dean shall make a good faith effort to meet with the Student. At this meeting, the Dean shall inform the Student of the information received and provide the Student an opportunity to present other information for the Dean's consideration. Based upon the information available at that time, the Dean shall determine whether the Student's continued presence on campus poses a danger to persons or property or constitutes an ongoing threat of disrupting the academic process. A Student suspended on an interim basis by the Dean shall be provided written reasons for the suspension and shall be entitled to an administrative conference or a hearing as soon as possible, normally within ten (10) calendar days from the date the interim suspension was imposed. The decision of the Dean regarding an interim suspension shall be final.
- 3. Following the imposition of interim restrictions or interim suspension, if any, the Dean shall promptly investigate the information received by meeting with individuals who may have knowledge of the matter, including the accused Student, and by reviewing all relevant documents. If upon the conclusion of the Dean's investigation, the Dean determines that there is insufficient reason to believe the Student has committed a violation of any part of Section 3.5 of this Policy, the Dean shall dismiss the matter and shall so inform the Student in writing.
- 4. If upon the conclusion of the Dean's investigation, the Dean determines that there is reason to believe the Student has committed a violation of any part of Section I.D. of this Code and, after considering both the possible violation and the prior conduct record of the Student, that a sanction of less than suspension or expulsion is appropriate, the Dean shall schedule an administrative conference with the Student. The Student shall be given reasonable notice of the time and place of the conference. At the administrative conference, the Student shall have the opportunity to present information for the Dean's consideration. At the conclusion of the administrative conference, the Dean shall determine whether it ismore likely than not that the Student has violated the Policy and, if so, impose a sanction less than suspension or expulsion. The Dean shall provide the Student with a written explanation for the determination. The decision of the Dean shall be final.
- 5. If upon the conclusion of the Dean's investigation, the Dean determines that there is reason to believe the Student has committed a violation of any part of Section 3.5 of this Code and, after considering both the violation and the prior conduct record of the Student, that a sanction of suspension or expulsion is appropriate, the Dean shall provide the Student with

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- continuing to pursue his/her academic program. A Student upon whom the Dean has placed interim restrictions shall be afforded written reasons for the restrictions, as well as the time period during which the interim restrictions shall apply. The decision of the Dean regarding interim restrictions shall be final.
- b. "Interim suspension" is the temporary separation of the Student from the College that involves the denial of all privileges, including entrance to College premises. Prior to imposing an interim suspension, the Dean shall make a good faith effort to meet with the Student. At this meeting, the Dean shall inform the Student of the information received and provide the Student an opportunity to present other information for the Dean's consideration. Based upon the information available at that time, the Dean shall determine whether the Student's continued presence on campus poses a danger to persons or property or constitutes an ongoing threat of disrupting the academic process. A Student suspended on an interim basis by the Dean shall be provided written reasons for the suspension and shall be entitled to an administrative conference or a hearing as soon as possible, normally within ten (10) calendar days from the date the interim suspension was imposed. The decision of the Dean regarding an interim suspension shall be final.
- 3. Following the imposition of interim restrictions or interim suspension, if any, the Dean shall promptly investigate the information received by meeting with individuals who may have knowledge of the matter, including the accused Student, and by reviewing all relevant documents. If upon the conclusion of the Dean's investigation, the Dean determines that there is insufficient reason to believe the Student has committed a violation of any part of Section 3.5 of this Policy, the Dean shall dismiss the matter and shall so inform the Student in writing.
- 4. If upon the conclusion of the Dean's investigation, the Dean determines that there is reason to believe the Student has committed a violation of any part of Section I.D. of this Code and, after considering both the possible violation and the prior conduct record of the Student, that a sanction of less than suspension or expulsion is appropriate, the Dean shall schedule an administrative conference with the Student. The Student shall be given reasonable notice of the time and place of the conference. At the administrative conference, the Student shall have the opportunity to present information for the Dean's consideration. At the conclusion of the administrative conference, the Dean shall determine whether it ismore likely than not that the Student has violated the Policy and, if so, impose a sanction less than suspension or expulsion. The Dean shall provide the Student with a written explanation for the determination. The decision of the Dean shall be final.
- 5. If upon the conclusion of the Dean's investigation, the Dean determines that there is reason to believe the Student has committed a violation of any part of Section 3.5 of this Code and, after considering both the violation and the prior conduct record of the Student, that a sanction of suspension or expulsion is appropriate, the Dean shall provide the Student with

reasonable written notice of a meeting and shall inform the Student that his/her failure to attend the meeting or to respond to the notice may result in the imposition of the maximum permissible sanction. At the meeting, the Dean shall provide the Student with a written statement that shall include the following:

a.a concise statement of the alleged facts;

b.the provision(s) of Section 3.5 that appear to have been violated;

c.the maximum permissible sanction; and

- d.a statement that the student may resolve the matter by mutual agreement with the Dean, or may request a hearing by notifying the Dean in writing, which must be received by 5:00pm on the following business day.
- 6. If the Student requests a hearing, he/she is entitled to the following:
 - a.to be heard within five (5) days or as soon as reasonably possible, by an impartial party or panel whose members shall be appointed by the Dean;
 - b.if the Dean appoints an impartial panel, to have a Student on the panel if requested by the Student;
 - c.to appear in person and to have an advisor who not shall attend as a representative of the Student. However, if there is pending at the time of the hearing a criminal matter pertaining to the same incident that is the subject of the hearing, a lawyer may be present for the sole purpose of observing the proceedings and advising the Student concerning the effect of the proceedings on the pending criminal matter;
 - d.to hear and to question the information presented;
 - e.to present information, to present witnesses, and to make a statement on his or her behalf; and
 - f. to receive a written decision following the hearing.
- 7. As used herein, the term "impartial" shall mean that the individual was not a party to the incident under consideration and has no personal interest in the outcome of the proceedings. Prior to the commencement of the hearing, the Student who is subject to the hearing may challenge the appointment of an impartial party or panel member on the ground that the person(s) is (are) not impartial. The challenge shall be made in writing to the Dean and shall contain the reasons for the assertion that the person(s) is (are) not impartial. The decision of the Dean shall be final.
- 8. The written decision of the impartial party or panel shall specify whether, based on the information presented, it is more likely than not that the Student committed the violation(s) reported and shall state the sanction to be imposed, if any. The written decision shall be provided to the Student.
- 9. Sanctions imposed by an impartial party or panel are effective immediately. The President may, for good cause, suspend imposition of the sanctions imposed by the impartial party or panel to allow the Student time to prepare a written request for review. If a written request is received, the President may continue to suspend imposition of the sanctions until he has reviewed and acted on the Student's request.
- 10. A written request for review of the decision of the impartial party or panel

must be received by the President within three (3) calendar days after the Student is notified of the decision and must clearly identify the grounds for review. The review by the President is limited to the record of the hearing, the written request, and any supporting documentation submitted with the request by the Student. The decision of the impartial party or the panel shall be upheld unless the President finds that:

- a.a violation of the procedures set forth herein significantly prejudiced the Student; and/or
- b, the information presented to the impartial party or panel was not substantial enough to justify the decision; and/or,
- c.the sanction(s) imposed was (were) disproportionate to the seriousness of the violation.
- Decisions under this procedure shall be made only by the college officials indicated.

3.10.2 DISCIPLINARY SANCTIONS

The prior conduct record of a Student shall be considered in determining the appropriate sanction for a Student who has been found to have violated any part of Section 3.5 of this Code. Sanctions shall be progressive in nature; that is, more serious sanctions may be imposed if warranted by the prior conduct record of the Student.

A "sanction" may be any action affecting the status of an individual as a Student taken by the College in response to a violation of this Policy, and for the purposes of this Section 3.10 of the Code include but are not limited to the following:

- 1. "Expulsion" is a permanent separation from the College that involves denial of all Student privileges, including entrance to College premises;
- "Suspension" is a temporary separation from the College that involves denial of all Student privileges, including entrance to college premises for the duration of the suspension, and may include conditions for reinstatement;
- "Removal of College Privileges" involves restrictions on Student access
 to certain locations, functions and/or activities but does not preclude the
 Student from continuing to pursue his/her academic program;
- 4. "Probation" is a status that indicates either (a) serious misconduct not warranting expulsion, suspension, or removal of College privileges, or (b) repetition of misconduct after a warning has been imposed;
- 5. A "Warning" is a written notice to the Student indicating that he or she has engaged in conduct that is in violation of Section 3.5 of this Code and that any repetition of such conduct or other conduct that violates this Code is likely to result in more serious sanctions;
- 6. "Community Restitution" requires a Student to perform a number of hours of service on the campus or in the community at large.

5.2	Sexual Misconduct Reporting, Support Services and	16-067	2016-06-16
	Processes		

Statement of Policy

The Board of Regents for Higher Education (BOR) in conjunction with the Connecticut State Colleges and Universities (CSCU) is committed to insuring that each member of every BOR governed college and university community has the opportunity to participate fully in the process of education and development. The BOR and CSCU strive to maintain a safe and welcoming environment free from acts of sexual misconduct, intimate partner violence and stalking. It is the intent of the BOR and each of its colleges or universities to provide safety, privacy and support to victims of sexual misconduct and intimate partner violence.

The BOR strongly encourages victims to report any instance of sexual misconduct, including sexual harassment, sexual assault, sexual exploitation, stalking and intimate partner violence, as an effective means of taking action by reporting such acts to the appropriate officials and pursuing criminal or disciplinary remedies, or both. The only way that action can be taken against anyone who violates another in such a manner is through reporting. Each and every BOR governed college and university shall provide those who report sexual misconduct with many supportive options, including referral to agencies that provide medical attention, counseling, legal services, advocacy, referrals and general information regarding sexual misconduct. Each and every BOR governed college and university will preserve the confidentiality of those who report sexual misconduct to the fullest extent possible and allowed by law. All BOR and CSCU employees, victim support persons and community victim advocates being consulted will make any limits of confidentiality clear before any disclosure of facts takes place. Other than confidential resources as defined above, in addition to employees who qualify as Campus Security Authorities under the Jeanne Clery Act, all BOR and CSCU employees are required to immediately communicate to the institution's designated recipient any disclosure or report of sexual misconduct received from a student as well as communicate any disclosure or report of sexual misconduct the employee received from another employee when misconduct is related to the business of the institution.

Affirmative consent must be given by all parties before engaging in sexual activity. Affirmative consent means an active, clear and voluntary agreement by a person to engage in sexual activity with another person. Sexual misconduct, as defined herein, is a violation of BOR policies and, in addition, may subject an accused student or employee to criminal penalties. The BOR and each of its governed colleges and universities are committed to providing an environment free of personal offenses. Sexual relationships of any kind between staff/faculty and students are discouraged pursuant to BOR policy.

The Board of Regents for Higher Education hereby directs the Connecticut State Colleges and Universities to implement the Policy stated above pursuant to the following provisions:

<u>Consent</u> must be affirmed and given freely, willingly, and knowingly of each participant to desired sexual involvement. Consent is a mutually affirmative, conscious decision – indicated clearly by words or actions – to engage in mutually accepted sexual contact. Consent may be revoked at any time during the sexual activity by any person engaged in the activity.

Affirmative consent may never be assumed because there is no physical resistance or other negative response. A person who initially consents to sexual activity shall be deemed not to have affirmatively consented to any such activity which occurs after that consent is withdrawn. It is the responsibility of each person to assure that he or she has the affirmative consent of all persons engaged in the sexual activity to engage in the sexual activity and that affirmative consent is sustained throughout the sexual activity. It shall not be a valid excuse to an alleged lack of affirmative consent that the student or employee responding to the alleged violation believed that the student reporting or disclosing the alleged violation consented to the activity (i) because the responding student or employee was intoxicated or reckless or failed to take reasonable steps to ascertain whether the student or employee reporting or disclosing the alleged violation affirmatively consented, or (ii) if the responding student or employee knew or should have known that the student or employee reporting or disclosing the alleged violation was unable to consent because the student or employee was unconscious, asleep, unable to communicate due to a mental or physical condition, or incapacitated due to the influence of drugs, alcohol or medication. The existence of a past or current dating or sexual relationship between the persons involved in the alleged violation shall not be determinative of a finding of affirmative consent.

<u>Report</u> of sexual misconduct is the receipt of a communication of an incident of sexual misconduct accompanied by a request for an investigation or adjudication by the institution.

<u>Disclosure</u> is the receipt of any communication of an incident of sexual misconduct that is not accompanied by a request for an investigation or adjudication by the institution.

Sexual misconduct includes engaging in any of the following behaviors:

- (a) Sexual harassment, which can include any unwelcome sexual advance or request for sexual favors, or any conduct of a sexual nature when submission to such conduct is made either explicitly or implicitly a term or condition of an individual's education or employment; submission to or rejection of such conduct by an individual is used as a basis for academic or employment decisions affecting the individual; or such conduct has the purpose or effect of substantially interfering with an individual's academic or work performance or creating an intimidating, hostile or offensive educational or employment environment. Examples of conduct which may constitute sexual harassment include but are not limited to:
 - sexual flirtation, touching, advances or propositions
 - verbal abuse of a sexual nature
 - pressure to engage in sexual activity
 - graphic or suggestive comments about an individual's dress or appearance
 - use of sexually degrading words to describe an individual
 - display of sexually suggestive objects, pictures or photographs

- sexual jokes
- stereotypic comments based upon gender
- threats, demands or suggestions that retention of one's educational status is contingent upon toleration of or acquiescence in sexual advances.

Retaliation is prohibited and occurs when a person is subjected to an adverse employment or educational action because he or she made a complaint under this policy or assisted or participated in any manner in an investigation.

(b) <u>Sexual assault</u> shall include but is not limited to a sexual act directed against another person without the consent (as defined herein) of the other person or when that person is not capable of giving such consent.

Sexual assault is further defined in sections 53a-70, 53a-70a, 53a-70b, 53a-71, 53a-72a, 53a-72b and 53a-73a of the Connecticut General Statutes.

- (c) <u>Sexual exploitation</u> occurs when a person takes non-consensual or abusive sexual advantage of another for anyone's advantage or benefit other than the person being exploited, and that behavior does not otherwise constitute one of the preceding sexual misconduct offenses. Examples of behavior that could rise to the level of sexual exploitation include:
 - · Prostituting another person;
 - · Non-consensual visual (e.g., video, photograph) or audio-recording of sexual activity;
 - Non-consensual distribution of photos, other images, or information of an individual's sexual activity, intimate body parts, or nakedness, with the intent to or having the effect of embarrassing an individual who is the subject of such images or information;
 - Going beyond the bounds of consent (for example, an individual who allows friends to hide in the closet to watch him or her having consensual sex);
 - Engaging in non-consensual voyeurism;
 - Knowingly transmitting an STI, such as HIV to another without disclosing your STI status;
 - Exposing one's genitals in non-consensual circumstances, or inducing another to expose his or her genitals; or
 - Possessing, distributing, viewing or forcing others to view illegal pornography.

Sexual exploitation is further defined as a crime in Connecticut State Law.

(d) <u>Intimate partner, domestic and/or dating violence means</u> any physical or sexual harm against an individual by a current or former spouse of or person in a dating or cohabitating relationship with such individual that results from any action by such spouse or such person that may be classified as a sexual assault under section 53a-70, 53a-70a, 53a-70b, 53a-71, 53a-72a, 53a-72b or 53a-73a of the general statutes, stalking under section 53a-181c, 53a-181d or 53a-181e of the general statutes, or domestic or family violence as designated under section 46b-38h of the general statutes. This includes any physical or sexual harm against an individual by a current or former spouse or by a partner in a dating relationship that results from (1) sexual assault (2)

sexual assault in a spousal or cohabiting relationship; (3) domestic violence; (4) sexual harassment (5) sexual exploitation, as such terms are defined in this policy.

Offenses that are designated as "domestic violence" are against family or household members or persons in dating or cohabitating relationships and include assaults, sexual assaults, stalking, and violations of protective or restraining orders issued by a Court. Intimate partner violence may also include physical abuse, threat of abuse, and emotional abuse.

- Physical abuse includes, but is not limited to, slapping, pulling hair or punching.
- Threat of abuse includes but is not limited to, threatening to hit, harm or use a weapon on another (whether victim or acquaintance, friend or family member of the victim) or other forms of verbal threat.
- Emotional abuse includes but is not limited to, damage to one's property, driving recklessly to scare someone, name calling, threatening to hurt one's family members or pets and humiliating another person.
- Cohabitation occurs when two individuals dwell together in the same place as if married.
- The determination of whether a "dating relationship" existed is to be based upon the following factors: the reporting victim's statement as to whether such a relationship existed, the length of the relationship, the type of the relationship and the frequency of the interaction between the persons reported to be involved in the relationship.
- (e) <u>Stalking</u>, which is defined as repeatedly contacting another person when contacting person knows or should know that the contact is unwanted by the other person; and the contact causes the other person reasonable apprehension of imminent physical harm or the contacting person knows or should know that the contact causes substantial impairment of the other person's ability to perform the activities of daily life.

As used in this definition, the term "contacting" includes, but is not limited to, communicating with (including internet communication via e-mail, instant message, on- line community or any other internet communication) or remaining in the physical presence of the other person.

Confidentiality

When a BOR governed college or university receives a report of sexual misconduct all reasonable steps will be taken by the appropriate CSCU officials to preserve the privacy of the reported victim while promptly investigating and responding to the report. While the institution will strive to maintain the confidentiality of personally identifiable student information reported, which information is subject to privacy requirements of the Family Education Rights Privacy Act (FERPA), the institution also must fulfill its duty to protect the campus community.

Confidential resources are defined as follows: For the Universities, entities with statutory privilege, which include campus based counseling center, health center and pastoral counseling staff members whose official responsibilities include providing mental health counseling to members of the University community as well as off campus counseling and psychological services, health services providers, member(s) of the clergy, and the local Sexual Assault Crisis Center and Domestic Violence Center. For the Colleges, confidential resources are limited to entities with statutory

privilege, such as off campus counseling and psychological services, health services providers, member(s) of the clergy, and the local Sexual Assault Crisis Center and Domestic Violence Center. The personnel of these centers and agencies are bound by state statutes and professional ethics from disclosing information about reports without written releases.

Information provided to a confidential resource by a victim of a sexual misconduct or the person reported to have been the victim of sexual misconduct cannot be disclosed legally to any other person without consent, except under very limited circumstances, such as an imminent threat of danger to self or others or if the reported victim is a minor. Therefore, for those who wish to obtain the fullest legal protections and disclose in full confidentiality, she/he must speak with a confidential resource. Each BOR governed college and university will provide a list of such confidential resources in the College or University's geographic region to victims of sexual misconduct as well as publish these resources on-line and in various publications.

Where it is deemed necessary for the institution to take steps to protect the safety of the reported victim and/or other members of the campus community, the institution will seek to act in a manner so as not to compromise the privacy or confidentiality of the reported victim of sexual misconduct to the extent reasonably possible.

Mandated Reporting by College and University Employees

Other than confidential resources as defined above, in addition to employees who qualify as Campus Security Authorities under the Jeanne Clery Act, all employees are required to immediately communicate to the institution's designated recipient (e.g., Title IX Coordinator) any disclosure or report of sexual misconduct received from a student regardless of the age of the reported victim. All employees are also required to communicate to the institution's designated recipient (e.g., Title IX Coordinator) any disclosure or report of sexual misconduct received from an employee that impacts employment with the institution or is otherwise related to the business of the institution.

Upon receiving a disclosure or a report of sexual misconduct, employees are expected to supportively, compassionately and professionally offer academic and other accommodations and to provide a referral for support and other services.

Further, in accordance with Connecticut State law, with the exception of student employees, any paid administrator, faculty, staff, athletic director, athletic coach or athletic trainer who, in the ordinary course of their employment, has a reasonable cause to suspect or believe that a person under the age of 18 years has been abused or neglected, has been placed in imminent harm or has had a non-accidental injury is required by law and Board policy to report the incident within twelve hours to their immediate supervisor and to the Department of Children and Families.

Rights of Parties

Those who report any type of sexual misconduct to any BOR governed college or university employee will be informed in a timely manner of all their rights and options, including the necessary steps and potential outcomes of each option. When choosing a reporting resource the following information should be considered:

- All reports of sexual misconduct will be treated seriously and with dignity by the institution.
- Referrals to off-campus counseling and medical services that are available immediately and
 confidential, whether or not those who report feel ready to make any decisions about reporting
 to police, a college or university employee or the campus's Title IX Coordinator.
- Those who have been the victim of sexual misconduct have the right to take both criminal and civil legal action against the individual allegedly responsible.
- Those who seek confidentiality may contact a clergy member(s), a University counseling center psychologist, a University health center care provider, the Sexual Assault Crisis Center of Connecticut and/or the Connecticut Coalition Against Domestic Violence all of whom are bound by state statutes and professional ethics to maintain confidentiality without written releases.

Right to Notify Law Enforcement & Seek Protective and Other Orders

Those who report being subjected to sexual misconduct shall be provided written information about her/his right to:

- (1) notify law enforcement and receive assistance from campus authorities in making the notification; and,
- (2) obtain a protective order, apply for a temporary restraining order or seek enforcement of an existing order. Such orders include:
 - > standing criminal protective orders;
 - > protective orders issued in cases of stalking, harassment, sexual assault, or risk of injury to or impairing the morals of a child;
 - > temporary restraining orders or protective orders prohibiting the harassment of a witness;
 - > family violence protective orders.

Options for Changing Academic, Housing, Transportation and Working Arrangements

The colleges and universities will provide assistance to those involved in a report of sexual misconduct, including but not limited to, reasonably available options for changing academic, campus transportation, housing or working situations as well as honoring lawful protective or temporary restraining orders. Each and every BOR governed college and university shall create and provide information specific to its campus detailing the procedures to follow after the commission of such violence, including people or agencies to contact for reporting purposes or to request assistance, and information on the importance of preserving physical evidence.

Support Services Contact Information

It is BOR policy that whenever a college or university Title IX Coordinator or other employee receives a report that a student, faculty or staff member has been subjected to sexual misconduct, the Title IX Coordinator or other employee shall immediately provide the student, faculty or staff member with contact information for and, if requested, professional assistance in accessing and using any appropriate campus resources, or local advocacy, counseling, health, and mental health services. All

CSCU campuses shall develop and distribute contact information for this purpose as well as provide such information on-line.

Employee Conduct Procedures

Employees who are reported to have engaged in sexual misconduct are subject to discipline in accordance with the procedures applicable to the employee's classification of employment.

Student Conduct Procedures

The Student Code of Conduct provides the procedures for the investigation, definitions of terms, and resolution of complaints regarding student conduct, including those involving sexual misconduct, as defined herein.

The Title IX Coordinator can assist in explaining the student conduct process. The Student Code of Conduct provides an equal, fair, and timely process (informal administrative resolution or a formal adjudication) for reported victims and accused students.

Reported victims of sexual misconduct shall have the opportunity to request that an investigation or disciplinary proceedings begin promptly; that such disciplinary proceedings shall be conducted by an official trained annually in issues relating to sexual misconduct and shall use the preponderance of the evidence (more likely than not) standard in making a determination concerning the alleged sexual misconduct.

Both the reported victim of sexual misconduct and the accused student are entitled to be accompanied to any meeting or proceeding relating to the allegation of sexual misconduct by an advisor or support person of their choice, provided the involvement of such advisor or support person does not result in the postponement or delay of such meeting as scheduled and provided such an advisor or support person may not directly address the Hearing Body, question witnesses or otherwise actively participate in the hearing process or other meeting pertaining to a report of sexual misconduct and each student shall have the opportunity to present evidence and witnesses on her/his behalf during any disciplinary proceeding.

Both the reported victim and accused student are entitled to be provided at the same time written notice of the results of any disciplinary proceeding, normally within one (1) business day after the conclusion of such proceeding, which notice shall include the following: the name of the accused student, the violation committed, if any, and any sanction imposed upon the accused student. Sanctions may range from a warning to expulsion, depending upon the behavior and its severity of the violation(s). The reported victim shall have the same right to request a review of the decision of any disciplinary proceeding in the same manner and on the same basis as shall the accused student; however, in such cases, if a review by any reported victim is granted, among the other actions that may be taken, the sanction of the disciplinary proceeding may also be increased. The reported victim and the accused student are entitled to be simultaneously provided written notice of any change in the results of any disciplinary proceeding prior to the time when the results become final as well as to be notified when such results become final.

In accordance with the Family Educational Rights and Privacy Act (FERPA), the accused student and the reported victim have the right to keep their identities confidential.

Dissemination of this Policy

Upon adoption by the Board all CSCU institutions shall, upon receipt, immediately post and maintain this policy at all times in an easily accessible manner on each institution's website. This policy shall thereafter be annually provided to all Title IX Coordinators, campus law enforcement officers and security personnel, and other campus personnel. Further, this policy shall be presented at student orientation and at student awareness and prevention trainings, and made broadly available at each campus. The policy shall be expanded upon by each institution to provide resources and contact information specific to their institution and geographic area as set forth above.

5.6	Reporting Suspected Abuse or Neglect of a Child	15-010	2015-01-10
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5.6 Reporting Suspected Abuse or Neglect of a Child

The Board of Regents for Higher Education (BOR) of the Connecticut State Colleges and Universities (CSCU) accept that institutions of higher education foster educational opportunities for people under the age of 18 years. The BOR, in acknowledging the special care required for children, strives to the utmost to protect children on its campuses from any form of abuse or neglect.

Pursuant to state law, with the exception of student employees, any paid administrator, faculty, staff, athletic director, athletic coach or athletic trainer, collectively referred to as "mandatory reporters" who in the ordinary course of their employment has a reasonable cause to suspect or believe that a person under the age of 18 years has been abused or neglected, has been placed in imminent harm or has had a non-accidental injury is required to cause a report to be made to the Department of Children and Families within 12 hours of becoming aware or suspecting abuse, neglect or imminent harm to a child.

The BOR recognizes that each CSCU campus must be a safe and secure environment for children to grow and develop. Therefore, the BOR further requires mandatory reporters to report any witnessed or suspected abuse or neglect of a child on a CSCU campus to their immediate supervisor in addition to DCF. The supervisor must report the incident to their director or vice president who must then inform the campus President and the System Office Vice President for Human Resources or his/her designee.

If the director or vice president reasonably believes that a reportable incident has occurred, and, if the suspected perpetrator is a BOR or CSCU employee, he/she will immediately contact their Chief Human Resources Officer who shall assign an objective person to investigate the report. An employee under investigation may be placed on administrative leave pending the results of the investigation. Employees who report suspicions of abuse or neglect are protected from any disciplinary action unless the report is determined to have been maliciously made. An employee who fails to report, but is later determined to have had previous knowledge of the abuse, may be subject to discipline.

A report is required if there is reasonable cause to suspect that a person under the age of 18 is in imminent harm, has had non accidental injuries or has been abused or neglected. Reasonable cause to believe or suspect that child abuse has occurred is sufficient to make a report.

All staff designated as mandatory reporters are required to take the Department of Children and Families Mandated Reporter Training, either on-line or in person, and Mandated Reporter Training will be included in New Employee Orientation. Compliance with training will be monitored by each CSCU campus's Department of Human Resources. A copy of this policy shall be disseminated annually to all employees.

Reasonable steps will be taken to preserve privacy while promptly investigating and responding to the report. While the institution will strive to maintain the confidentiality of the information reported, which information may be subject to privacy requirements of the Family Education Rights Privacy Act (FERPA), the institution also must fulfill its duty to protect the CSCU community and to assure that the appropriate disciplinary processes are implemented.

4.3 Policy on Consensual Relationships

The Board of Regents for Higher Education (BOR) of the Connecticut State Colleges and Universities' respects that the educational mission of its institutions is founded on an atmosphere of mutual trust and respect between all members of the academic community. Faculty members, as well as those individuals upon whom the institution confers managerial, supervisory, or evaluative responsibilities, (including graduate assistants or undergraduate teaching assistants) carry a special responsibility to adhere to the highest ethical and professional standards and to avoid any actions that may appear to undermine this atmosphere of trust and respect and thereby hinder the institution's educational mission.

Because of the inherent imbalance of power and need for trust, faculty members, supervisory staff, and those with evaluative authority should be aware that dating or sexual relationships that might be appropriate in other circumstances have inherent dangers when they occur between a faculty and or staff member and a student as well as when they occur between a supervisor and employee.

Such relationships can create real conflicts, are susceptible to an appearance of exploitation, and can impair the trust and integrity of the teaching, coaching, or other supervisory or evaluative relationship and may cause a perception of favoritism or bias on the part of the staff. In addition, although these relationships may begin and remain consensual, they may easily be later characterized as non-consensual and could potentially lead to sexual harassment charges.

Affirmative consent is the standard used to determine whether sexual activity was consensual. As defined by Public Act 16-106, "Affirmative consent" means an active, clear and voluntary agreement by a person to engage in sexual activity with another person.

Policy Prohibited Between Employee and Student

Consensual romantic, dating, or sexual relationships between any employee and any student over whom that employee exercises direct or otherwise significant academic, supervisory, or evaluative authority or influence are prohibited at all State Universities and Colleges. The evaluative relationship can take a variety of forms, such as teacher to student, advisor to advisee, coach to athlete, supervisor to student employee, or similar relationship.

Strongly Discouraged Between Employee and Student

Romantic, dating or sexual relationships between employees and students over whom said employee does *not* have supervisory or evaluative authority are strongly discouraged. Such relationships are not only susceptible to future conflicts of interest, but also may present the appearance of impropriety.

If this situation exists, no employee should agree to supervise or evaluate a student with whom he or she has, or formerly had, a consensual relationship. A faculty member should inform the Dean if such a student wishes to enroll in a credit bearing course that he or she is teaching so that alternate arrangements can be made. Nor should a faculty member direct the student's independent study, internship, or thesis; participate in decisions regarding grades; or write letters of recommendation or reference

Between Employee and Employee

BOR discourages employees with supervisory or evaluative authority from engaging in romantic, dating or sexual relationships with employees who they supervise or evaluate. If such a relationship exists or develops, the supervisory employee must notify his/her manager so that arrangements can be made for the unbiased supervision and evaluation of the employee. These situations are handled on a case-by-case basis and may require transfer or reassignment of one or more employees.

In the Event of a Sexual Harassment Charge

Anyone who enters into a romantic, dating or sexual relationship where a professional power differential exists must realize that if a charge of sexual harassment is subsequently filed, it may be difficult to defend the charge by claiming that there was mutual consent. Employees could be held personally liable in a criminal or civil lawsuit. Affirmative consent is the standard used to determine whether sexual activity was consensual. As defined by Public Act 16-106, "Affirmative consent" means an active, clear and voluntary agreement by a person to engage in sexual activity with another person.

Sanctions

All violations of this policy should be reported to Human Resources for investigation and appropriate administrative action, up to and including disciplinary action.



BOR/CSCU STUDENT CODE OF CONDUCT

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I. STUDENT CODE OF CONDUCT

PREAMBLE

Academic institutions exist for the transmission of knowledge, the pursuit of truth, the development of students, and the general well-being of society. In line with this purpose, the Board of Regents for Higher Education ("BOR") in conjunction with the Connecticut State Colleges and Universities ("CSCU") has the duty to protect the freedoms of inquiry and expression, and furthermore, has the responsibility to encourage all of its members to develop the capacity for critical judgment in their sustained and independent search for truth.

CSCU has certain self-defined institutional values. Principal among these values is respect for the safety, dignity, rights, and individuality of each member of the CSCU Community. The opportunity to live, study, and work in an institution which values diverse intellectual and cultural perspectives and encourages discussion and debate about competing ideas in an atmosphere of civility is a basic component of quality higher education.

All members of CSCU must at all times govern their social and academic interactions with tolerance and mutual respect so that the students who pass through a CSCU door are enriched by these experiences and are prepared for full and enlightened participation in a multi-cultural society. Because of the BOR's and CSCU's commitment to principles of pluralism, mutual respect, and civility, certain activities are not acceptable on CSCU campuses. Acts of intolerance, of hatred or violence based on race, religion, sexual orientation or expression, disability, gender, age, or ethnic background are antithetical to the BOR's and CSCU's fundamental principles and values. It is the BOR's and CSCU's responsibility to protect our students' right to learn by establishing an environment of civility.

The disciplinary process is intended to be part of the educational mission of CSCU. Student disciplinary proceedings are not criminal proceedings and are not subject to court rules of procedure and evidence.

INTRODUCTION

This Student Code of Conduct (hereinafter the "Student Code" or "Code") is intended to present a clear statement of student rights and responsibilities established by the Board of Regents for Higher Education. The BOR has charged the President of the Board of Regents for Higher Education with developing procedures to protect those rights and to address the abdication of responsibilities in collaboration with the four State Universities, the twelve Community Colleges and Charter Oak State College. The Student Code describes the types of acts that are not acceptable in an academic community.

Disclaimer: This Code is neither a contract nor an offer of a contract between any BOR governed institution and any student. The provisions of this Code are subject to revision at any time.

PART A: DEFINITIONS

The following list of defined terms utilized throughout this Student Code is provided in an effort to facilitate a more thorough understanding of the Code. This list is not intended to be a complete list of all the terms referenced in the Student Code that might require interpretation or clarification. The Vice President for Student Affairs at a University, the Dean of Students at a Community College, the Provost at Charter Oak State College or their designee shall make the final decision of the interpretation of the definition of any term found in the Student Code. For purposes of interpretation and application of the Student Code only, the following terms shall have the following meanings:

- 1. "Accused Student" means any student accused of violating this Student Code.
- 2. "Advisor" means a person who accompanies an Accused Student or an alleged victim to a hearing (or a proceeding pertaining to a report of sexual violence) for the limited purpose of providing advice and guidance to the student. An advisor may not directly address the Hearing Body, question witnesses, or otherwise actively participate in the hearing process (or other proceeding pertaining to a report of sexual violence).
 - 3. "Appellate Body" means any person or persons authorized by the University Vice President for Student Affairs, Community College Dean of Students, Charter Oak State College Provost or their designee to consider an appeal from a determination by a Hearing Body that a student has violated the Student Code.
 - 4. "Calendar Days" means the weekdays (Mondays through Fridays) when the University or College is open.
 - "College" means either collectively or singularly any of the following institutions: Asnuntuck Community College, Capital Community College, Gateway Community College, Housatonic Community College, Manchester Community College, Middlesex Community College, Naugatuck Valley Community College, Northwestern Connecticut Community College, Norwalk Community College, Quinebaug Valley Community College, Three Rivers Community College, Tunxis Community College, and Charter Oak State College.
 - 6. "Complainant(s)" means the person(s) who initiates a complaint by alleging that a Student(s) violated the Code.
 - "CSCU" means either collectively or singularly, any of the following institutions: Central Connecticut State University, Eastern Connecticut State University, Southern Connecticut State University, Western Connecticut State University; Asnuntuck Community College, Capital Community College, Gateway Community College, Housatonic Community College, Manchester Community College, Middlesex Community College, Naugatuck Valley Community College, Northwestern Connecticut Community College, Norwalk Community College, Quinebaug Valley Community College, Three Rivers Community College, Tunxis Community College, and Charter Oak State College.

- 8. "CSCU Affiliates" means individuals and/or entities with whom or with which the College or University has a contractual relationship.
- 9. "CSCU Official" means any person employed by the College or University to perform assigned administrative, instructional, or professional responsibilities.
- 10. "CSCU Premises" means all land, buildings, facilities, and other property in the possession of, or owned, used, and/or controlled by, the University or College, either solely or in conjunction with another entity.
- 11. "Disciplinary Officer" or "Conduct Administrator" means a University, College or CSCU official who is authorized to determine the appropriate resolution of an alleged violation of the Code, and/or to impose sanctions or affect other remedies as appropriate. Subject to the provisions of this Code, a disciplinary officer or conduct administrator is vested with the authority to, among other duties: investigate a complaint of an alleged violation of the Code decline to pursue a complaint, refer identified disputants to mediation or other appropriate avenues of resolution, establish charges against a student, enter into an administrative agreement developed with an Accused Student in accordance with Section II-B-3 of this Code, advise a Hearing Body, and present the case before the Hearing Body.
- 12. "Hearing Body" or "Hearing Panel" means any person or persons authorized by the University Vice President for Student Affairs, Community College Dean of Students or Charter Oak State College Provost to determine whether a student has violated the Code and to impose sanctions as warranted, including a hearing officer or hearing board.
- 13. "Institution" means the University or College within CSCU.
- 14. "Instructor" means any faculty member, teaching assistant or any other person authorized by the University to provide educational services, including, but not limited to, teaching, research, and academic advising.
- 15. "Member of the CSCU Community" means any person who is a student, an official or any other person who works for CSCU, either directly or indirectly (e.g., for a private enterprise doing business on a CSCU campus).
- 16. "Policy" means the written regulations, standards, and student conduct expectations adopted by the BOR and found in, but not limited to the Student Handbook, the Residence Life Handbook, the housing contract, the graduate and undergraduate catalogs, and other publicized University and College notices.
- 17. "Prohibited Conduct" means the conduct prohibited by this Code, as more particularly described in Part I-D of this Code.
- 18. "Reporting Party" means any person who alleges that a student has violated this Code.

- 19. "Student" means either (1) any person admitted, registered, enrolled or attending any CSCU course or CSCU conducted program, whether full-time or part-time, and whether pursuing undergraduate, graduate or professional studies, or continuing education; (2) any person who is not officially enrolled for a particular term but who has a continuing relationship with a CSCU; or (3) any person within two calendar years after the conclusion of their last registered Community College course unless the student has formally withdrawn, graduated or been expelled from the College.
- 20. "Student Code" or "Code" means this Student Code of Conduct.
- 21. "Student Organization" means an association or group of persons that have complied with the formal requirements for University or College recognition.
- 22. "Support Person" means a person, who accompanies an Accused Student, a Reporting Party or a victim to a hearing for the limited purpose of providing support and guidance. A support person may not directly address the Hearing Body, question witnesses, or otherwise actively participate in the hearing process.
- 23. "University" means any of the following institutions: Central Connecticut State University, Eastern Connecticut State University, Southern Connecticut State University, and Western Connecticut State University, whichever the alleged violation of the Code occurred.
- 24. "Shall" and "will" are used in the imperative sense.
- 25. "May" is used in the permissive sense.

PART B: APPLICATION, DISTRIBUTION, AND ADMINISTRATION OF THE STUDENT CODE OF CONDUCT

1. Application of the Student Code: The Student Code shall apply to the four Connecticut State Universities, the twelve Community Colleges, and the on-line college: Central Connecticut State University, Eastern Connecticut State University, Southern Connecticut State University, Western Connecticut State University; Asnuntuck Community College, Capital Community College, Gateway Community College, Housatonic Community College, Manchester Community College, Middlesex Community College, Naugatuck Valley Community College, Northwestern Connecticut Community College, Norwalk Community College, Quinebaug Valley Community College, Three Rivers Community College, Tunxis Community College, and Charter Oak State College.

An alleged violation of the Student Code shall be addressed in accordance with the Code of Conduct, even if the accused Student has withdrawn from the Institution prior to the completion of the disciplinary procedures.

The Student Code shall apply to Students and to University Student Organizations. The term "student" shall generally apply to the student as an individual and to a Student Organization as a

single entity. The officers or leaders of a particular Student Organization usually will be expected to represent the organization during the disciplinary process. Nothing in this Student Code shall preclude holding certain members of a Student Organization accountable for their individual acts committed in the context of or in association with the organization's alleged violation of this Code.

- 2. <u>Distribution of the Student Code</u>: The Student Code shall be made readily available electronically and/or in a printed publication to students, faculty and staff. The office responsible for Student Affairs will annually distribute and make available to students, faculty and staff, electronically and/or in a printed publication, any revisions to the Code.
- 3. Administration of the Student Code: A University's and Charter Oak State College's Provost or a Community College's Dean of Students shall be the person designated by the institution President to be responsible for the administration of the Academic Misconduct portion of the Student Code. A University's Vice President for Student Affairs, a Community College's Dean of Students, or Charter Oak State College's Provost shall be the person designated by the institution President to be responsible for the administration of the Non-Academic Misconduct portion of the Student Code.

PART C: SCOPE OF AUTHORITY

A Student who is found responsible for engaging in conduct that violates the Student Code on any CSCU campus or on property controlled by the BOR or by any CSCU Affiliate or any CSCU sponsored function or event shall be subject to the sanctions described in this Code. The Student Code of Conduct also applies to online activities, where applicable. Students who attempt to engage in conduct that violates this Code, who knowingly encourage, aid or assist another person in engaging in such conduct, or who agree with another person, explicitly or otherwise, to engage in such conduct, may also be subject to disciplinary action.

Off-campus misconduct by University students may be subject to the jurisdiction of the University and addressed through its disciplinary procedures if one of the following conditions is met:
(i) a Student engages in prohibited conduct at an official University event, at a University-sanctioned event, or at an event sponsored by a recognized University Student Organization; or (ii) a Student engages in prohibited conduct under such circumstances that reasonable grounds exist for believing that the Accused Student poses a threat to the life, health or safety of any member of the CSCU or to the property of the CSCU.

Community College students conduct is subject to the Code on campus and off-campus whenever such conduct impairs College-related activities or affairs of another member of the College community or creates a risk of harm to a member or members of the College community. Students must be aware that, as citizens, they are subject to all federal and state laws in addition to all CSCU regulations governing student conduct and responsibilities. Students do not relinquish their rights nor do they shed their responsibilities as citizens by becoming members of the CSCU Community. However, where a court of law has found a student to have violated the law, an institution has the right to impose the sanctions of this Code even though the conduct does not impair institution-related activities of another member of the university or college community and does not create a risk of harm to the college or university community. The decision to exercise this right will be in the sole discretion of the President of the impacted institution or his/her designee.

Charter Oak State College applies this Code to matriculated and hon-matriculated students, including those participating in portfolio assessment, credential evaluation, testing, or contract learning. Jurisdiction shall be limited to student conduct that occurs while students are taking Charter Oak State College courses or availing themselves of Charter Oak State College services. However, if a matriculated Charter Oak State College student is found guilty of student misconduct at another institution, including but not limited to misrepresentation of records from other institutions, the student may be subject to disciplinary action at Charter Oak State College.

PART D: PROHIBITED CONDUCT

The following list of behaviors is intended to represent the types of acts that constitute violations of this Code.

1. Academic misconduct, which includes, but is not limited to, plagiarism and all forms of cheating.

Plagiarism is defined as the submission of work by a student for academic credit as one's own work of authorship which contains work of another author without appropriate attribution.

Cheating includes, but is not limited to: (i) use of any unauthorized assistance in taking quizzes, tests or examinations; (ii) use of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems or carrying out other assignments; (iii) the acquisition, without permission, of tests or other academic material belonging to a member of the University faculty or staff; and (iv) engaging in any other behavior specifically prohibited by a faculty member in the course syllabus.

- 2. Acts of dishonesty, including but not limited to the following:
 - a. Misuse of University or College documents, including, but not limited to forging, transferring, altering or otherwise misusing a student fee card, student payroll card, identification card or other College or University identification document, course registration document, schedule card, transcript, or any other institution-issued document or record.
 - b. Knowingly furnishing false information to any CSCU Official, faculty member or office.
- 3. Theft of property or services, or damage to, defacement or destruction of, or tampering with, real or personal property owned by the State of Connecticut, CSCU/BOR, the institution, or any member of the CSCU Community.
- Actual or threatened physical assault or abuse, threatening behavior, intimidation, or coercion.
- 5. Sexual misconduct may include engaging in one of more behaviors:

- (a) Sexual harassment, which can include any unwelcome sexual advance or request for sexual favors, or any conduct of a sexual nature when submission to such conduct is made either explicitly or implicitly a term or condition of an individual's education; submission to or rejection of such conduct by an individual is used as a basis for academic decisions affecting the individual; or such conduct has the purpose or effect of substantially interfering with an individual's academic performance or creating an intimidating, hostile or offensive educational environment. Examples of conduct which may constitute sexual harassment include but are not limited to:
 - sexual flirtation, touching, advances or propositions
 - · verbal abuse of a sexual nature
 - pressure to engage in sexual activity
 - graphic or suggestive comments about an individual's dress or appearance
 - use of sexually degrading words to describe an individual
 - display of sexually suggestive objects, pictures or photographs
 - sexual jokes
 - stereotypic comments based upon gender
 - threats, demands or suggestions that retention of one's educational status is contingent upon toleration of or acquiescence in sexual advances.
- (b) Sexual assault shall include but is not limited to a sexual act directed against another person when that person is not capable of giving consent, which shall mean the voluntary agreement by a person in the possession and exercise of sufficient mental capacity to make a deliberate choice to do something proposed by another.

A person who initially consents to sexual activity shall be deemed not to have consented to any such activity which occurs after that consent is withdrawn. Consent cannot be assumed because there is no physical resistance or other negative response. A lack of consent may result from mental incapacity (e.g., ingestion of alcohol or drugs which significantly impair awareness or judgment) or physical incapacity (e.g., the person is unconscious or otherwise unable to communicate consent). Consent must be affirmative. (See Sexual Misconduct Reporting, Support Services and Processes Policy).

Sexual assault is further defined in sections 53a-70, 53a-70a, 53a-70b, 53a-71, 53a-72a, 53a-72b and 53a-73a of the Connecticut General Statutes.

(c) Sexual exploitation occurs when a person takes non-consensual or abusive sexual advantage of another for anyone's advantage or benefit other than the person being exploited, and that behavior does not otherwise constitute one of the preceding sexual misconduct offenses. Examples of behavior that could rise to the level of sexual exploitation include:

- Prostituting another person;
- · Non-consensual visual (e.g., video, photograph) or audio-recording of sexual activity;
- Non-consensual distribution of photos, other images, or information of an individual's sexual activity, intimate body parts, or nakedness, with the intent to or having the effect of embarrassing an individual who is the subject of such images or information;
- * Going beyond the bounds of consent (such as letting your friends hide in the closet to watch you having consensual sex);
- Engaging in non-consensual voyeurism;
- Knowingly transmitting an STI, such as HIV to another without disclosing your STI status;
- Exposing one's genitals in non-consensual circumstances, or inducing another to expose his or her genitals; or
- Possessing, distributing, viewing or forcing others to view illegal pornography.

6. Intimate partner violence is defined as:

- Including intimate partner violence, which is any physical or sexual harm against an individual by a current or former spouse or by a partner in a dating relationship that results from (1) sexual assault, as defined in section 5 above; (2) sexual assault in a spousal or cohabiting relationship; (3) domestic violence; (4) sexual harassment, as defined in section 5 above or, (5) sexual exploitation, as defined in section 5 above.
- Physical abuse, which can include but is not limited to, slapping, pulling hair or punching.
- Threat of abuse, which can include but is not limited to, threatening to hit, harm or use a weapon on another (whether victim or acquaintance, friend or family member of the victim) or other forms of verbal threat.
- Emotional abuse, which can include but is not limited to, damage to one's property, driving recklessly to scare someone, name calling, threatening to hurt one's family members or pets and humiliating another person.
- Violations of privacy, including, but not limited to, voyeurism and the use of web-based, electronic or other devices to make a photographic, audio or video record of any person without his or her express consent, when such a recording is intended or likely to cause injury or distress. This includes, but is not limited to: (i) surreptitiously taking pictures or videos of another person in spaces such as sleeping areas, bathrooms, gymnasiums, locker rooms, and changing areas; and (ii) sexually exploiting another person by electronically recording or permitting others to view or electronically record, consensual sexual activity without a partner's knowledge or permitting others to view or listen to such video or audio tapes without a partner's knowledge and consent. Publicizing or threatening to publicize such records will also be considered a violation of this Code.
- 8. Hazing, which is defined as an act which endangers the mental or physical health or safety of a Student, or which destroys, damages, or removes public or private property for the purpose of initiation or admission into, affiliation with or as a condition for continued membership in a group or organization. The express or implied consent of the victim will not be a defense to an allegation of hazing. Consenting to the activity by remaining silent or not objecting in the presence of hazing is not a neutral act and is also a violation of this Student Code.

- 9. Stalking, which is defined as repeatedly contacting another person when:
 - a. The contacting person knows or should know that the contact is unwanted by the other person; and
 - b. The contact causes the other person reasonable apprehension of imminent physical harm or the contacting person knows or should know that the contact causes substantial impairment of the other person's ability to perform the activities of daily life.

As used in this definition, the term "contacting" includes, but is not limited to, communicating with (including internet communication via e-mail, instant message, on-line community or any other internet communication) or remaining in the physical presence of the other person.

- 10. Harassment, which is defined as conduct which is abusive or which interferes with a person's pursuit of his or her customary or usual affairs, including, but not limited to, such conduct when directed toward an individual or group because of race, ethnicity, ancestry, national origin, religion, gender, sexual orientation or expression, age, physical attribute, or physical or mental disability or disorder, including learning disabilities and mental retardation.
- 11. Conduct that is disorderly, lewd or indecent (including, but not limited to, public nudity and sexual activity in areas generally open to members of the campus community), breach of peace or aiding, abetting or procuring another person to breach the peace on CSCU premises or at functions sponsored by, or affiliated with the University or College.
- 12. Behavior or activity which endangers the health, safety, or well-being of oneself or others.
- 13. Offensive or disorderly conduct which causes interference, annoyance or alarm or recklessly creates a risk thereof at CSCU or CSCU premises, CSCU web or social media sites, at a CSCU-sponsored activity or in college or university courses, including cyber bullying. This offense does not apply to speech or other forms of constitutionally protected expression.
- 14. Unauthorized possession, duplication or use of keys (including, but not limited to, card access, card keys, fobs, etc.) to any CSCU premises or forcible and/or unauthorized entry on or into CSCU premises.
- 15. Starting fires, causing explosions, falsely reporting the presence of fire, bombs, incendiary or explosive devices, or falsely reporting an emergency.
- 16. Unauthorized or improper possession, use, removal, tampering or disabling of fire and/or safety equipment and warning devices, failure to follow standard fire and/or emergency safety procedures, or interference with firefighting or emergency response equipment or personnel.

- 17. Use, possession, purchase, sale or distribution of alcoholic beverages, except as expressly permitted by law and CSCU regulations. Alcoholic beverages may not, under any circumstances, be used by, possessed by, or distributed to any person under twenty-one (21) years of age.
- 18. Use, possession, purchase, sale, distribution or manufacturing of narcotics, controlled substances and/or drugs, including, but not limited to, marijuana and heroin, or drug paraphernalia, except as expressly permitted by law.
- 19. Use, possession or distribution of firearms, ammunition for firearms, other weapons or dangerous instruments, facsimiles of weapons or firearms, fireworks, explosives or dangerous chemicals. A dangerous instrument is any instrument, article or substance that, under the circumstances in which it is being utilized, is capable of causing death or serious physical injury. The possession of a deadly weapon or dangerous instrument on campus is strictly prohibited, even if such item is legally owned.
- 20. Gambling, including, but not limited to, promoting, wagering, receiving monies for wagering or gambling for money or property on CSCU premises.
- 21. Disruption or obstruction of any College or University function, activity or event, whether it occurs on or off the campus, or of any non-University or College function, activity or event which is authorized by the institution to occur on its premises.
- 22. Intentional obstruction of the free flow of pedestrian or vehicular traffic on CSCU premises or at University or College-sponsored or supervised functions or interference with entry into or exit from CSCU premises or with the free movement of any person.
- 23. Failure to comply with the directions of CSCU officials or law enforcement officers acting in the performance of their duties and/or failure to identify oneself to these persons when requested to do so.
- 24. Conduct that violates published BOR/CSCU policies, rules, and regulations, including, but not limited to, residence hall rules and regulations.
- 25. Conduct prohibited by any federal, state, and/or local law, regulation or ordinance.
- 26. Unauthorized use of CSCU property or the property of members of the CSCU Community or of CSCU Affiliates.
- 27. Theft, unauthorized use, or abuse of University or College computers and/or peripheral systems and networks, including, but not limited to:
 - a. Unauthorized access to CSCU computer programs or files;
 - b. Unauthorized alteration, transfer or duplication of CSCU computer programs or files;
 - c. Unauthorized use of another individual's identification and/or password:

- d. Deliberate disruption of the operation of CSCU computer systems and networks;
- e. Use of the Institution's computing facilities and resources in violation of copyright laws (including unauthorized peer-to-peer file sharing of copyrighted material, including, but not limited to, copyrighted music, movies, and software);
- f. Use of computing facilities and resources to send obscene messages (which are defined as messages which appeal mainly to a prurient, shameful or morbid interest in nudity, sex, excretion, sadism or masochism, go well beyond customary limits of candor in describing or representing such matters, and are utterly without redeeming social value); and
- g. Violation of the BOR Policy Statement on Acceptable and responsible use of Information Technology resources and/or any applicable BOR computer use policy.
- 28. Abuse of the CSCU conduct and disciplinary system, including but not limited to:
 - a. Failure to obey the notice from a Hearing Body or CSCU Official to appear for a meeting or hearing as part of the Student Conduct system;
 - b. Falsification, distortion, or intentional misrepresentation, of information to a Disciplinary Officer or Conduct Administrator, or before a Hearing Body;
 - c. Initiation of a conduct or disciplinary proceeding knowingly without cause;
 - d. Disruption or interference with the orderly conduct of a disciplinary proceeding;
 - e. Attempting to discourage an individual's proper participation in, or use of, the disciplinary system;
 - f. Attempting to influence the impartiality of a Disciplinary Officer, Conduct Administrator or member of a Hearing Body prior to, and/or during the course of, the disciplinary proceeding;
 - g. Harassment (verbal or physical) and/or intimidation of a Disciplinary Officer, Conduct Administrator, or member of a Hearing Body prior to, and/or during the course of the disciplinary proceeding;
 - h. Failure to comply with the sanction(s) imposed under the Student Code; and
 - i. Influencing or attempting to influence another person to commit an abuse of the disciplinary system.

PART E: HEARING PROCEDURES FOR SEXUAL MISCONDUCT, SEXUAL INTIMATE PARTNER, DOMESTIC VIOLENCE & STALKING REPORTS

In addition to disciplinary procedures applicable to State University students in Section II, Community College students in Section III, or Charter Oak State College Students in Section IV, for any hearing

conducted involving allegations of sexual misconduct, including sexual harassment, sexual assault, sexual exploitation, stalking and intimate partner violence the reported victim and the accused student shall each have the following rights::

- At any meeting or proceeding, both the reported victim and accused student may be accompanied by an advisor or support person of the student's choice provided the advisor or support person does not cause a scheduled meeting or hearing to be delayed or postponed and provided an advisor or support person may not directly address the Hearing Body, question witnesses, or otherwise actively participate in the hearing process (or other proceeding or pertaining to a report of sexual misconduct);
- 2. The reported victim of sexual misconduct is entitled to request that disciplinary proceedings begin promptly;
- 3. Any hearing regarding an accusation of sexual misconduct shall (i) be fair, prompt and impartial; (ii) be conducted by a Hearing Body annually trained in issues relating to sexual misconduct (iii) use the preponderance of evidence (more likely than not) standard; (iv) shall allow both the accused student and reported victim the opportunity to present evidence and witnesses on their behalf during any disciplinary proceeding; (v) shall provide both the accused student and the reported victim with equal access to any information that will be used during meetings and hearings; and (vi) invoke the standard of "affirmative consent" in determining whether consent to engage in sexual activity was given by all persons who engaged in sexual activity.
- 4. In accordance with the Family Educational Rights and Privacy Act (FERPA), the accused student and the reported victim have the right to keep their identities confidential;
- 5. Any reported victim shall be provided written notice of the decision of the Hearing Body at the same time as the accused student, normally within one (1) business day after the conclusion of the Hearing. In accordance with the Family Educational Rights and Privacy Act (FERPA) the notice to any reported victim of sexual misconduct shall contain only the following: the name of the accused student, the violation committed, if any, and any sanction imposed against the accused student.
- 6. The reported victim shall have the same right to request a review of the decision of the Hearing Body (appeal rights) in the same manner and on the same basis as shall the accused student; however, if a request for review by a reported victim is determined to be properly made and if the review determines there is sufficient grounds for altering the decision of the Hearing Body, among the other actions that may be taken as set forth above, the sanction of the hearing may also be increased. Notwithstanding the foregoing, in any hearing pertaining to sexual misconduct both the reported victim and the accused student are entitled to be simultaneously provided notice of any change in the results of the hearing prior to the time when the results become final as well as to be notified when such results become final.

¹The standard of "Affirmative Consent" is set forth in the BOR Sexual Misconduct Reporting, Support Services and Processes Policy and is incorporated herein by reference.

PART F: CONDUCT AND DISCIPLINARY RECORDS

The written decision resulting from an administrative conference or a hearing under this Code shall become part of the student's educational record and shall be subject to the provisions of the Family Educational Rights and Privacy Act (FERPA). A student's disciplinary record shall be maintained separately from any other academic or official file maintained by the Institution. Disciplinary records will be maintained for a period of five (5) years from the date of the incident, except that the sanction of expulsion shall be noted permanently.

While student education records are generally protected from disclosure by FERPA, there are a number of exceptions to this rule. Students should be aware that a record concerning his/her behavior while a student at the College or University may be shared with other colleges or universities to which the student may subsequently wish to transfer or be admitted. Similarly, prospective employers may require a student to provide access to his/her education records as part of the employment application process. A record of having been sanctioned for conduct that violates Section I.D. of the Code may disqualify a student for admission to another college or university, and may interfere with his/her selection for employment.

PART G: INTERPRETATION AND REVISION

Questions regarding the interpretation of this Code shall be referred to the University's and Charter Oak State College's Provost or a Community College's Dean of Students or their designees for the administration of the Non-Academic Misconduct portion of the Student Code and to the University's Vice President for Student Affairs, a Community College's Dean of Academic Affairs or Charter Oak State College's Provost or their designees for the administration of the Academic Misconduct portion of the Student Code.

This Code shall be reviewed and revised, if and as necessary, every five (5) years, or as directed by the President of the Board of Regents for Higher Education.

II. CONDUCT AND DISCIPLINARY PROCEDURES APPLICABLE TO STATE UNIVERSITY STUDENTS

Procedures for University students differ from those procedures applicable to either the Community Colleges or Charter Oak State College. This is due to the environmental, cultural, and administrative differences within the types of the institutions comprising CSCU. Procedures for addressing allegations and sanctions regarding academic misconduct (as defined in Section I.D.1) for University Students as set for in this Section II of the Code.

PART A: DISCIPLINARY PROCEDURES - ACADEMIC MISCONDUCT

1. Instructor's Role:

When the instructor of record or his or her designee believes that an act of academic misconduct has occurred, he or she shall notify the student of the allegation and save any evidence of such misconduct in its original form. (Copies of the Accused Student's work will be provided to the Student upon request.) In addition, the instructor shall not transmit a final grade to the Registrar until such time as the allegation(s) of academic misconduct are finally determined. Each institution shall establish implementation guidelines in accordance with this Code.

- 2. <u>Information from Person Other than Student's Instructor</u>: Any member of the CSCU Community may provide information which might lead to a complaint against a Student alleging academic misconduct.
- 3. The Academic Misconduct Hearing Board: There shall be an academic misconduct hearing board convened by the University's Disciplinary Officer to consider allegations of academic misconduct lodged against a Student. The University's disciplinary officer shall be a non-voting member of the board and act as convener.
- 4. <u>Hearing Process</u>: The Accused Student shall be afforded adequate notice of the allegation, an opportunity to discuss the allegation with the instructor, and adequate time to request and prepare for a hearing. All parties shall have an opportunity to be heard and a record of the proceedings shall be made. The decision of a hearing board shall be communicated in writing.
- 5. Sanctions: If the academic misconduct hearing board determines that the Accused Student is "Not Responsible," the board shall not impose any sanctions. The board shall so advise the Student's instructor and the instructor shall reevaluate the student's course grade in light of the Board's determination. If the academic misconduct hearing board determines that the Accused Student is "Responsible," the academic sanction set forth in the instructor's course syllabus shall be imposed.

The academic misconduct hearing board may make a recommendation to change the academic sanction imposed by the instructor on the basis of its hearing of the evidence of academic misconduct. (Should the academic sanction not be changed pursuant to this recommendation, the University reserve the right to change the academic sanction.) Upon

consideration of the Accused Student's record of misconduct and/or the nature of the offense, the academic misconduct hearing board may impose additional non-academic sanctions in proportion to the severity of the misconduct. These sanctions may include the following: warning, written reprimand, discretionary sanctions, suspension and/or expulsion, as described in II.D of this Student Code of Conduct.

6. Appeals: The decision rendered by the academic misconduct hearing board may be appealed to the Provost/Academic Vice President, who shall review the record of the hearing, including any and all documents presented to the academic misconduct hearing board. An appeal shall be in writing and shall be delivered to the Provost/Academic Vice President within three (3) calendar days of receipt of the academic misconduct hearing board's written decision.

An appeal may be brought on any of four grounds: (a) a claim that error in the hearing procedure substantially affected the decision; (b) a claim that new evidence or information material to the case was not known at the time of the hearing; (c) a claim that the non-academic sanction(s) imposed were not appropriate for the violation of the Code for which the accused student was found responsible; and/or (d) a claim that the academic sanction imposed has resulted in a palpable injustice. The Provost/Academic Vice President shall have the right to deny an appeal not brought on any of the foregoing grounds. The decision rendered by the Provost/Academic Vice President shall be final and there shall be no further right of appeal.

PART B: DISCIPLINARY PROCEDURES - NONACADEMIC MISCONDUCT

The following procedures shall be followed in addressing allegations of non-academic misconduct.

- 1. Providing Information leading to a Complaint: Any person may provide information leading to the filing of a complaint against a Student or a Student Organization alleging a violation of the Student Code. A complaint must be made in writing and submitted to the University's Disciplinary Officer or Conduct Administrator.
- 2. Disciplinary Proceedings Against a Student Charged with a Violation of Law and a Violation of the Code: University proceedings may be instituted against an Accused Student who has been charged with a violation of state or federal law for conduct which also constitutes a potential violation of this Code (that is, if both possible violations result from the same factual situation) without regard to the pendency of civil or criminal litigation in court or criminal arrest and prosecution. Proceedings under this Student Code may be carried out prior to, simultaneously with, or following the institution of civil or criminal court proceedings against the Accused Student. Determinations made or sanctions imposed under this Student Code shall not be subject to change because criminal charges arising out of the same facts giving rise to violation of University rules were dismissed, reduced, or resolved in favor of or against the criminal law defendant.

- Disciplinary Proceedings Against a Student Charged with Sexual Assault, Sexual, Intimate Partner, Domestic Violence or Other Sex Related Offense: See Section I.E
- 4. Pre-Hearing Investigation and Administrative Disposition:
 - a. The Disciplinary Officer or Conduct Administrator may conduct an investigation to determine if the charges have merit and/or if they can be disposed of administratively by mutual consent of the Accused Student and the Disciplinary Officer or Conduct Administrator. Such disposition shall be final and there shall be no subsequent proceedings. If the charges are not admitted and/or cannot be disposed of by mutual consent, the Disciplinary Officer or Conduct Administrator may also present the case for the University at any subsequent hearing, but if he or she does, he or she shall not serve as a member of the Hearing Body.
 - The Disciplinary Officer or Conduct Administrator may conduct an investigation to b. determine if there is reason to believe the student has committed a violation of any part of Section I.D. of the Code and, after considering both the possible violation and the prior conduct record of the student, if the Disciplinary Officer or Conduct Administrator determines that a sanction of less than residential hall separation or suspension or expulsion from the University is appropriate, the Disciplinary Officer or Conduct Administrator shall schedule an administrative conference with the student. The student shall be given reasonable notice of the time and place of the conference. At the administrative conference, the student shall have the opportunity to present information for the Disciplinary Officer's or Conduct Administrator's consideration. At the conclusion of the administrative conference, the Disciplinary Officer or Conduct Administrator shall determine whether it is more likely than not that the student has violated the Policy and, if so, impose a sanction less than residential hall separation, or suspension or expulsion from the University. The Disciplinary Officer or Conduct Administrator shall provide the student with a written explanation for the determination. The decision of the Disciplinary Officer or Conduct Administrator shall be final.
- 5. Hearing Bodies: A Student accused of misconduct has the right to be heard by an impartial Hearing Body. Any concern surrounding the impartiality of the Hearing Body or any member thereof will be referred to the Vice President for Student Affairs or his or her designee, who will review the matter and make a determination. Any Hearing regarding an accusation of sexual assault, sexual misconduct, intimate partner, domestic violence or other sex related offense or intimate partner violence shall be conducted by an impartial Hearing Body trained in issues relating to sexual assault, sexual violence, intimate partner, and domestic violence.

Hearing Procedures:

a. Notice of Hearing: Normally, a hearing will be conducted within ten (10) calendar days of the Accused Student being notified of the charges. Notice may be provided to the Accused Student by in-hand delivery, by registered mail, with delivery receipt attached or by certified mail, return receipt requested by University email or by overnight delivery with signature of recipient required. Should the

Accused Student refuse to accept in-hand delivery, a written statement of the attempted delivery of the notice signed by the person attempting to make such delivery shall constitute notice. Should the Accused Student refuse to sign for registered or certified mail, the postal document indicating such refusal shall constitute notice.

The notice shall advise the Accused Student of each section of the Student Code alleged to have been violated and, with respect to each such section, a statement of the acts or omissions which are alleged to constitute a violation of the Code, including the approximate time when and the place where such acts or omissions allegedly occurred.

The Accused Student shall be afforded a reasonable period of time to prepare for the hearing, which period of time shall not be less than three (3) Calendar Days. The Accused Student, the Reporting Party and/or any alleged victim may request a delay of the hearing due to extenuating circumstances. Any decision to postpone the hearing shall be made by the Disciplinary Officer or Conduct Administrator or by the Hearing Body, or by the designee of the Vice President for Student Affairs.

b. <u>Hearing</u>: Hearings shall be closed, but the Hearing Body may, in its discretion, admit any person into the hearing room. The Hearing Body shall have the authority to discharge or to remove any person whose presence is deemed unnecessary or obstructive to the proceedings.

The Accused Student, the Reporting Party and any alleged victim shall have the right to be present at all stages of the hearing process except during the private deliberations of the Hearing Body and the presentation of sanctions. In hearings involving more than one Accused Student, the Hearing Body may determine that, in the interest of fairness, separate hearings should be convened.

In any Hearing alleging sexual assault, sexual, intimate partner, domestic violence or other sex related offense, any alleged victim and the Accused Student are entitled to:

- be accompanied to any meeting or proceeding by an advisor or support person of their choice, provided that the advisor or support person does not cause a scheduled meeting to be delayed or postponed;
- 2) present evidence and witnesses on their behalf;
- 3) in accordance with the Family Educational Rights and Privacy Act (FERPA), to have their identities kept confidential.

In addition, the alleged victim of sexual assault, sexual, intimate partner, domestic violence or other sex related offense is entitled to request that disciplinary proceedings begin promptly.

c. Record of Hearing: When expulsion or suspension from the University or residence hall separation is a possibility, the University shall make a recording of the hearing. The recording shall be the property of the University. No other recordings shall be made by any person during the hearing. Upon request, the Accused Student may

review the recording in a designated University office in order to prepare for an appeal of the decision rendered by the Hearing Body. Further disclosure of the recording shall be governed by applicable state and federal law.

- d. Opportunity to Present a Defense: The Accused Student shall have the full opportunity to present a defense and information, including the testimony of witnesses, in his or her behalf. The Reporting Party and the Accused Student may question the statements of any person who testifies in a manner deemed appropriate by the Hearing Body. The Reporting Party and the Accused Student may make concluding statements regarding the charges made and the information presented during the hearing. The Hearing Body may question the Accused Student and the Reporting Party, any witness presented by the Accused Student or the Reporting Party, and any other witness(e)s the Hearing Body may choose to call to testify.
- e. Accused Student Can Choose Whether or Not to Testify in His or Her Own Defense: The Accused Student who is present at the hearing shall be advised by the Hearing Body that he or she is not required to testify, to answer questions, or to make any statement regarding the complaint or the allegations set forth in the complaint. Refusal to do so shall not be considered by the Hearing Body to constitute evidence of responsibility.
- f. Non-Appearance of Accused Student at Disciplinary Hearing: If an Accused Student does not appear at a disciplinary hearing, the Hearing Body shall enter a plea of "not responsible" on behalf of such student and the hearing shall proceed in the normal manner of hearing evidence, weighing facts, and rendering judgment. The failure of an Accused Student to appear at the disciplinary hearing shall not be considered by the Hearing Body to constitute evidence of responsibility.
- g. Advisors and Support Persons: The Reporting Party, any alleged victim, and the Accused Student shall each have the right to be accompanied by an Advisor and Support Person. The Advisor and the Support Person should be someone whose schedule allows attendance at the scheduled date and time for the disciplinary hearing because delays will not normally be allowed due to the scheduling conflicts of an Advisor or Support Person.
- h. <u>Presentation of Evidence</u>: Only evidence introduced at the hearing itself may be considered by the Hearing Body in determining whether it is more likely than not that the alleged violation was committed by the accused student.
- i. Evidence of Prior Convictions or Disciplinary Actions: Evidence of prior criminal convictions or University disciplinary actions may be presented to the Hearing Body only after a determination of responsibility has been made and only for consideration in connection with determining the sanction.
- j. <u>Accommodation of Witnesses</u>: The Hearing Body may accommodate concerns for the personal safety, well-being, and/or fears of confrontation of the Reporting Party, the Accused Student, and/or other witnesses during the hearing by providing separate facilities, by using a visual screen, and/or by permitting

participation by telephone, videophone, closed circuit television, video conferencing, videotape, audio tape, written statement, or other means, where and as determined in the sole judgment of the Hearing Body to be appropriate.

k. Written Notice of Decision: The Accused Student shall receive written notice of the decision of the Hearing Body that shall set forth the decision rendered, including a finding of "responsible" or "not responsible," and the sanctions imposed, if any. The decision of the Hearing Body, as well as the sanction(s) imposed, if any, generally will not be released to third parties without the prior written consent of the Accused Student. However, certain information may be released if and to the extent authorized by state or federal law.

With respect to Hearings alleging sexual assault, sexual, intimate partner, domestic violence or other sex related offense, any alleged victim shall receive written notice of the decision of the Hearing Body at the same time as the Accused Student, normally within one (1) business day after the conclusion of the Hearing.

In accordance with the Family Educational Rights and Privacy Act (FERPA) the notice to any alleged victim of sexual assault, sexual, intimate partner, domestic violence or other sex related offense shall contain only the following: the name of the student, the violation committed and any sanction imposed against the student.

- 6. Review: An Accused Student may request that the decision of the Hearing Body be reviewed by the Vice President for Student Affairs or his or her designee. A request for review must be made in writing to the Vice President for Student Affairs or his or her designee within three (3) Calendar Days of the Accused Student's receipt of the written notice of decision. For good cause shown, the Vice President for Student Affairs may extend the three-University Calendar Day limitation on filing a request for a review. An Accused Student may request only one review of each decision rendered by the Hearing Body. A decision reached as a result of an Administrative Disposition may not be reviewed.
 - a. Grounds for Review: The Accused Student has the right to request a review of the decision of the Hearing Body on the grounds that: (i) the procedures set forth in this Code were not followed and, as a result, the decision was substantially affected; (ii) the sanction(s) imposed were not appropriate for the violation of the Code for which the Accused Student was found responsible; and/or (iii) new information, sufficient to alter the decision, or other relevant facts were not brought out in the original hearing because such information and/or facts were not known to the Accused Student at the time of the original hearing. The review shall be limited to a review of the record except as required to explain the basis of new information.
 - b. Review Procedures: In order to prepare for the review, the Accused Student may review the recording of the original hearing in a designated University office but will not be permitted to remove the recording from that office or make copies. The review will not be heard by anyone involved in the initial hearing. The review shall be considered and a decision rendered within ten (10) Calendar Days of the filing of the request for review.

If a request for review is granted, the matter shall be referred to the original Hearing Body for reconsideration of its original determination or to a newly-constituted Hearing Body for a new hearing, or the sanction imposed may be reduced, as appropriate. If a request is not granted, the matter shall be considered final and binding upon all involved.

- c. <u>Status of Student Pending Review</u>: All sanctions imposed by the Hearing Body shall be and continue in effect pending the outcome of a review. Any request to delay the commencement of sanctions pending a review must be made by the Accused Student, in writing, to the Vice President for Student Affairs or his or her designee.
- d. With respect only to Hearings related to sexual assault, sexual, intimate partner, domestic violence or other sex offense, the alleged victim shall have the same right to request a review in the same manner and on the same basis as shall the Accused Student as set forth above; however, in such cases, if a review by any alleged victim is granted, among the other actions that may be taken as set forth above, the sanction of the Hearing may also be increased.

Upon review, if the decision or sanction of the disciplinary proceeding is changed, any alleged victim must be notified in writing of the change indecision or sanction at the same time that the Accused Student is notified.

PART C: INTERIM SUSPENSIONS AND RESIDENCE HALL SEPARATIONS

In certain circumstances, the Vice President for Student Affairs, or his or her designee, may impose an interim suspension or residence hall separation on an Accused Student prior to the hearing before the Hearing Body.

Basis for Imposition of Interim Suspension or Residence Hall Separation: An interim suspension may be imposed upon an Accused Student only: (i) to ensure the safety and well-being of members of the University Community or preservation of University property; (ii) to ensure the Student's own physical or emotional safety and well-being; or (iii) if the student poses an ongoing threat of disruption of, or interference with, the normal operations of the University.

A residence hall separation may be imposed if a Student's continued presence will disrupt the academic and social well-being of the residential community. Residence hall separation is the removal of a student from the University residence hall in which he or she resides. Such separation may include a restriction of access to all or designate University residence halls. During the period of the separation, the removed Student shall not be permitted to enter the designated hall(s) as a guest of another resident.

An interim suspension or residence hall separation is not a sanction and will continue in effect only until such time as a hearing on the alleged violation has been completed.

- 2. Effect of Interim Suspension or Residence Hall Separation: During the interim suspension or residence hall separation, the removed Student shall be denied access to the residence halls and/or to the campus (including classes) and/or all other University activities or privileges for which the Student might otherwise be eligible, as the Vice President for Student Affairs, or his or her designee, may determine to be appropriate.
- 3. Procedure: The Accused Student shall be notified, either orally or in writing, of the pending imposition of an interim suspension or residence hall separation. Whenever possible prior to the imposition of the interim suspension or suspension, the affected Student will be afforded an opportunity to meet with the Vice President for Student Affairs, or his or her designee. Otherwise, the meeting will be held on the first Calendar Day that the Student is available.

At that meeting, the Accused Student will be advised of his/her reported behavior and be offered the opportunity to provide information upon which the determination may be based whether or not the Student engaged in conduct warranting an interim suspension or residence hall separation.

Any Student placed on an interim suspension will be given an opportunity to appear at an administrative conference or a formal hearing on the misconduct charges lodged against him or her in accordance with II.B.5 of this Code within ten (10) Calendar Days of being placed on such suspension, or as soon as practical after the Accused Student is prepared to participate in such a hearing.

PART D: DISCIPLINARY SANCTIONS

Sanctions which may be imposed for violations of the Student Code are listed below. In determining appropriate sanctions, the Hearing Body may take into consideration any and all prior violations of the Code for which the Accused Student was determined to be responsible. The Hearing Body shall have the authority to defer the imposition of any sanction when deemed appropriate. The University may withhold awarding a degree otherwise earned until the completion of the process set forth in this Student Code, including the completion of all sanctions imposed, if any.

- 1. Sanctions Which May Be Imposed for Violations of the Code: The following sanctions may be imposed, individually or in various combinations, on any student found to have violated the Student Code, and will be entered into the Student's disciplinary records. Notation of disciplinary sanctions shall be on file only in the appropriate office in the Division of Student Affairs and shall not be released without the written consent of the Student except to appropriate University enforcement personnel, University police, staff and administrators, or as required by law.
 - a. <u>Warning</u>: A disciplinary warning is a written notice to a Student advising him or her that specific behavior or activity constitutes a violation of the Code and that the repetition of such behavior will likely result in the commencement of more serious disciplinary action by the University.

- b. <u>Fine</u>: A sanction involving the imposition of a specified dollar amount due and payable by a specified date.
- c. Probation: Disciplinary probation is a designated period of time during which a Student is given the opportunity to modify unacceptable behavior and/or to complete specific assignments in an effort to regain full student privileges within University Community. Disciplinary probation may involve the imposition of certain restrictions and/or conditions upon the Student including, but not limited to, financial restitution, community service, fines, referral for professional services such as counseling, participation in educational programs, parental notification under limited circumstances, and ineligibility to participate in University activities or events. Periodic contact with a designated member of the University Community or non-college professional may be required. If the Student fully complies with the terms and conditions imposed in connection with the disciplinary probation, full student privileges will be restored to the student

upon termination of the probationary period. Failure to comply with the terms and conditions of the probation constitutes prohibited conduct that is separate from and in addition to the conduct for which the probation was imposed. A Student accused of violation of probation will be given due notice of the alleged violation and the procedures set forth in this Code shall be followed.

- d. Loss of Privileges: Denial of specified privileges for a designated period.
- e. <u>Restitution</u>: Compensation for loss, damage to real or personal property. This may take the form of appropriate service and/or monetary or material replacement.
- f. <u>Discretionary Sanctions</u>: Work assignments, essays, service to the University, or other related discretionary assignments, referral for professional services such as counseling, participation in educational programs, parental notification under limited circumstances, and ineligibility to participate in University activities or events. Periodic contact with a designated member of the University Community or noncollege professional may be required.
- g. Residence Hall Warning: A written notice to a Student advising him or her that specific behavior or activity constitutes a violation of the Code and that the repetition of such behavior will likely result in the commencement of more serious disciplinary action by the University.
- h. Residence Hall Probation: Residence hall probation is a designated period during which an Accused Student is given the opportunity to modify unacceptable behavior and/or to complete specific assignments in an effort to regain full student privileges within the residence hall in which the Student resides. Residence hall probation may include restrictions and/or conditions on the exercise of residence hall activities and privileges. Periodic contact with a designated member of the residence hall staff or professional may be required. If the Accused Student fully complies with the terms and conditions imposed in connection with the residence hall probation,

full residence hall privileges will be restored to the Student upon termination of the probationary period. Failure to comply with the terms and conditions of the probation constitutes prohibited conduct that is separate from and in addition to the conduct for which the probation was imposed. A Student accused of violation of probation will be given due notice and the procedures set forth in this Code shall be followed.

- i. <u>Residence Hall Separation</u>: Separation of the Student from the residence halls for a definite period of time, after which the Student is eligible to return. Conditions for readmission may be specified.
- j. <u>Residence Hall Expulsion</u>: Permanent separation of the Student from the residence halls.
- k. Suspension: Suspension is temporary disciplinary separation from all universities among CSCU and the denial of all student privileges. Suspension shall be effective on the date that notice of the suspension is provided to the Accused Student, or later, if so stated in the notice, and shall prescribe the date and conditions upon which the Student may petition for readmission to the University. A Student separated from all universities within CSCU by suspension may under the terms of the suspension be excluded from the premises of all CSCU premises when in the judgment of the suspending authority, the Student's continued presence would constitute a danger to persons or property or a threat to the academic process. Notwithstanding the foregoing, the suspending authority of the suspended Student's home University or his or her designee may authorize a suspended student who has been excluded from all University premises to enter the premises of the student's home University for designated purposes.
- I. Expulsion: Expulsion is permanent disciplinary separation from all universities within CSCU and the denial of all student privileges. Expulsion shall be effective on the date that notice of expulsion is provided to the Accused Student, or later, if so stated in the notice. A student separated from all universities of CSCU by expulsion may under the terms of the expulsion be excluded from all CSCU Premises when in the judgment of the expelling authority the Student's presence would constitute a danger to persons or property or a threat to the academic process.
- Revocation of Admission and/or Degree: Upon the recommendation of the Hearing Body, admission to or a degree awarded from the University may be revoked by the University, acting through its President (or his or her designee) for fraud, misrepresentation, or other violation of University standards in obtaining admission or the degree.
- 3. Consequences of Failure to Comply with a Duly Assigned Sanction: Failure to comply with sanctions which have been assigned through a formal judicial process may lead to one or more of the following consequences:
 - a. Denial of access to certain university services, including, but not limited to housing and parking;

- b. Denial of access to administrative processes, including, but not limited to, course add/drop, pre-registration, registration, and room selection; and/or
- c. Withholding of the privilege of participation in university sponsored activities and/or public ceremonies, or formal disciplinary charges under II.B hereof.
- 4. Sanctions Which May Be Imposed on Student Organizations
 - a. Sanctions: Those sanctions listed in subsections 1.a through f of Section II.D.
 - b. Loss of recognition: Loss of recognition for a specified period of time results in the loss of privileges, such as the use of university space, access to student activity fee funding, and/or the privilege of functioning as a student organization. Loss of recognition for more than two (2) semesters shall require that an organization reapply for University recognition. Conditions for future recognition may be imposed by the hearing body.

III. CONDUCT AND DISCIPLINARY PROCEDURES APPLICABLE TO COMMUNITY COLLEGE STUDENTS

Procedures for Community College students differ from those procedures applicable to either the Universities or Charter Oak State College. This is due to the environmental, cultural and administrative differences within the types of the institutions comprising CSCU. Procedures for addressing allegations and sanctions regarding academic misconduct (as defined in Section I.D.1 above) for Community College Students as set for in this Section III of the Code.

PART A: DISCIPLINARY PROCEDURES (Academic and Non-Academic Misconduct)

In regard to College Students, the following procedures shall govern the enforcement of the Code:

- 1. Information that a student may have violated the Code should be submitted to the Dean of Students, Dean of Academic Affairs or other designee of the President (hereinafter referred to as "the Dean"), normally within thirty (30) calendar days of the date of a possible violation or within thirty (30) calendar days of the date that the facts constituting a possible violation were known.
- 2. Upon receipt of information relating to a possible violation, the Dean may immediately place restrictions on or suspend a student on an interim basis if, in the judgment of the Dean, the continued presence of the student at the College or continued participation in the full range of college activities poses a danger to persons or property or constitutes an ongoing threat of disrupting the academic process.
 - a. "Interim restrictions" are limitations on the Student's participation in certain College functions and activities, access to certain locations on campus or access to certain persons, that do not prevent the Student from continuing to pursue his/her academic program. A Student upon whom the Dean has placed interim restrictions shall be afforded written reasons for the restrictions, as well as the time period during which the interim restrictions shall apply. The decision of the Dean regarding interim restrictions shall be final.
 - b. "Interim suspension" is the temporary separation of the Student from the College that involves the denial of all privileges, including entrance to College premises. Prior to imposing an interim suspension, the Dean shall make a good faith effort to meet with the Student. At this meeting, the Dean shall inform the Student of the information received and provide the Student an opportunity to present other information for the Dean's consideration. Based upon the information available at that time, the Dean shall determine whether the Student's continued presence on campus poses a danger to persons or property or constitutes an ongoing threat of disrupting the academic process. A Student suspended on an interim basis by the Dean shall be provided written reasons for the suspension and shall be entitled to an administrative conference or a hearing as soon as possible, normally within ten (10) calendar days from the date the interim suspension was imposed. The decision of the Dean regarding an interim suspension shall be final.
- 3. Following the imposition of interim restrictions or interim suspension, if any, the Dean shall promptly investigate the information received by meeting with individuals who may have knowledge of the matter, including the accused Student, and by reviewing all relevant documents.

If upon the conclusion of the Dean's investigation, the Dean determines that there is insufficient reason to believe the Student has committed a violation of any part of Section I.D. of this Policy, the Dean shall dismiss the matter and shall so inform the Student in writing.

- 4. If upon the conclusion of the Dean's investigation, the Dean determines that there is reason to believe the Student has committed a violation of any part of Section I. D. of this Code and, after considering both the possible violation and the prior conduct record of the Student, that a sanction of less than suspension or expulsion is appropriate, the Dean shall schedule an administrative conference with the Student. The Student shall be given reasonable notice of the time and place of the conference. At the administrative conference, the Student shall have the opportunity to present information for the Dean's consideration. At the conclusion of the administrative conference, the Dean shall determine whether it is more likely than not that the Student has violated the Policy and, if so, impose a sanction less than suspension or expulsion. The Dean shall provide the Student with a written explanation for the determination. The decision of the Dean shall be final.
- 5. If upon the conclusion of the Dean's investigation, the Dean determines that there is reason to believe the Student has committed a violation of any part of Section I.D. of this Code and, after considering both the violation and the prior conduct record of the Student, that a sanction of suspension or expulsion is appropriate, the Dean shall provide the Student with reasonable written notice of a meeting and shall inform the Student that his/her failure to attend the meeting or to respond to the notice may result in the imposition of the maximum permissible sanction. At the meeting, the Dean shall provide the Student with a written statement that shall include the following:
 - a. a concise statement of the alleged facts;
 - b. the provision(s) of Section I.D. that appear to have been violated;
 - c. the maximum permissible sanction; and
 - d. a statement that the student may resolve the matter by mutual agreement with the Dean, or may request a hearing by notifying the Dean in writing, which must be received by 5:00pm on the following business day.
- 6. If the Student requests a hearing, he/she is entitled to the following:
 - to be heard within five (5) days or as soon as reasonably possible, by an impartial party or panel whose members shall be appointed by the Dean;
 - b. if the Dean appoints an impartial panel, to have a Student on the panel if requested by the Student;
 - c. to appear in person and to have an advisor who not shall attend as a representative of the Student. However, if there is pending at the time of the hearing a criminal matter pertaining to the same incident that is the subject of the hearing, a lawyer may be present for the sole purpose of observing the proceedings and advising the Student concerning the effect of the proceedings on the pending criminal matter;
 - d. to hear and to question the information presented;
 - e. to present information, to present witnesses, and to make a statement on his or her behalf; and
 - f. to receive a written decision following the hearing.
- 7. As used herein, the term "impartial" shall mean that the individual was not a party to the incident under consideration and has no personal interest in the outcome of the proceedings. Prior to the

commencement of the hearing, the Student who is subject to the hearing may challenge the appointment of an impartial party or panel member on the ground that the person(s) is (are) not impartial. The challenge shall be made in writing to the Dean and shall contain the reasons for the assertion that the person(s) is (are) not impartial. The decision of the Dean shall be final.

- 8. The written decision of the impartial party or panel shall specify whether, based on the information presented, it is more likely than not that the Student committed the violation(s) reported and shall state the sanction to be imposed, if any. The written decision shall be provided to the Student.
- 9. Sanctions imposed by an impartial party or panel are effective immediately. The President may, for good cause, suspend imposition of the sanctions imposed by the impartial party or panel to allow the Student time to prepare a written request for review. If a written request is received, the President may continue to suspend imposition of the sanctions until he has reviewed and acted on the Student's request.
- 10. A written request for review of the decision of the impartial party or panel must be received by the President within three (3) calendar days after the Student is notified of the decision and must clearly identify the grounds for review. The review by the President is limited to the record of the hearing, the written request, and any supporting documentation submitted with the request by the Student. The decision of the impartial party or the panel shall be upheld unless the President finds that:
 - a. a violation of the procedures set forth herein significantly prejudiced the Student; and/or
 - b. the information presented to the impartial party or panel was not substantial enough to justify the decision; and/or,
 - c. the sanction(s) imposed was (were) disproportionate to the seriousness of the violation.
- 11. Decisions under this procedure shall be made only by the college officials indicated.

PART B: DISCIPLINARY SANCTIONS

The prior conduct record of a Student shall be considered in determining the appropriate sanction for a Student who has been found to have violated any part of Section I.D. of this Code. Sanctions shall be progressive in nature; that is, more serious sanctions may be imposed if warranted by the prior conduct record of the Student.

A "sanction" may be any action affecting the status of an individual as a Student taken by the College in response to a violation of this Policy, and for the purposes of this Section III of the Code include but are not limited to the following:

- 1. "Expulsion" is a permanent separation from the College that involves denial of all Student privileges, including entrance to College premises;
- 2. "Suspension" is a temporary separation from the College that involves denial of all Student privileges, including entrance to college premises for the duration of the suspension, and may include conditions for reinstatement;

- 3. "Removal of College Privileges" involves restrictions on Student access to certain locations, functions and/or activities but does not preclude the Student from continuing to pursue his/her academic program;
- 4. "Probation" is a status that indicates either (a) serious misconduct not warranting expulsion, suspension, or removal of College privileges, or (b) repetition of misconduct after a warning has been imposed;
- 5. A "Warning" is a written notice to the Student indicating that he or she has engaged in conduct that is in violation of Section I.D. of this Code and that any repetition of such conduct or other conduct that violates this Code is likely to result in more serious sanctions;
- 6. "Community Restitution" requires a Student to perform a number of hours of service on the campus or in the community at large.

IV. CONDUCT AND DISCIPLINARY PROCEDURES APPLICABLE TO CHARTER OAK STATE COLLEGE STUDENTS

Procedures for Charter Oak State College students differ from those procedures applicable to either the Community Colleges or the Universities. This is due to the environmental, cultural, and administrative differences within the types of the institutions comprising CSCU. Procedures for addressing allegations and sanctions regarding academic misconduct (as defined in Section I.D.1 above) for Charter Oak State College Students as set for in this Section IV of the Code.

PART A: RIGHTS AND RESPONSIBILITIES OF HEARING PARTICIPANTS

Hearing participants may include the accused student(s), a complainant, witnesses, support person(s), and the members of the hearing body.

The complaining party, any alleged victim, and the student who has been charged shall each have the right to:

- 1. Be notified of all charges.
- 2. Review any written complaint(s) submitted in support of the charge(s).
- 3. Be informed of the hearing process.
- 4. Request a delay of a hearing due to extenuating circumstances.
- 5. Be accompanied by an advisor or support person during the hearing.
- 6. Be present at all stages of the hearing process except during the private deliberations of the hearing body.
- 7. Submit a written statement regarding the incident.
- 8. Give a personal statement.
- 9. Question all statements and other information presented at the hearing.
- 10. Present information and witnesses when deemed appropriate and relevant by the hearing body.
- 11. Be informed of the finding(s) as well as any sanctions imposed.
- 12. Present a personal or community impact statement to the hearing body upon a finding of "Violation."

In addition to the above-mentioned rights, a student who has been charged with a violation of the Student Code of Conduct shall have the right to:

- 1. Be notified of the proposed information to be presented and to know the identity of witnesses who have been called to speak at the hearing when the Chair of the disciplinary hearing knows such information.
- 2. Request an alternate hearing panel member when there is reasonable cause to believe that the hearing panel will be unable to conduct an impartial hearing.
- 3. Be presumed not to be in "violation" of the code unless the facts presented at the hearing prove otherwise.
- 4. Deny or admit violating the Code of Conduct.
- 5. Decline to give a personal statement.
- 6. Present Character Witnesses, if appropriate.
- 7. Receive a written notice of the sanction(s) imposed.

findings and the penalty assessed, if any. The hearing shall be taped and a record shall be maintained of this hearing.

6. Hearing: A hearing shall be conducted following the guidelines specified below:

On-site:

- a. A hearing shall be conducted in private.
- b. Admission of any person into the hearing room shall be at the discretion of the chair of the hearing body. The chair, who is the Dean of the Faculty or his/her designee, shall have the authority to discharge or to remove any person whose presence is deemed unnecessary or obstructive to the proceeding.
- c. Except as directed by the chair, support persons shall limit their role in a hearing to that of a consultant to the accused, to the complainant or to the victim.
- d. The complainant and the accused are responsible for presenting their respective witnesses, any additional information, and any concluding statements regarding the charges and the information.
- e. In a manner deemed appropriate by the chair, the complainant and/or the accused may question the statements of any person who testifies.
- f. The hearing panel may question any witness presented by the accused and the complainant, including the complainant and the accused as well as any other witnesses the chair may choose to call.
- g. Pertinent records, exhibits, and written statements may be accepted as information for consideration by the Hearing Body at the discretion of the chair.
- h. All procedural questions are subject to the final decision of the chair or the Provost.
- i. After the hearing has concluded, the hearing panel, in private, will decide whether the Student charged with misconduct is in violation of the Student Code of Conduct. The Dean of the Faculty or his/her designee may participate in the discussion, but is a non-voting member. Only evidence introduced at the hearing shall be considered in the determination of the decision. Each decision shall be made on the basis of whether or not the information presented at the hearing substantiates the charges in a more likely than not manner.
- j. If the panel finds that the student violated the Student Conduct Code, the panel, in private, shall review the Student's academic transcript and disciplinary record, hear a character witness, if appropriate, and impose the appropriate sanction (s). The decision of the panel will be provided in writing to the Provost. The decision and sanction will be sent to the student in writing by the Provost.
- k. A taped record of the hearing will be maintained. The record shall be the property of the College.

Via the Phone:

- a. For the accused or complainant who cannot attend in person, Charter Oak State College will set up a conference call.
- b. Twenty-one (21) business days before the hearing, the Provost must receive all materials to be presented by the accused and by the complainant, including the names and relationships of the character witnesses and support persons. The Provost will send copies of the materials to the hearing panel, the accused, and

the complainant at least seven (7) business days before the hearing. The Provost will arrange for the conference call.

c. The procedures outlined in the "on-site" section will be followed, unless they

specifically apply only to the on-site hearing.

- d. Within ten (10) business days of the conclusion of the formal hearing, a Student may appeal the decision, in writing, to the President. An appeal shall be limited to a consideration of the verbatim record of the hearing and supporting documents for one or more of the following: a.) the process set forth in the guidelines was not followed and resulted in prejudice to the Student; b.) the evidence presented was insufficient to justify the decision; and c.) sanction(s) imposed was/were disproportionate to the gravity of the offense. The President may accept the decision of the hearing panel, overturn their decision, return the matter to the original hearing panel, or appoint a new hearing panel. The decision of the original hearing panel or the new hearing panel or the President will be sent to the Student in writing by the President and will be final.
- e. During any appeal period, any sanctions will remain in place and the Student will not be allowed to participate in a graduation ceremony nor graduate until the review process has been completed and a final decision rendered.

PART C: INTERIM ADMINISTRATIVE ACTION

The President or his/her designee may impose an interim "College Suspension" and/or other necessary restrictions on a Student prior to a hearing on the Student's alleged violation. Such action may be taken when, in the professional judgment of the President or his/her designee, a threat of imminent harm to persons or property exists.

Interim Administrative Action is not a sanction. Rather, it is an action to protect the safety and well-being of an accused Student, or other members of the College community, or greater community or to protect property. Such action is in effect only until a hearing is completed.

PART D: DISCIPLINARY SANCTIONS

Disciplinary penalty shall mean any action affecting the status of an individual as a Student taken by the College in response to a Student's misconduct in violation of Section I.D.1 Prohibited Conduct above, which penalties shall include but not be limited to:

- 1. Warning A written notice that the Student has violated College Policy and a warning that another violation will likely result in a more severe sanction.
- 2. Restitution Compensation for loss of or damage to property.
- 3. Academic Sanctions
- 4. Suspension Suspension is a temporary disciplinary separation from the College involving denial of all Student privileges, including entrance to College premises. A notation of "suspension" will be placed in the Student database but will not be placed on the Student transcript. Charter Oak State College will not accept credits earned at another institution or through any other means during a period of suspension. Suspensions shall range from one semester to two years.
- 5. Students who are suspended will receive no refund of tuition or fees.
- 6. A Student who has been suspended must apply for re-matriculation if he/she plans to
- 7. Expulsion Expulsion is mandatory separation from the College involving denial of all Student privileges, including entrance to college premises for a minimum of 5 years.

- After the length of the term for expulsion has expired, the Student may request in writing directed to the Provost permission to re-matriculate. That permission must indicate why Charter Oak State College should allow the Student to return.
- 8. Charter Oak State College will not accept credits earned at another institution or through any other means during a period of expulsion. A permanent notation of "Dismissed" shall be placed on the Student's transcript.

Failure to comply with requirements of Restitution or Academic Sanctions above will result in dismissal from the institution. The Student must complete the requirements of the sanction before he/she would be allowed to apply for readmission and/or graduate.

Approved 3/13/2014; amended 4/17/2014; 1/15/2015, 6/16/2016

Capital Community College 2017 Sexual Violence Report to the

Ct General Assembly

Overview

The Mission of Capital Community College (CCC) is to provide access to higher education to the diverse residents of the greater Hartford region. Capital Community College has a unique vertical campus. It is located in the historic eleven-story G. Fox's building in the center of downtown Hartford. In 2017, Capital Community College will mark its 50th anniversary. Since the late 1960s more than 300,000 students have enrolled and more than 15,000 degrees and certificates have been granted, according to our Institutional Research office.

The profile of Capital Community College students, differs from the profile and experiences of students at state four year universities and colleges. For example, the College is a commuter school and does not offer residential services. Also as a community college, CCC serves a much larger percentage of students who are non-traditional such as older adults, students working full-time and students supporting families, than what would be found at a traditional four-year university. The majority of our students attend part-time.

As a community college CCC's approach to developing services, programs and campaigns to promote Sexual Violence Awareness, Prevention and Risk Reduction would differ in critical areas from the approach of a four-year university with residential services.

CCC Sexual Response Assault Team

Since Public Act 14-11, An Act Concerning Sexual Assault, Stalking and Intimate Partner Violence on Campus was effective July 1, 2014, CCC has taken proactive steps and measures to ensure compliance. Capital Community College has a Sexual Assault Response Team (SART) that provides leadership and direction in the College's efforts to develop and implement strategies for complying with federal and state requirements regarding sexual violence, dating violence, stalking and intimate partner violence. During the past 12-month period meetings were held on the following dates, November 10, 2016, March 1, 2017, and April 25, 2017.

The SART is composed of the following members

Doris Arrington, Dean of Student Affairs

Rita Kelley, Equal Opportunity Officer/Title IX Coordinator

Sabrina Roberts Adams, Lead Counselor

Josephine Agnello -Veley, Director Human Resourcesas

Arthur Kureczka, Professor

Derrick Curry, Director Student Activities

James Griffin, Sargent, Director of Public Safety

David Rivera, Interval House

Amanda Carrington, New Britain YWCA Sexual Assault Center

Memorandums of Understanding with New Britain YWCA Sexual Assault Center and Interval House, Hartford

To assist the SART team in fulfilling its responsibilities, it has developed partnerships with the New Britain YWCA Sexual Assault Center and Interval House, Hartford. CCC has signed Memorandum of Understandings with both organizations to provide educational services for the College's staff and provide advocacy, guidance and support for students who have experienced sexual violence, and/or intimate partner abuse. Additionally, both the New Britain YWCA and Interval House have assigned staff to attend our SART meetings and staff informational tables targeted to students periodically throughout the year.

CCC Memberships

The College is a member of the following organizations which provide up-to-date information effective strategies and educational opportunities pertaining to sexual violence awareness and prevention on campuses.

Connecticut Alliance to End Sexual Violence (CAESV) Membership in the consortium includes statewide community colleges and universities engaged in addressing and preventing sexual violence. The focus of the consortium is to provide in-depth trainings to members, presented by regional experts.

The Connecticut Title IX Coordinators Coalition. This is a networking and collaborating professional association of Title IX Coordinators from both public and private institutions of higher learning from across the state. This is a place where information such as programmatic updates; training opportunities and best practices can be shared.

Community College Title IX Coordinators. The purpose of this group is to share information and resources. Also this group focuses on the unique needs of community colleges.

Connecticut State Colleges and Universities Safe and Friendly Environment Project (CSCU SAFE).

The U.S. Department of Justice Office on Violence Against Women awarded a \$749,096, three-year consortium grant to Asnuntuck Community College. Initiatives developed by this grant benefit all 17 CSCU institutions including Capital Community College. The CCC Title IX Coordinator serves on the Safe Grant Project Advisory Group. The Advisory Group is comprised of a member from each institutions CRT team, representatives from the System Office, as well as our statewide project partners such as CEASV. This combination of statewide and local leadership creates a powerful platform to increase visibility and awareness of sexual violence, dating violence, domestic violence and stalking. The Project Advisory Group is also a way for CSCU institutions to share ideas and resources as well as receive updates on grant activities.

In meetings with the project coordinator for this grant the CCC Title IX Coordinator has provided input regarding the CCC's specific needs in its efforts to ensure a safe college community. During the reporting period the SAFE Grant Sponsored the following events.

CSCU Campus Resource Team Meeting and Training March 10, 2017

Bystander Intervention Training April 10, 2017

Not Any More Training

The Board of Regents, assisted by funding from a federal safety grant purchased for all CT Community Colleges an on-line training, entitled "Not Any More".

This 30-minute training is specifically designed for community college students and it addresses sexual assault awareness and prevention. It covers key topics: Consent, Bystander Intervention, Verbal Defense, Dating/Domestic Violence, Sexual Harassment and Stalking. It also provides information on available resources specific to Capital Community College. During the reporting period 210 students and 51 staff completed this training.

Public Awareness, Prevention and Risk Reduction Programs/Campaigns

Situational Awareness and Self Defense Class Each semester the College through its Public Safety Unit offers Situational Awareness and Self-defense classes to students and staff. Classes led by Sergeant James Griffin are free. Class topics include what to do if you are the victim of sexual assault, how to avoid dangerous situations and basic self-defense techniques.

Public Safety Escort Services The Public Safety Unit provides escort service for students and staff to College parking areas upon request.

Where Do You Stand Campaign In distributing materials to students included is information on how our students can be active bystanders in our community through the "Where Do You Stand Campaign" promoted by the Connecticut Alliance to End Sexual Violence.

Presentations at new Student Orientations Both the Public Safety Division and the Title IX Coordinator conduct presentations to students during orientation. Information is provided on the following topics:

- What is Title IX and what does it mean to you?
- Student rights under Title IX
- Available resources for students

Additionally, the New Britain YWCA Sexual Assault Center and Interval House attend orientations to connect with students and provide information.

Syllabus Insert The following insert is included at the top of all syllabi at the College. The statement is also directly emailed to all students. <u>The statement includes contact information for the Dean of Students, Title 1X Coordinator, Public Safety, and Lead <u>Counselor</u>.</u>

Capital Community College is committed to ensuring that our campus community, both virtual and on grounds, is safe and supportive of people of all genders and sexual identities. CCC has zero tolerance for sexual misconduct. Sexual misconduct includes sexual harassment, sexual assault and intimate partner violence. A variety of support resources are available on campus and in the community to assist in dealing with sexual violence. These resources are available whether or not the incident occurred on campus or off campus.

Placement of Sexual Violence Materials in Areas Highly Frequented by Students

• Information concerning sexual violence is placed on the College's 7th floor. The cafeteria, bookstore and student services office are located on that floor. Informational brochures are placed on a wall display. Examples of brochures include. If It Doesn't Feel Right It May Not Be Right, Key Facts about Sexual Violence on Campus and We Talk About Sexual Assault. All brochures noted were provided by the Connecticut Alliance to End Sexual Violence Also provided to student are materials from Interval House and a CCC Fact Sheet which includes contact information for the Dean of Students, Title IX Coordinator, CCC Public Safety, Counseling and the CONNSAC 24-hour hotline number.

- Sexual assault and awareness materials are available on an ongoing basis at the
 Welcome Center, Student Services and the Counseling Center.
- Public service announcements on the topic of sexual violence along with information about available CCC resources
- All students were emailed information regarding the campus's sexual assault advocate. This advocate is provided as part of our agreement with the New Britain YWCA Sexual Assault Center
- At the College's annual women's conference held September 2015 the New Britain YWCA as well at Interval House set up information resource tables.
- Information on sexual assault and violence is placed in the Student Handbook and the College Catalogue.

CCC Public Safety Webpage

On the College website, the public safety page provides information regarding safety, sexual assault, safety reports and complaint.

Title IX Web Page

The College's Title IX webpage contains the following information

- What is Consent Statement Regarding Sexual Violence?
- Public Service Videos
- Rights of Students Reporting Sexual Misconduct
- Contact and Resources
- How You Can Make a difference
- Notice of Non-discrimination
- Definitions

Other Supplementary information

See attached

- Fact Sheet for Students
- Fact Sheet for Staff and Faculty
- Notice to Students regarding availability of New Britain YWCA Sexual Assault Center advocate
- Sexual Violence Statement
- Student Handbook Statement

- "Not Anymore" Notification
- Capital Community College Title IX website screen shots
- Statement Regarding Sexual Violence



Sexual Violence Awareness & Prevention Fact Sheet for Students

Capital Community College is committed to creating a community that is safe and supportive of students and staff of all genders and sexual identities. Sexual misconduct including sexual harassment, sexual assault and intimate partner violence against anyone is unacceptable and is both a crime under state law and a violation of the Board of Regent's policies.

- 1. The College strongly encourages the reporting of sexual misconduct.
- All reports of sexual misconduct will be treated seriously and with dignity by the College.
- All complaints of sexual misconduct will be investigated. If an investigation reveals that sexual misconduct has occurred prompt and effective steps will be taken to end the behavior and /or prevent its recurrence.
- 4. Violations of the Board of Regent's policy regarding sexual misconduct is subject to disciplinary action.
- 5. For more information the following College resources are provided.

Doris Arrington, Dean of Students	860-906-5086
Rita Kelley, Title IX Coordinator	860-906-5133
James Griffin, Master Sargent Public Safety	860-906-5086
Sabrina Adams-Roberts, Counselor	860-906-5043

L. Connecticut Sexual Assault Crisis Services, Inc. in East Hartford, CT operates a 24-Hour confidential Hotline 888-999-5545 (English) 888-568-8332 (Espanol)

STATEMENT REGARDING SEXUAL VIOLENCE

IN GENERAL

Capital Community College is committed to creating a community that is safe and supportive of people of all gender and sexual identities; this statement pertains to the entire campus community, whether on ground or virtual, students, faculty, and staff. Two of the College's primary concerns are the health and well-being of each individual and fostering healthy interpersonal relationships. The principles of the Board of Regents Policy on Student Conduct (integrity, equity, respect and responsibility) address elements necessary for healthy interpersonal relationships and these principles are especially important when relationships become intimate. Sexual intimacy is permissible only if it is agreed to by all participants and all activity is affirmatively consensual at all times. Sexual misconduct, including sexual harassment, sexual assault and intimate partner violence, against anyone is unacceptable and is both a crime under State law and a violation of College policies, including but not limited to: Policy on Student Conduct, Violence Prevention and Response Statement, Statement Against Harassment. The College is committed to providing an environment free of personal offenses.

REPORTING ENCOURAGED

Capital Community College strongly encourages the reporting of sexual misconduct, including sexual harassment, sexual assault and intimate partner violence, as an effective means of taking action by reporting such acts to the appropriate officials and pursuing criminal or disciplinary remedy, or both. The only way that action can be taken against anyone who violates another in such a manner is through reporting. The College can provide those who report sexual misconduct with many supportive options, including referral to agencies that provide medical attention, counseling, legal services, advocacy, referrals and general information regarding sexual assault. The College will preserve the confidentiality of those who report sexual misconduct to the fullest extent possible and allowed by law. College employees, victim advocates or community victim advocates being consulted will make any limits of confidentiality clear before any disclosure of facts takes place.

MANDATED REPORTING

Mandated reporting requirements of the Child Protection Law may require that a report be made to the Connecticut Department of Social Services whenever the College receives a report that a person under eighteen (18) years of age may have been sexually assaulted. In addition, those College employees who qualify as Campus Security Authorities under the Jeanne Clery Act have a duty to report information that comes to their attention of a possible sexual assault regardless of the age of the reported victim. The College also employs individuals who are members of professions that are mandated reporters under Connecticut law, such as early childhood professionals, nurses and others. In order to comply with the ethical requirements of their profession and the law, any such professional who receives a report of sexual violence may not be able to maintain the confidentiality of the reported violence.

PRIVACY OF INFORMATION REPORTED

When Capital Community College receives a report of sexual assault and/or sexual misconduct, reasonable steps will be taken to preserve the privacy of the person reported to have been the victim while promptly investigating and responding to the report. While the College will strive to maintain the confidentially of the information reported, which information is subject to privacy requirements of the Family Education Rights Privacy Act (FERPA), the College also must fulfill its duty to protect the College community and to assure that the appropriate disciplinary processes are implemented. As such, complete confidentiality cannot always be guaranteed.

Confidential resources, such as off campus counseling and psychological services, health services providers, member(s) of the clergy, and the local Sexual Assault Crisis Center are bound by state statutes and professional ethics from disclosing information about reports without written releases. Information that such persons receive from the reporter of a sexual assault or the person reported to have been assaulted cannot be disclosed legally to any other person without consent, except under very limited circumstances, such as an imminent threat of danger to self or others or if the reported victim is a minor. Therefore, for those who wish to obtain the fullest legal protections and disclose in full confidentiality, s/he must speak with a full confidential resource. The following is a partial list of such confidential resources in the College's service region:

- INFO line (24 hr. service)......211
- Sexual Assault (CONNSACS) (24 hr.).....1-888-999-5545 en Espanol 1-888-568-8332
- Office of Victim Services.....1-800-822-8428

Where it is deemed necessary for the College to take steps to protect the safety of the reported victim and/or other members of the College community, the College will seek to act in a manner so as not compromise the privacy or confidentiality of the person reported to be a victim of a sexual assault to the extent reasonably possible.

RIGHTS AND OPTIONS OF THOSE WHO REPORT

Those who report any type of sexual misconduct, including sexual harassment, sexual assault or intimate partner violence, to a College employee will be informed in a timely manner of all their rights and options, including the necessary steps and potential outcomes of each option. When choosing a reporting resource the following information should be considered:

- All reports of sexual misconduct, including sexual harassment, sexual assault and intimate partner violence, will be treated seriously and with dignity by the College.
- Referrals to off-campus counseling and medical services that are available
 immediately and confidentially, whether or not those who report an assault feel
 ready to make any decisions about reporting the assault to police, the Dean of
 Students or the College's Title IX Coordinator.
- Those who have been assaulted have the right to take both legal action (criminal/civil action) and action in accordance with the Policy on Student Conduct and Policy Against Harassment against the individual allegedly responsible.

Options for Changing Academic, Transportation and Working Arrangements Capital Community College will provide assistance to those involved in a report of sexual harassment, sexual assault or intimate partner violence, including but not limited to, reasonably available options for changing academic, campus transportation or working situations as well as honoring lawful protective or temporary restraining orders.

AGENCY CONTACT INFORMATION

It is the practice of the College that whenever the Dean of Students, Title IX Coordinator, Public Safety Department or other employee receives a report that a student, faculty or staff member has been subjected to sexual misconduct, including sexual harassment, sexual assault or intimate partner violence, the College's Title IX Coordinator or other employee shall immediately provide student, faculty or staff

member with contact information for and, if requested, professional assistance in accessing and using campus, local advocacy, counseling, health, and mental health services. The following list of services, including contact information, is provided for this purpose:

- Doris Arrington, Dean of Students(860) 906-5086
- Rita Kelley, Title IX Coordinator...... (860) 906-5133
- James Griffin, Master Sergeant Public Safety (860) 906-5076

Right to Notify Law Enforcement & Seek Protective and Other Orders Those who report being subjected to sexual misconduct, including harassment, sexual assault or intimate partner violence, shall be provided written information about her/his right to:

- 1. notify law enforcement and receive assistance from campus authorities in making the notification; and,
- 2. obtain a protective order, apply for a temporary restraining order or seek enforcement of an existing order. Such orders include:
- 3. standing criminal protective orders;
- 4. protective orders issued in cases of stalking, harassment, sexual assault, or risk of injury to or impairing the morals of a child;
- 5. temporary restraining orders or protective orders prohibiting the harassment of a witness;
- 6. relief from physical abuse by a family or household member or person in a dating relationship;

and

1. - family violence protective orders.

Information pertaining to how to apply for a restraining is available at: http://jud.ct.gov/Publications/fm142.pdf as well as through the Office for Victim Services.

In addition, the Office of Victim Services (OVS), Connecticut Judicial Branch, is the state's lead agency established to provide services to victims of violent crime. For further information, including contact information for the OVS, see: http://jud.ct.gov/crimevictim/index.html or call 1- 800-822-8428.

Students should be aware that under Connecticut law (Public Act 12-114, entitled An Act Concerning Domestic Violence) that became effective on October 1, 2012, among other provisions, requires clerks of court, upon request of the protected person, to send

notice of a protective order to the President and the special police force, if any, at the College or University at which the victim is enrolled. The full text of the statute can be found at:

http://www.cga.ct.gov/2012/ACT/PA/2012PA-00114-R00HB-05548-PA.htm

STUDENT CONDUCT PROCEDURES

The College's Student Handbook provides the procedures for the investigation and resolution of complaints regarding student conduct, including those involving sexual harassment, sexual assault and intimate partner violence.

The College's Dean of Students or Title IX Coordinator can assist in explaining the student conduct process. The Dean of Students, Title IX Coordinator or designee are the designated recipients of reports of violations of the Expectations for Student Conduct set forth in the Student Handbook. The Dean of Students also administers the Policy on Student Conduct process regarding any such reports. The Policy on Student Conduct provides an equal, fair, and timely process (informal administrative resolution or a formal adjudication) for complainants and accused students.

TIME TO REPORT

Normally reports must be received by the Dean of Students or other designee of the President within thirty (30) days of the date of a possible violation or within thirty (30) days of the date the facts constituting a possible violation were known. However, the College recognizes that the decision to file a report of sexual misconduct or relationship violence is difficult and may take some time. Because memories may fade and witnesses may become inaccessible, the sooner information is gathered, the greater is the ability of the College to effectively investigate and resolve the matter fairly to all parties concerned.

Danger to Persons, Property or Academic Process: Interim Suspension or Restriction Upon receipt of a report, the Dean must initially determine if, based upon the reported incident, the continued presence of the reported violator would constitute an unreasonable danger to the persons, property or academic process of the College. If the Dean so determines, the Dean is authorized to suspend or restrict the reported violator on an interim basis.

INVESTIGATION

The Dean is expected to conduct a thorough and impartial investigation into the report and, upon the conclusion of the investigation, the Dean must decide whether the information gathered leads to the conclusion that the reported student committed the reported violation.

RANGE OF SANCTIONS

The Policy on Student Conduct provides sanctions for any violation of the Policy that range from a warning to separation from the College depending on the severity and the extent of the behavior, among other factors. The purpose of sanctions includes, but is not limited to: changing student behavior, protecting the College community from further violations and fostering a campus environment that is conducive to learning, teaching and working.

Upon the conclusion of the investigation, the Dean must determine whether or not the sanction for the violation involves suspension or expulsion from the College.

- Violation Not Warranting Suspension or Expulsion If the Dean determines the
 violation does not warrant suspension or expulsion from the College, then the
 Dean is expected to conduct an Administrative Conference and decide, after
 informing the accused student of the results of the investigation and after
 providing the accused student with an opportunity to provide additional
 information, whether a violation has occurred and, if so, what sanction not
 involving suspension or expulsion is appropriate. There is no right of review
 from such a decision of the Dean.
- Violation Warranting Suspension or Expulsion: Resolution Options If upon the
 completion of the investigation the Dean determines that the reported student
 has violated the Expectations for Student Conduct and that suspension or
 expulsion is warranted, the Dean shall offer the accused student a statement of
 the results of the investigation, a proposed agreement in lieu of a hearing and a
 statement of the student's rights at a hearing should there be a hearing.

Rights of Both the Reported Victim and the Accused

Additionally, both the reported victim and the accused student are entitled to the following:

- to be accompanied to any meeting or proceeding by an advisor or support person of their choice, provided that the advisor or support person does not cause a scheduled meeting to be delayed or postponed;
- to request that student conduct proceedings begin promptly;

- to have student conduct proceedings be conducted by an official trained in issues relating to sexual assault and intimate partner violence;
- · to present information, including other persons, on their behalf;
- to have the student conduct proceedings use the more likely than not standard
 in determining whether a violation of the Expectations for Student Conduct
 has been committed, i. e., whether it is more likely than not that the reported
 act of sexual misconduct, including sexual harassment, sexual assault or
 intimate partner violence, was committed by the accused student.
- to be informed in writing of the results of the proceeding as soon as possible after it concludes, normally no later than the next business day after it concludes; and
- consistent with the requirements of the Family Educational Rights and Privacy Act (FERPA) and other federal and State laws, have their identities kept confidential.

KEY DEFINITIONS

Sexual assault is defined to mean first, second, third and fourth degree sexual assault as well as aggravated first degree sexual assault and third degree sexual assault with a firearm as more specifically defined in Connecticut State law.

Sexual Misconduct is defined as:

- Non-consensual sexual intercourse, which includes any sexual intercourse (anal, oral, or vaginal), however slight, with any body part or object, by a man or a woman, without effective consent.
- Non-consensual sexual contact, which includes sexual touching, however slight, with any object, by a man or a woman, without effective consent.
- Sexual exploitation, which includes non-consensual, unjust or abusive sexual advantage taken by a student of another, for his or her own advantage or benefit, or to benefit or advantage anyone other than the one being exploited, and that behavior does not otherwise constitute non-consensual sexual intercourse, non-consensual sexual contact or sexual harassment. Examples of sexual exploitation include, but are not limited to: prostitution, videotaping consensual sex without a partner's consent, peeping tommery and knowingly transmitting sexually transmitted infections without a partner's knowledge.

Consent is defined as informed, freely and actively given assent, involving an understandable exchange of affirmative words or actions, which indicates a willingness to participate in mutually agreed upon sexual activity. It is the responsibility of the initiator to obtain clear and affirmative responses at each stage of

sexual involvement. The lack of a negative response is not consent. Consent may not be given by a minor or by any individual who is incapacitated, whether voluntarily or involuntarily, by drugs and/or alcohol. Past consent of sexual activities does not imply ongoing future consent.

Stalking is defined as any behaviors or activities occurring on more than one (1) occasion that collectively instill fear in the victim and/or threaten her/his safety, mental health and/or physical health. Such behaviors or activities may include, but are not limited to, whether on or off campus, non-consensual communications (face to face, telephone, e-mail, etc.), threatening or obscene gestures, surveillance or being present outside the victim's classroom or workplace.

Relationship violence is defined as:

- Including intimate partner violence, which is any physical or sexual harm
 against an individual by a current or former spouse or by a partner in a dating
 relationship that results from (1) sexual assault; (2) sexual assault in a spousal
 or cohabiting relationship; and (3) domestic violence (which includes various
 crimes) and first, second, and third degree stalking as more specifically
 defined in Connecticut State law.
- Physical abuse, which can include but is not limited to, slapping, pulling hair or punching.
- Threat of abuse, which can include but is not limited to, threatening to hit, harm or use a weapon on another (whether victim or acquaintance, friend or family member of the victim) or other forms of verbal threat.
- Emotional abuse, which can include but is not limited to, damage to one's
 property, driving recklessly to scare someone, name calling, threatening to hurt
 one's family members or pets and humiliating another person.
- Sexual harassment, which can include any unwelcome sexual advance or request for sexual favors, or any conduct of a sexual nature when submission to such conduct is made either explicitly or implicitly a term or condition of an individual's education; submission to or rejection of such conduct by an individual is used as a basis for academic decisions affecting the individual; or such conduct has the purpose or effect of substantially interfering with an individual's academic performance or creating an intimidating, hostile or offensive educational environment. Examples of conduct which may constitute sexual harassment include but are not limited to:
- sexual flirtation, touching, advances or propositions
- · verbal abuse of a sexual nature
- pressure to engage in sexual activity
- graphic or suggestive comments about an individual's dress or appearance

- use of sexually degrading words to describe an individual
- display of sexually suggestive objects, pictures or photographs
- sexual jokes
- · stereotypic comments based upon gender
- threats, demands or suggestions that retention of one's educational status is contingent upon toleration of or acquiescence in sexual advances.

RESOURCES

A variety of support resources are available on campus and in the community to assist in dealing with sexual violence. These resources are available whether or not the incident occurred on campus or off campus.

The College and community partners provide a range of services, resources, and mechanisms. In all cases, the choice may begin with an exploratory conversation. Making contact does not obligate anyone to utilize services or make any report.

For support and information on available options contacting any of the following is encouraged:

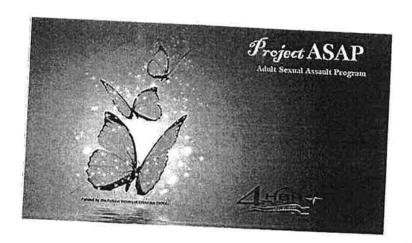
- Doris Arrington, Dean of Students(860) 906-5086
- Rita Kelley, Title IX Coordinator...... (860) 906-5133
- James Griffin, Master Sergeant Public Safety....(860) 906-5086

SEXUAL ASSAULT AWARENESS & EDUCATION

Training is planned for faculty, staff members, and administrators. Each entering student will be given an emergency sexual assault notification card that explains available services for victims of sexual assault, as well as the immediate response role of College personnel.

CONCLUSION

All members of the College community share a responsibility for upholding this practice as we strive to attain our goal of creating a community that is safe and free of violence.



Need Help? Call Project ASAP: 860-222-7299

We offer services to:

- Victims of adult sexual assault
- Friends and family of individuals who have experienced sexual assault as an adult

No fees or insurance needed

Ofrecemos servicios a:

- Adultos víctimas de abuso sexual
- Amigos y familiares de individuos que han sido víctima de abuso sexual en la adultez

Servicios gratuitos, no necesita seguro medico

Located:

2550 Main Street Hartford, CT 06120

Serving: GREATER HARTFORD



Working toward ending domestic violence

Servicios de Apoyo para Victimas de Violencia Domestica

> Linea de Crisis de 24 Horas 860-527-0550

Alberge de Emergencia para mujeres abusadas y sus niños

Plan de Seguridad

Grupos de Apoyo

Consejeria

Programas para Niños

Abogacia para Víctimas

Abogacia Legal

Información y Referido

Educación Comunitaria



Miambro de La Coalicion en Contra de la Violencia Domestica de Connecticut

Interval House
Un Programa para Victimas de Violencia Domestica P.O. Box 340207 Hartford, CT 06134-0207 Linea de Crisis de 24 Horas 1-860-527-0550

TDD/TTY 1-860-249-5384

Linea de Crisis para Todo el Estado

Oue Puede Hacer Usted?

Nadie tiene el derecho de abusarla; y no existe tal cosa como un golpe merecido.

- Si una discusion parece inevitable, muevase a una area que tenga acceso a una salida. Mantengase alejada de la cocina, baños y de cualquier area donde hayan armas.
- Mantenga un bolso preparado en un lugar no revelado, pero accessible, de manera que pueda salir rapido.
- Deje dinero, un juego de llaves, copias de documentos importantes y ropa adicional con alguien de confianza, para que asi pueda saltr rapidamente.
- Identifique a un vecino a quien pueda decirle acerca de la violencia; pidale que llame a la policia, si escucha un arboroto proveniente de su hogar.
- Mantenga accessible el numero de nuestra linea de crisis de 24 horas. Nuestras consejeras hablaran con usted sobre sus derechos, opciones, nuestros servicios, albuerge, y referidos.
- 6. Llame a la policia. No importa la relacion entre las dos personas, la Violencia Domestica es un Crimen. La policia es requerida por ley a efectuar un arresto, si ellos tienen alguna razon para creer que un crimen ha sido cometido. Si la policia no efectua un arresto, usted tiene derecho ha hacer una querella.
- 7. Si ha sido herida, busque tratamiento medico.
- 8. Vaya a la casa de un amigo o familiar.
- Cuando las cosas esten calmadas, no abandone los planes de conseguir ayuda para salirse. No se engañe a si misma en creer que las cosas se mantendran calmadas.

NUNCA OTRA MUJER ABUSADA

Llamando la atencion en el hecho de que usted ha sido abusada, usted le da valor a que otra mujer hable.



- Ilamadas gratis y confidenciales, 24 horas al día, todos los días

- rodos los dias

 refugio temporario de emergencia

 planificación de seguridad

 consejería y grupos de apoyo para víctimas y sus niños

 información y referidos

 consejería sobre el sistema criminal

Vida es un programa de CCA DV

How do you know if someone is in an abusive relationship?

Whether or not you know it, some of the people in your life may be facing violence in their lives. For many reasons, it is often hard for victims to acknowledge they are being abused by the people who are supposed to love them or help care for them.

The following list of behaviors can help you recognize if you or someone you know is in an abusive relationship.

- Denying and Blaming
- Destruction of Property
- Economic Control
- Emotional Withholding
- Intimidation
- Isolation
- Pressure
- Physical Violence
- Sexual Violence
- Stalking/Harassment
- Threats
- Verbal Attacks
- Withholding Information
- Withholding Medication
- Withholding Personal Care
- Controlling Communication Aides

Help yourself or someone you know... If you need help or just someone to talk to... Call our confidential domestic violence hotline.

888-774-2900

You have the right...

 To request to be notified of court proceedings, including arrest, arraignment and release of the person who harmed your

- To assistance in obtaining immediate medical care, if required;
- To be protected from harassment from your employer for appearing as a witness if you receive a subpoena;
- To have property returned if it was seized by police in the investigation or prosecution of the crime committed against you.
- 5 To make an application for compensation for costs you have incurred as a result of the crime such as medical/dental expenses; counseling for victims and their relatives; lost wages; and timeral costs.
- To request to be informed of the services and agencies that can help you, including the assistance of a court based family violence victum advocate.

In Connecticut,

you have rights
which are protected
by law.

This project is funded in part by the Orne of Victim Services, Suprinor Court Operations Division, State of CT Judic to Branch, Victims of Crone 3 of Victim & Contract Opera-

Office of Victim Services (OVS) 1-800-822-8428

8:00 a.m. to 4:30 p.m. Monday through Friday

www.jud.ct.gov/crimevictim

Domestic Violence: Advocacy, emergency shelter, counseling,

and other services: 1-888-774-2900 Statewide Toll-Free

Sexual Assault: Counseling and advocacy

1-888-999-5545 Statewide Toll-Free

(En Espanol: 1-888-568-8332)

Immediately following a crime, victims have rights, including the right to:

- Help getting emergency medical care.
- Be notified about arrest and court proceedings. Arraignment may occur the day after arrest. Contact the clerk of court to check on status, court date and location.
- Timely disposition of the case after arrest of the accused
- Reasonable protection from the accused.
- Get information on services and agencies that help victims.
- Apply to OVS for crime-related financial assistance related to personal injury expenses (OVS 1-888-286-7347).
- Return of property the police took for investigating the crime.
- Be treated with fairness and respect throughout the criminal justice system process.

The Office of Victim Services, Connecticut Judicial Branch
1-800-822-8428

Office of Victim Services (OVS) 1-800-822-8428

8:00 a.m. to 4:30 p.m. Monday through Friday www.jud.ct.gov/crimevictim

Information regarding services available for crime victims (pursuant to C.G.S. § 54-222a).

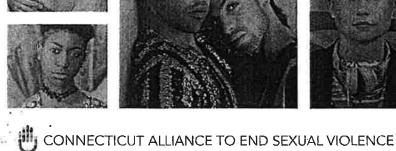
INFORMATION AND SUPPORT SERVICES

1-888-771-3126	Office of Victim Advocate 1-888-771-3126
1-888-833-4764	Survivors of Homicide (24 hr.) 1-888-833-4764
1-800-544-3690	Mothers Against Drunk Driving (MADD) (24 hr.) 1-800-544-3690
1-800-842-2288	Child Abuse Care Line (24 hr.) 1-800-842-2288
1-888-385-4225	Elder Abuse
1-888-774-2900	Domestic Violence (CCADV) (24 hr.) 1-888-774-2900
<i>I-888-568-8332</i>	En Espanol (24 hr.)
1-888-999-5545	Sexual Assault (CONNSACS) (24 hr.) 1-888-999-5545
211	INFO-Line (24 hour service)
1-800-822-8428	OVS

JD-VS-2 Rev. 11/07

CASE NUMBER AND COURT LOCATION

POLICE DEPT. AND TELEPHONE NO.



















LA VIOLENCIA SEXUAL OCURRE EN TODAS LAS COMUNIDADES.



Sexo sin consentimiento es injusto y es un crimen.

La violencia sexual puede incluir el uso de coacción, manipulación, amenazas, intimidaciones, fuerza o abuso de poder. Lesbianas, gays, bisexuales, transgénero y personas diferentes (LGBTQ) son más probables a experimentar discriminación, acoso, violencia física y violencia sexual. Debido a la naturaleza de la opresión, la violencia sexual afecta no solo a individuos sino a las comunidades de las que son partes.

1 de cada 2 INDIVIDUOS
TRANSGÉNERO
experimentaran violencia sexual.

1 de cada 8 MUJERES LESBIANAS

serán acosadas sexualmente.

2 de cada 5 MODES SAY MOMBRES GAY Serán sexualmente abusados.

1 de cada 2
 HOMBRES BISEXUALES
 experimentaran
 violencia sexual.

● ○ 1 de cada 4 ○ ○ MUJERES BISEXUALES experimentaran violencia sexual.

Walters, M.L., Chen J., and the ding, M.J. (2013). The National Macrate Portion and Scause Violence Survey (TISSYS: 1010 Findings on Victoriation by Securi Operation Attends, GA: Nethodal Center for Year's Previous on Constant Centers for Documents of Previous Centers for Documents.

TIENES EL DERECHO DE VIVIR LIBRE DE VIOLENCIA SEXUAL.

No importa cuáles fueron las circunstancias, si crees que fuiste víctima o sobreviviente de violencia sexual, entonces:



LLAMA A LA LÍNEA DIRECTA CONFIDENCIAL Y GRATUITA 24 HORAS DEL DÍA

1-888-568-8332 (Español) 1-888-999-5545 (Inglés)

Tienes el derecho de recibir ayuda independientemente de tu orientación sexual, identidad o expresión género, edad, estado de inmigración, raza, etnia, nacionalidad, o tu religión o creencias espirituales.

Nuestros programas de crisis por asalto sexual proveen servicios gratuitos y confidenciales en Español e Inglés.

Estas servicias incluyen:

- asesores certificados para ayudar a victimas da violencia sexual
- · asesoramientos/coasejeria a curto plazo y grupos de apoyo
- Información y recomendaciones de otros servicios sociales y legales
- acompañamiento y respaldo en hospitales, departamentos de policia y tribunal



Services and Programs for Victims Raising Support to Sustain Our

services of the organization. Funding sources and donor development program to support the Interval House maintains an active fundraising all levels of government. Way, foundations, special events, corporations, and include: individuals, faith communities, United

Working toward ending domestic violence

interval house

To contribute call: 860-246-9149 Monetary Donations: Ext. 338 Community Education: Ext. 311 In-kind Donations: Ext. 358 Ext. 350

Hotlines:

Interval House East/West 1-860-645-4033 Interval House Statewide Hotline 1-888-774-2900 1-860-527-0550

Interval House, P.O. Box 340207 Hartford, CT 06134-0207 www.intervalhousect.org



Yes, and I would like to help battered women

and their children.

I'm concerned about domestic violence

☐ I would like to donate \$

to support the

work of Interval House.

Address

Please mail completed form to: Development Director

www.intervalhousect.org

Email Phone

Interval House, P.O. Box 340207, Hartford, CT 06134

You can also email us at: info@intervalhousect.org

I would like to receive the newsletter.

I would like to have a speaker come to my job, I would like to volunteer my time and skills.

church, dub, school, organization or business

Offering Hope to Victims of 24-Hour Hotline Domestic Violence 860-527-0550

About Interval House

Since 1977, Interval House has made a positive difference in the lives of nearly 150,000 women and children who experienced psychological and physical abuse at the hand of a domestic or intimate partner.

Standing with abused women and children in their struggle for safety and justice, Interval House provides a safe place to live as well as concrete information and education to understand and deal with their individual continue the pattern of domestic violence. empower themselves. Through Interval House's specialized services for children, it is less likely children will situations. Women and children are given guidance and tools to utilize other community resources, and

Services

- 24-hour Hotline
- Safety planning and counseling
- Emergency shelter
- Support groups
- Court advocacy
- Programs for children
- Information and referrals Community education

The Need Has Grown

many as 18,000 people annually from our shelter, secking help in the strictest confidence, and at no are available to victims in 24 communities in the and satellite offices in Manchestet, Interval House Greater Hardord Area and are provided to those East; and Simsbury, Interval House West. Services We serve more than 7,000 clients and educate as

Help Is Available, You Are Not Alone

sexual assault of an infimate partner - or the threat of - is a crime. include sexual assaults or threats. The victim may feel seared, confused, dependent, and insecure. Physical or using a pattern of controlling and abusive behavior. The abuse may be emotional, verbal or physical. It may also Domestic violence occurs in an intimate relationship when one person maintains power over the other by

anyone know about intimate family problems, but abuse thrives in silence. Domestic Violence destroys the body, the spirit, the family, and the future. Victims are often ashamed to be

this insidious cycle of violence. No one has the right to be abusive and there is no such thing as a "deserved" bearing -- psychological or physical The only person responsible for the tragedy of domestic violence is the abuser. Intervention is key to stopping

Interval House Mission Statement

prevent and break the cycle of family and intimate partner abuse. We strive to reach everyone at risk and bring about social change. Interval House is dedicated to providing services to



Working toward ending domestic violence

Emergency Shelter

365 days a year. It's the largest domestic violence shelter in the state, and even if all 20 beds are full, we communicate with callers and clients in hundreds of has a telephone translation service allowing staff to wheelchair accessible, and has bilingual staff. It also will find you a safe place to stay. Interval House is for ahused women and their children 24-hours a day The shelter's location is confidential and is available languages.

Grisis Counseling/Advocacy

the client what to do, but educate them about abuse, and review options with victims. They do not tell House and community services as needed. Counselor/Advocates refer clients to other Interval its repercussions, and the impact on their children. Counselor/Advocates interview callers, assess needs

- developing an individual safety plan The Counselor/Advocate help clients with
- Safety planning is based on the belief the victim knows the abuser and situation better than anyone
- constantly changing safety planning and is the abuser's behavior. their plan in response to The victim is always





interval house

Help In The Courts:

Criminal Court

an advocate can provide erucial information to court not offer legal advice. With the client's permission, and advocate for them within the system. They do When there has been an arrest, Family Violence Victim Advocates educate their clients about criminal court

understand law enforcement and criminal court Family Violence Victim Advocates help clients procedures.

Civil Court

restraining orders, custody and visitation rights, as wel client obtain an attorney and help clients understand do not offer legaladvice. Court Advocates can help a clients and advocate for them within the system. They as divorce procedures. Court Advocates help with civil court matters, educate

Manchester Outreach Team

available to anyone who lives or works in Manchester partners with an Interval House Advocate. Services are is housed at the Manchester Police Department and The Manchester Domestic Violence Outreach Team and to victims of abuse that occur in Manchester. To contact the Manchester Domestic Violence Outreach Team call, 860-643-3334.

Support Groups

volunteers facilitate support groups where participants talk about their experiences and share ideas for safety in several rowns in our region. Staff members or Groups meet weekly are held in confidential locations including: safety planning, the law, as well as other planning. They gain information on a range of subjects domomestic violence issues and topics.

empowered to make their own decisions and direct Support groups rebuild self-esteem so victims feel their own life. Childcare is available for all groups

Children's Services

our clients living in the community or in our shelter. age-appropriate activities that address self-esteem and Children can attend weekly groups and participate in Child Advocates provide services to the children of salety planning

or adult abusers or victims perpentating the cycle of Batterers put their children at risk for becoming teen Children are always affected by the abuse they wimess and information in areas such as: with needed resources, and offer supportive services family violence. Child Advocates help parents connect

- Counseling
- Relationships
- Financial Aid
- Legal
- Parenting
- Victim Rights
- State agencies such as Dept. of Children and Families.



24-Hour Hotlines:

callers to the nearest domestic violence agency. All number, and the toll-free statewide number routes The 24-hour Horline is the gateway to all of Interval calls are confidential. House's services. Each office has its own hotline

Manchester.. luterval House's 24-hour Hotlines: Harrford860-645-4033 .860-527-0550

Statewide Hotline: 888-774-2900

Volunteer Program

an essential role in providing services to victims of domestic violence. Volunteers who work directly with By giving their time and talent, volunteers play can also help by participating in special events, projects victims must be certified. But non-cartified volunteers and fundraising activities.

Some volunteer opportunities include:

- Crisis Counseling/Advocacy
- Horline and Children's Program
- Support Groups & Community Education
- Participating in the Speaker's Bureau and events

Community Education

to groups such as schools, churches, and other organizations. Topics include domestic violence, teen dating violence, the impact of domestic violence on Community Educator is available for presentations Outreach and education is key to helping prevent Domestic Violence, and breaking the cycle. The children and parents, and other related subjects.

Offering Immediate Assistance

Callers may be:

- Current or past victims of abuse who have an emergency
- Current or past victims of abuse who are ready or need to address the effects of abuse
- and need to talk Victims who have left an abusive relationship
- relationship and wondering if they're being Anyone uneasy about their intimate abused
- Friends and family of a victim calling for
- Agencies requesting information about our services and programs